

FEDERAL TRADE COMMISSION

FOLLOW THE LEAD:

AN FTC WORKSHOP ON LEAD GENERATION

Friday, October 30, 2015

8:30 a.m.

Federal Trade Commission

Washington, D.C.

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FEDERAL TRADE COMMISSION

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1 WELCOME

2 MS. WORTHMAN: Good morning. My name is Katie
3 Worthman. I'm an attorney with the Division of Financial
4 Practices in the Bureau of Consumer Protection at the Federal
5 Trade Commission. Welcome to Follow the Lead: An FTC
6 Workshop on Lead Generation.

7 Before we get started today with the substantive
8 program, I have some administrative details to review.
9 First, please silence any mobile phones and other electronic
10 devices. If you must use them during the workshop, please be
11 respectful of the speakers and your fellow audience members.

12 Please be aware that if you leave the Constitution
13 Center building for any reason during the workshop you will
14 have to go back through security. Please bear this in mind
15 and plan ahead, especially if you're participating on a
16 panel, so we can do our best to remain on schedule.

17 Most of you received a lanyard with a plastic FTC
18 event security badge. We reuse these for multiple events, so
19 when you leave for the day, please return your badge to the
20 event staff.

21 If an emergency occurs that requires you to leave
22 the conference center but remain in the building, follow the
23 instructions provided over the building PA system. If an
24 emergency occurs that requires the evacuation of the
25 building, an alarm will sound. Everyone should leave the

1 building through the main 7th Street exit. After leaving the
2 building, turn left and proceed down 7th Street; cross E
3 Street to the FTC emergency assembly area; remain in the
4 assembly area until further instruction is given. If you
5 notice any suspicious activity, please alert building
6 security.

7 Please be advised that the event may be
8 photographed. It is being webcast and recorded. By
9 participating in this event, you are agreeing that your image
10 and anything you say or submit may be posted indefinitely on
11 FTC.gov or on one of the Commission's publicly available
12 social media sites.

13 Restrooms are located in the hallway just outside
14 the auditorium; and the cafeteria is currently serving
15 breakfast. It's quite good. Lunch will be served from 11:30
16 until 2:00. There is a limited menu from 2:00 until 3:00;
17 however, no food or drink is allowed in the auditorium. The
18 panelists will have some water.

19 During the panel discussions today, if you're
20 interested in submitting a question, please fill out one of
21 the question cards located at the table just outside the
22 first set of doors in the back. Spencer will -- if he's
23 around -- he's very tall; you will see him walking around.
24 Just wave your question card and he will come collect them
25 and deliver them to the moderators. If your question is not

1 asked today or you wish to file a formal comment, you can
2 file one online until December 20th.

3 Now, I would like to introduce the Director of the
4 Bureau of Consumer Protection, Jessica Rich.

5 (Applause.)

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1 INTRODUCTORY REMARKS

2 MS. RICH: Hello. Good morning. Welcome to Follow
3 the Lead: The FTC's Workshop on Online Lead Generation.
4 This topic is of particular interest to me. These
5 microphones, oh, my God. So, I'm really pleased to kick off
6 this event.

7 Let me start by stating the obvious, which is that
8 lead generation is a well established industry that has
9 served a very important role in the marketplace for many,
10 many decades. We know that lead generators are fairly
11 ubiquitous across different industries and offer benefits to
12 both consumers and advertisers.

13 Consumers can spend hours, days, and even weeks
14 searching for goods and services that meet their needs at
15 their price. Advertisers and businesses are constantly
16 searching for new and better ways to reach these consumers.
17 Lead generators serve the important function of connecting
18 the two, and that's a good thing.

19 For example, today, we'll hear about a study
20 showing that the ability to sell consumer leads in the
21 mortgage market translates into real financial benefits to
22 consumers. According to the study, when mortgage companies
23 were able to sell consumers' information to third parties,
24 consumers received lower cost mortgages. That kind of
25 economic benefit is of enormous value to consumers, and we

1 hope to learn about other such benefits throughout the panels
2 today.

3 That sounds pretty straightforward, right,
4 something we've known about for a long time? So, what's new?
5 Why are we having this workshop? The answer is we're seeing
6 a number of trends in the marketplace that point to lead
7 generation as not just a source of leads for legitimate
8 businesses, but also a source of highly sensitive consumer
9 data for scam artists.

10 One of the benefits of being a general consumer
11 protection agency is that we see what's happening across
12 different industries and topic areas, and we can see links
13 between them. Here are some of the things we've observed.
14 First, starting about five years ago, we began bringing cases
15 against companies that were seeking repayment of payday loan
16 debts from consumers that either never owed the debt or owed
17 the debt to somebody else. We learned that these companies,
18 dubbed "phantom debt collection companies," which is actually
19 a pretty polite way to describe these scam artists, had been
20 able to purchase payday loan applications, full applications,
21 from other companies as leads for their debt collection
22 calls.

23 The fraudsters then called the consumers, demanding
24 repayment and threatening arrest, jail, and even violence.
25 In many of these cases, the fraudsters were able to collect

1 millions of dollars that the consumers did not owe to them,
2 simply because the consumers were intimidated and scared by
3 the fraudsters' demands and threats.

4 Second, we observed a similar pattern, that is, the
5 purchase of highly sensitive data from lead generators or
6 data brokers in other types of fraud cases: debt relief
7 scams, unauthorized charges, prepaid card scams, sweepstakes
8 fraud, recovery room scams. For example, in two recent
9 enforcement actions, the FTC alleged that two payday loan
10 lead generators -- LeapLab and Sequoia One -- sold consumers'
11 sensitive bank account information to fraudsters who then
12 used the data to withdraw funds from consumers' accounts.
13 These sales of leads resulted again in millions of dollars of
14 consumer losses.

15 Third, the data being sold in these cases went well
16 beyond the usual lead lists we've been seeing for years. No,
17 it wasn't just so-called "sucker lists" of consumers who had
18 fallen for scams in the past. The data being sold often
19 included detailed loan applications, account information, and
20 Social Security numbers, making it easier than ever for the
21 scam artists to perpetrate their frauds.

22 Fourth, even apart from fraud, we have observed
23 certain lead generators or brokers being incredibly reckless
24 with sensitive consumer data. Earlier this year, for
25 example, we took action against two debt brokers -- Bayview

1 and Cornerstone -- for posting the sensitive information of
2 more than 70,000 consumers on a public website as part of
3 their efforts to sell portfolios of past-due payday loans,
4 credit cards, and other purported debt.

5 The posted data included bank account and credit
6 card numbers, birth dates, contact information, employers'
7 names, and information about debts the consumers allegedly
8 owed. They simply posted this sensitive information in plain
9 text on a website.

10 Finally, we know from our privacy program that
11 highly detailed information is increasingly available for
12 sale to any buyer and that the implications for consumers can
13 be quite serious. Purchasers may use this data to decide
14 whether or not to provide consumers with important benefits
15 such as a loan, a job, insurance, and housing.

16 They may use it to decide who gets the best
17 customer service and who sits on hold, who gets the best
18 coupons, and who gets ads for the best deals. Use of this
19 data also could result in certain consumers being denied
20 benefits based on stereotypes. We explored this issue in our
21 workshop last fall, Big Data: A Tool for Inclusion and
22 Exclusion, and we do have a report coming out on that
23 workshop shortly.

24 Given the benefits that lead generation can provide
25 and the perils when the information that lead generators

1 collect and sell is misused, we thought it was time to have a
2 workshop to develop a more detailed understanding of this
3 segment of the economy.

4 What are the mechanics as leads journey from
5 website to aggregator to end purchaser? How is lead
6 generation evolving with the advancement of online marketing
7 techniques, the presence of data brokers, and the fast-paced
8 marketplace that mobile technology creates? What best
9 practices and codes of conduct have been developed in this
10 industry? What legal standards apply?

11 Through discussion at this workshop, we hope to
12 provide insight into how to be one of the good guys in this
13 industry and to help ensure an efficient and fair marketplace
14 for consumers.

15 So, that's the purpose of the workshop. Here's how
16 the day will go. We'll have five panels to explore this very
17 important topic, composed of consumer advocates, industry
18 experts, researchers, and others. Our first panel will set
19 the stage for the discussion by providing a survey of the
20 industry, describing the role of lead generators and related
21 entities in the market and detailing the various lines of
22 business or verticals that rely on lead generators. We will
23 hear about how companies collect, process, and use leads and
24 how this practice benefits consumers.

25 Our second and third panels -- in our second and

1 third panels, we'll have case studies focused on industries
2 that rely heavily on lead generation: consumer lending and
3 education, respectively. Representatives from industry and
4 consumer groups will drill down on the specifics of lending
5 and education verticals to explore more fully how lead
6 generation works on a day-to-day basis in those industries.
7 We will discuss the potential vulnerabilities of collecting
8 and selling consumer information, as well as what industry is
9 doing to address consumer protection concerns.

10 Our fourth panel will focus on the consumer
11 protection issues raised by lead generation as discussed in
12 the case studies and as they occur in other lines of
13 business. Among other things, panelists will discuss what
14 laws apply in this space, including the FTC Act, which
15 prohibits unfair and deceptive practices. They'll also
16 discuss the risk that violating these laws poses to certain
17 business practices.

18 Our final panel will discuss the steps industry can
19 take to better protect consumers. We will hear about self-
20 regulatory codes developed by the Online Lenders Alliance,
21 the BBB, and the LeadsCouncil. We look forward to a robust
22 discussion of how to promote a better consumer understanding
23 of lead generators to help consumers avoid those lead
24 generators who cut corners and break the law.

25 I want to thank the team that put this event

1 together: Evan Zullow, Katie Worthman, Patrick Eagan-Van
2 Meter, and Sandy Brown from our Division of Financial
3 Practices; Jessica Skretch from our Division of Consumer and
4 Business Education; and Devesh Raval from our Bureau of
5 Economics.

6 I also want to thank our federal and state partners
7 who are participating today: Deputy Under Secretary Jeff
8 Appel of the Department of Education; Nathan Blake of the
9 Iowa AG's Office -- I think you guys are sitting in front
10 here; and Joseph Chambers of the Connecticut AG's Office.
11 And thanks also to our event planning and web teams, our
12 press office, our honors paralegals, and, of course, all of
13 you out there.

14 So, enjoy the day, everybody.

15 (Applause.)

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1 PANEL 1: INTRODUCTION TO LEAD GENERATION

2 MARKETPLACE AND MECHANICS

3 MR. ZULLOW: All right, well, good morning. And
4 thank you so much again for being here, both in the audience,
5 on our panels, and on the webcast. My name is Evan Zullo.
6 I'm an attorney with the Division of Financial Practices here
7 at the FTC, and we're very happy to welcome you to this first
8 panel of our day, which is entitled Introduction to Lead
9 Generation Marketplace and Mechanics.

10 Our panelists here will each be giving
11 presentations with slide decks, about 15 minutes apiece. And
12 as the title of the panel indicates, we hope to provide you
13 with an initial overview or survey of lead generation,
14 including the roles that lead generators and related entities
15 play, the mechanics of collecting and selling leads, and the
16 potential benefits and risks associated with this activity.

17 Also, if we have time following our final
18 presentation, we may have a few question and answers, either
19 from me or the audience. So, we're hopeful -- and, actually,
20 we're quite confident -- that this panel is going to serve as
21 a very nice foundation, giving us a bit of a common
22 vocabulary and background to go into the rest of our day.

23 So, I will go ahead and introduce very briefly our
24 panelists, who we're very grateful to have here today. The
25 first, directly to my left, is Michael Ferree, who is a

1 member and board member of LeadsCouncil. Next to him is
2 David Morgan, Chief Revenue Officer at PerformLine. Next to
3 David is Paul McConville, also Chief Revenue Officer at
4 LeadiD. Then we have Professor Liad Wagman, who is the
5 Faculty Chair and Associate Professor of Economics at the
6 Illinois Institute of Technology, Stuart School of Business.
7 And last but definitely not least, Jonathan Gillman, Founder
8 and CEO of Omniangle Technologies.

9 So, without further ado, let's begin our
10 presentations.

11 MR. FERREE: Great. Thank you, Evan. And thank
12 you to everyone that's worked hard on this workshop. It's a
13 real great opportunity for us to be here and speak to the
14 industry that we all work in and have a passion for. As Evan
15 said, my name is Michael Ferree. I'm Board Member on the
16 LeadsCouncil and also Vice President of Corporate Development
17 at Anomaly Squared.

18 LeadsCouncil is an association of over 400
19 companies, both buyers and sellers in all. In my
20 presentation, I'll go into what that really means. And we
21 work with those companies in the industry to promote best
22 practices, benchmarking reports, code of ethics, that sort of
23 thing. If you have any questions -- this is going to be a
24 one-day event, and there's certainly so much to talk about in
25 this industry. And I will provide my email after this

1 presentation. If there's any questions, please feel free to
2 reach out at any time.

3 So, let's begin. I'm going to be talking really
4 basically about lead generation as a whole to really set up
5 the rest of the day. So, I'm going to give you a brief
6 overview of what lead generation is and how it works.

7 So, let's dig right in. Lead generation is a
8 marketing activity that generates consumer interest in a
9 company's product or service. This activity is also called
10 performance marketing and relies on a cost-per-action model.
11 So, the key really is with lead generation it's a
12 relationship between advertisers and marketing companies to
13 create a specific action and then action is paid for
14 specifically.

15 So, what sort of benefits does lead generation
16 provide these parties? When we look at it from the
17 advertiser perspective, advertisers are able to rely on
18 experts to generate that traffic, without risking large
19 amounts of their budget. So, they can pay for what they
20 want. They can define what that action is, whether it's a
21 lead; and what that lead is defined as I will go over here in
22 a second.

23 Marketers and publishers are able to focus on what
24 they do best, which is drive traffic and consumers to a
25 landing page. And then consumers benefit from having an

1 efficient process to shop and compare different products and
2 services.

3 So, what is a lead? A lead is a consumer that's
4 raised their hand and expressed interest in a product or
5 service. It's really that specific. Someone who has
6 expressed interest in a product or service is a lead. It
7 could be in a form of a data lead, which a lot of us are
8 familiar with. It's a web form; it's a collection of
9 personal information; and that is the lead.

10 It also can be a call. We think of leads that come
11 from TV or radio that are direct calls to the advertiser.
12 Those are also leads. And, then, now, with the advent of
13 mobile and more and more mobile traffic, we're seeing click-
14 to-call as becoming a really great source of leads, as well.
15 So, users will see an advertisement, click on it, and it
16 initiates a call to that advertiser.

17 Let's take a look at an example of the lead
18 generation process. Now, there are different variations to
19 the process, but I think this example is pretty
20 straightforward and a really great example of what sort of
21 happens in the lead-gen process. So, we're going to look at
22 Google. Google provides a lead generation funnel for
23 insurance carriers. As you see here, in this example, I have
24 typed in insurance rates, and Google's paid advertisement,
25 their own ad, shows up, where it says "compare quotes from

1 10-plus car insurers with Google." All I have to do is type
2 in my zip code, and you can see that there. That's a little
3 -- a closer shot of the advertisement. And I get to this
4 page, and this is Google's page, and they're asking me to
5 complete my personal information and put it in their form.
6 And once I do that, I'm going to get options. So, they've
7 collected my information and now are able to show me
8 appropriate companies that can offer me services with
9 insurers. And they've also aggregated the pricing. It's a
10 really great -- really great source for shopping.

11 And this happens also in -- this is really similar
12 to other verticals like education, where a consumer will
13 complete their information and then be shown multiple schools
14 based on their different filters. It happens across multiple
15 verticals really, so this is a good example.

16 So, in this example, I went ahead and I didn't
17 choose the lowest price, but I went with the second option
18 and chose The General. And you can see towards the right, I
19 really have a few options to be contacted. I can buy online.
20 I know it's hard to see there, but that blue button says "buy
21 online." Or I can use the click-to-call right below that and
22 produce a call to The General.

23 So, what I'll do in this example, I'll just go
24 ahead and say "buy online," and I get directed to The
25 General's website. It has that same quote, and they actually

1 have my information that Google collected, and Google passed
2 it along to The General so that I don't have to re-input that
3 information when I finish off the application here.

4 Let's take a look at what companies make up the
5 lead generation process. You know, there's thousands of
6 companies that really participate in the industry, and I sort
7 of grouped up the process into three -- three main
8 categories. We have marketing agencies, publishers, and
9 advertisers. And really when we group those up even more, we
10 have marketing agencies and publishers. And those are
11 considered lead sellers or service providers. And, then, we
12 have our advertisers, which are the end consumer of the lead
13 -- the lead buyer. And, so, that's how at least from the
14 LeadsCouncil and generally across the industry, you know, we
15 break out lead buyers versus lead sellers.

16 When we look at marketing agencies, these are the
17 companies that are specialists in different channels of
18 marketing tactics. So, whether it's paid search, social
19 media, TV/radio, these are your agencies that advertisers go
20 to to manage their media campaigns. Sometimes these
21 companies also own content, very similar to publishers here.
22 So, a publisher is someone that owns the content; they have a
23 website; maybe it's TV programming, you know, you name it.
24 They own the content; they also run different advertising
25 campaigns on that content, and they also collect the data;

1 whether it's a lead form, typically publishers will collect
2 the leads on their sites; whether it's a call, they'll
3 generate the call or click a call from their site to the
4 buyer; but basically a lot of the actions that happen within
5 the process will happen on the publisher's site.

6 Advertisers are your lead buyers, so we've got
7 brands like Allstate, Quicken Loans, DeVry, Ford, USA, they
8 all interact in lead generation activities, either on their
9 own site or through third parties, and they purchase leads to
10 generate business and sales to their company.

11 Let's take a look at companies that support the
12 lead generation industry. The lead-gen industry is a -- the
13 relationship between buyers and sellers is a dynamic one in
14 that it's always trying to become more and more efficient.
15 The more efficient they can be, the better performance they
16 can derive from the campaigns.

17 So, a lot of these companies help the process
18 become more efficient. So, I already talked about creative
19 agencies, but let's look at tech providers here. We have
20 companies, just a few here, that provide additional data or
21 support. So, to -- like Neustar will confirm phone number,
22 if it's accurate, is it real information. They will provide
23 support there.

24 We have lead management. These are all lead
25 management companies that once the lead comes to the

1 advertiser the advertisers use these management companies to
2 efficiently call them back, to create nurturing campaigns,
3 and to better efficiently take the lead and close the lead to
4 a sale.

5 We have call services companies like my own,
6 Anomaly Squared, that provides the support around the call
7 services. So, a lot of companies aren't as efficient at
8 calling out on the data that they get or receiving the calls
9 that they get from the click-to-call campaigns. And, so,
10 these companies support that action and then they will
11 transfer a call directly to the advertiser.

12 Compliance tool, this is really important. Over
13 the last three, four years -- and we'll hear more about it
14 here on this panel -- there's more and more tools and
15 companies that are providing assistance with the management
16 oversight of marketing and lead generation campaigns. And,
17 so, when we think about compliance we think of a few
18 different things. We think of brand monitoring; how are the
19 partners like the agencies; how are they managing your brand
20 as an advertiser? Are they doing the correct things?

21 And, so, there are some of these companies here
22 that do that, and they also make sure that the disclosures
23 are on the pages, that leads are coming through that are
24 accurate and not fraudulent; data, is the information being
25 collected on the webpage accurate, like I said, and not

1 fraudulent.

2 So, this -- that's really important. We see more
3 and more lead buyers and more and more lead sellers doing
4 some level of self-regulation with these tools, which is
5 good.

6 So, how big is the lead industry? It's a really,
7 really good question. In 2010, I think most of us are
8 familiar with IAB's study that said that the market -- the
9 advertising market is \$26 billion, and then lead-gen is about
10 5 percent of that, about \$1.3. Where is it today? It's
11 certainly, from an anecdotal standpoint, growing. We see it
12 every day, and the conversations we have at LeadsCouncil and
13 through the industry's number one conference, LeadsCon, that
14 more and more companies are getting involved in performance
15 marketing campaigns. Agencies that focused on brand
16 marketing are now getting more involved in performance
17 campaigns, and advertisers are demanding those campaigns.
18 They want to have an option where they can reduce their
19 budgetary risks and purchase exactly what they want, which is
20 typically a lead or interested consumer in their product.

21 And, so, you know, that really ties in why there's
22 so much growth in the industry, as well. Advertisers are
23 becoming smarter. They're using math, analytics, all these
24 sorts of things to increase their performance on the actions
25 and the campaigns that they're currently running and what

1 their third-party advertisers are running. So, lead
2 generation is absolutely growing. When we look at it across
3 multiple verticals, this is information specifically from
4 conference attendees, and it's from LeadsCon, which has been
5 in the working for eight years, I think, now. And the way
6 trends go -- come and go and industries come and go depending
7 on different cycles, and a lot of them around economic
8 cycles. And right now, we're seeing a trend with insurance
9 campaigns. We see a lot more individuals attending our shows
10 and being a part of the LeadsCouncil from insurance-related
11 verticals; financial services also growing; and then it sort
12 of trails down here to home services and education and
13 others.

14 So, my hope is that -- I had 15 minutes to really
15 describe something that's very big and broad. My hope is
16 that I covered a basis for this, and we'll pass along to
17 David here, but if you have any questions, my email is there,
18 and feel free to reach out anytime, and I'd be glad to help
19 and educate you guys on lead generation. So, thank you.

20 MR. ZULLOW: Thank you so much, Michael.

21 (Applause.)

22 MR. ZULLOW: All right, David? Thank you.

23 MR. MORGAN: David Morgan. I'm the Chief Revenue
24 Officer of PerformLine. PerformLine is a cloud-based
25 marketing compliance, monitoring, discovery, reporting and

1 analytics platform. We work with a lot of the major
2 advertising brands, as well as lead generators and publishers
3 in the industry to principally do three key things: to help
4 mitigate risk; save money; and help them protect their brand.

5 Just a little bit about PerformLine and our
6 position in the industry, founded back in 2008. We're a
7 privately held company; 100 percent of what we do is solely
8 focused on marketing compliance. For a lot of the major
9 companies we work, it's very important for them to have an
10 impartial third party that does not have ties to the media
11 but are really helping them to maintain the best position
12 that they can have in marketing.

13 We have a great team of industry and technology
14 experts, and we perform our activities for our clients at a
15 pretty large scale. We do north of 50 million data
16 observations daily for our clients, and that covers a number
17 of different channels and a number of different activities.
18 We've been lucky enough to be recognized by the LeadsCouncil,
19 for at least the last four years, as being the best marketing
20 compliance monitoring company in the market, and that's
21 something that we take seriously. We want to make sure that
22 we're putting solutions in market that are helping people
23 move their business in a positive way.

24 The general problem that I think we're outlining
25 here is that while performance marketing and lead generation

1 in general can have many great attributes, some of the points
2 where there are blind spots really revolves around the fact
3 that there can be some lack of transparency. And that's
4 further exacerbated when you look at the active regulatory
5 environment. So, marketing compliance for large companies,
6 as well as service providers, can generally be complicated,
7 labor-intensive, and expensive. And we can put some numbers
8 around those as we go through this.

9 So, we've built a platform called PerformMatch, and
10 there are three principal things that we do to help folks in
11 the market, and it's what we call the DMAs of marketing
12 compliance. And that's to discover, to monitor, and to act;
13 to discover potential compliance violations automatically, to
14 monitor where your traffic is coming from and not spot-
15 checking but monitoring known traffic sources 24/7/365, and
16 then having the technology within our workflow platform so
17 you can track issues from when they're identified all the way
18 through resolution with ownership and assignment of every
19 step in the process, as well as live aging reporting against
20 every open issue.

21 When you think about a company that might be buying
22 hundreds of millions or billions of ad impressions per month
23 across the internet, which is not an unheard of number, when
24 I personally looked on the lead generation side of the
25 business, at one point my company was buying 11 billion ad

1 impressions a month. There's no way that you could use a
2 human-based approach to actively monitor where your brand is
3 24/7.

4 So, a few lead generation basics, and we can dig in
5 a little more here. So, different types of traffic that is
6 available out there, so Michael showed you a great example of
7 how someone might interact with a -- with a search that feeds
8 back a lead generation flow on Google.com. Google is one
9 example of where there's traffic available for brands to
10 interact with consumers. So, Google is typically called PPC
11 traffic. You also get organic site visitors, so those are
12 folks who may go online and directly type in a brand or a
13 site name and be directed straight there.

14 Contact centers -- and we'll dig into each of these
15 boxes, too, in terms of what fits where. Contact centers are
16 used at different points in the process by different players,
17 and then cost per action. So, these would typically be
18 performance-based campaigns that are not PPC or necessarily
19 contact center, but are provided by third parties.

20 This slide didn't come out exactly the way it
21 should, but what you're seeing there is supposed to be a
22 graphical representation of how an advertiser can go from
23 working with one point of contact to potentially being
24 distributed on hundreds, thousands, or millions of websites.
25 So, an advertiser could typically interact, if they like,

1 with an advertising agency or directly with a marketing
2 network, and they typically have a one-to-one relationship or
3 a one-to-few relationship. That marketing agency or
4 partnership then turns around, and the value that they bring
5 is they have a many-to-one relationship. So, I have one
6 relationship with an advertising network; that advertising
7 network has a relationship with 10,000 websites. When I give
8 them the offer that I want distributed, that I'll pay people
9 for, they can turn around and get my offer on hundreds,
10 thousands, or millions of websites within a matter of not
11 just days but sometimes hours and sometimes minutes.

12 It's very efficient from an advertiser's
13 perspective because I'm managing one relationship, and I get
14 reach that I could never achieve myself in days or weeks of
15 working on things, but it also comes with some liability.
16 I'm taking the partner's -- on their expert relationships in
17 the business to have vetted or proved or have oversight on
18 the partners in their network. Right, so, in some
19 relationships where there's limited exposure, that's very,
20 very doable; in some relationships where there's massive
21 sprawl in the network, that becomes something where there's
22 more risk involved.

23 Now, there's added complexity because those
24 partners themselves may have partners, and those partners'
25 partners may have partners, and then those partners' partners

1 may have partners' partners. And all of a sudden I thought I
2 was working with one network; they thought they were working
3 with five websites; and my brand's on 10 million. And the
4 blind spot in this is where is that 10 millionth website and
5 what is it saying around my brand.

6 And we speak a lot with our clients about this. We
7 actually screen shot every ad that our clients have online
8 every 24 hours and score them against a customized rule
9 engine that's totally transparent to our clients so that they
10 can have as much reach as possible. It's not just about
11 finding your brand in places that it is unknown; it's about
12 knowing where your brand is that you do know and keeping your
13 eyes and ears on that, too, because the world has changed
14 very much in the digital world, where now the content on a
15 page isn't going to be the same in two weeks as it was
16 yesterday. It may not be the same tomorrow morning.

17 So, a site can go from being compliant one day to
18 noncompliant very quickly, and we also counsel our clients on
19 the FTC's Net Impression Rule, and we heavily look at the
20 dot-com disclosures and advise them towards looking at those
21 documents themselves because a compliant ad on a noncompliant
22 page can give a noncompliant impression. So, these are
23 obviously being great guidance on things that I've looked at
24 in my tenure in the industry, ever since the first dot-com
25 disclosures came out.

1 So, if we look then at what happens to a consumer,
2 it's really that same pyramid but upside down. So, how did
3 an advertiser go from being one brand with one relationship
4 to being on 10 million websites? Well, how does a consumer's
5 information then pass back to that advertiser?

6 So, consumers could be many, many different places.
7 The reasons advertisers work in these types of scenarios is
8 to get that extended reach and to get a cost efficiency. So,
9 if a consumer is anywhere on any of these different websites,
10 they could -- their information could pass through a number
11 of different hands before it reaches the advertiser.

12 So, note that a consumer doesn't necessarily start
13 at the very top of this funnel; a consumer can interact at
14 any point in this funnel. A consumer who does organic search
15 could direct navigate straight to an advertiser's website,
16 but, again, this is meant to illustrate, as some of the
17 discussions will today, that the further away from an
18 advertiser a consumer is and the less transparency that
19 advertiser may have, the more risk there is to mitigate and
20 the more controls you should have in market.

21 So, a few examples of what some of these different
22 things that we showed on the initial grid look like. So, a
23 page search placement. This is typical -- typically similar
24 to what Mike just showed. Mike showed something that showed
25 up as Google's own interface themselves, but obviously on

1 those pages there are a lot of advertising, and I heard
2 Google makes a couple of dollars selling paid search. But
3 Google's not the only company out there. Obviously Yahoo!
4 and Bing also exist.

5 So, a consumer comes onsite; they put in a search
6 term; they see organic search results, which are unpaid, but
7 then there are also paid search results that are targeted
8 specifically around those keywords. A consumer clicks on a
9 paid search ad; they get taken to a landing page where
10 there's typically a call to action; and then they are
11 typically taken to a form, and the way in which the
12 advertiser is able to determine how much they will pay for
13 this ad is based on how well their ads convert and how -- and
14 what the value is -- the lifetime value of that consumer on
15 the back end.

16 So, they're not guessing how much they're going to
17 bid on paid search terms; it's math, and it's very data-
18 driven. There's PPC traffic, and PPC traffic can be
19 different from paid search in that it's not necessarily on a
20 search engine. You could be on any of the websites Michael
21 showed. You could be on The New York Times, MSN, or any one
22 of a hundred or a million other sites and you may see an ad.
23 And, again, these are just ads that we picked online; these
24 are not ads that we chose for any specific reason, other than
25 they were illustrative. And you could click on that ad and

1 get taken directly to a company's website. And instead of
2 them paying each time you see the ad, they're only paying
3 when you click. So, this is just to illustrate pay-per-click
4 traffic doesn't just occur on search engines.

5 CPA traffic. This is when you may be, again, on a
6 different website, like a content-based website, and you may
7 be looking at anything from something that's a news website
8 to a job website to a search engine and see an actual banner
9 that has a call to action for you. In this scenario, this is
10 an ad for a mortgage company and trying to drive you into
11 their funnel. And when you click on this ad, instead of them
12 paying each time you click, the publisher or the website is
13 paid when you actually submit your information. So, again,
14 CPA traffic, the A in the scenario counts for action.

15 Banner ads. These are traditional ads that have
16 been on the internet probably since the first -- I think the
17 first internet ad that was bought was on Wired magazine's
18 website many, many years ago. And this is when someone puts
19 up a banner ad that is a graphical representation of a call
20 to action. And when a consumer clicks on that and goes
21 through they again typically are filling out information or
22 doing something that creates value for the advertiser, but
23 the ad is -- the ad is paid for each time the ad is shown.

24 Email. There's a lot of email out there. And,
25 again, this is something where the email is the channel of

1 delivery, as opposed to it being something that's present on
2 a publisher's website. It's sent directly to someone; they
3 interact with the email creative; they click through. And
4 any of these channels can be used both by a direct publisher,
5 a marketing partner, an affiliate, a subaffiliate, a sub-
6 subaffiliate, anywhere in the value chain. So, any of these
7 tactics can fall and either match you directly to an
8 advertiser or take you to a site that will match you to
9 potentially multiple advertisers as is shown in this example
10 here.

11 And then contact centers. So, contact center is
12 when you talk to someone on the phone or you engage with
13 someone in a chat online. Any time you see a phone number on
14 an advertisement, the reason there is a phone number there is
15 because there is someone on the other end of the phone.
16 Anytime you submit your information and you submit your phone
17 number, typically the reason you're submitting your phone
18 number is because someone on the other end is going to pick
19 up the phone and call you.

20 For high-value transactions like a home mortgage or
21 home refinance, an auto loan, insurance, considering higher
22 education, a lot of these things are things where there is a
23 considered purchase and you want to interact with someone.
24 So, there are lead generators who will collect your
25 information, and it may only be partial information, call you

1 up, validate where your interest lies, verify your
2 information, and pass you to an appropriate solution or
3 advertiser that they may work with. On the other hand, when
4 you submit information directly to an advertiser, say to a
5 loan company, they're going to pick up the phone and they're
6 going to call you.

7 So, depending on where in the consumer path the
8 contact center falls, consumers can have very different
9 experiences. If you're very far at the top of that funnel
10 and your information passes through many, many hands, you may
11 get calls from way more people than you were expecting, and
12 way faster than you anticipated.

13 If you interact directly with someone who works
14 directly with an advertiser, you're going to have more
15 limited interaction, and, again, the cons are you may get
16 more calls than you anticipated; the pro, you may have more
17 information and more market choice than you would have had if
18 you had just called one company directly.

19 A few other items to consider, depending on where a
20 consumer enters their information and how they come into the
21 path, there could be different hands that the information
22 touches, and there are different ways in which consumers use
23 additional technologies to both augment and verify and
24 validate the information. So, data verification, similar to
25 an example Michael pulled out there, when someone puts their

1 information on my web form, I want to make sure that that
2 person lives at that address with that phone number. And if
3 they don't, some of the technologies will actually tell the
4 consumer that's incorrect information, and that can happen
5 both in web and a call center. Data augmentation is that
6 partial data sets exist; an advertiser has a certain piece of
7 information, can actually cobble that together with other
8 pieces, and then they have a full data set on the person.

9 Lead scoring, I'm sure we'll go into this in some
10 of the other panels, too. Literally the ways advertisers
11 filter out different leads. Some are higher value and some
12 are not. We've hit on the different relationships of the
13 marketing partners. And, again, depending on where the
14 consumer comes in, that data could be owned by multiple
15 people in the channel. I think to some of the earlier
16 comments, having channel controls, this is very key because
17 if the marketing data is passing through many different
18 hands, not only can an advertiser lose touch of their brand,
19 a consumer is a brand themselves, and they can lose touch of
20 their own -- their own information, and that's really where
21 some of the risk starts to escalate.

22 So, again, thank you very much for having me. I'm
23 David at PerformLine if anyone has any questions or would
24 like additional information, don't hesitate to reach out.

25 (Applause.)

1 MR. ZULLOW: Thank you so much, David.

2 All right, Paul?

3 MR. MCCONVILLE: Evan, thanks for having LeadiD,
4 and my kids would also like to thank you. Their father, who
5 is from a tech company, they could see in the uniform of a
6 tech company, the hoodie and jeans every day, I left and, my
7 Dad, when did you get a suit? So, apparently, they thank you
8 that I get to look professional today.

9 Coming in from LeadiD, I'm the Chief Revenue
10 Officer. I've spent the last 12 years in the analytics
11 business, working with large brands around better use of
12 information to make decisions as they interact with
13 consumers. And TARGUSinfo was one of the pioneers of
14 realtime decision-making in industries like the performance
15 marketing industry.

16 LeadiD, I call us the facts and the math of lead
17 generation. We're an analytics company. And I think what
18 Ms. Rich, you talked a bit about five years ago and some bad
19 things starting to happen and what you see is a lot of
20 technology companies like LeadiD and Omniangle and
21 PerformLine, others coming in to say, hey, we can do a lot of
22 good to help bring -- our mission at first was bring trust
23 and transparency to the lead generation industry, right,
24 where buyers and advertisers were saying, hey, we need better
25 clarity, better transparency, on what the performance

1 marketing industry is doing and how they're doing it.

2 Performance marketers for the most part were saying
3 we're happy to give that transparency, and that was our birth
4 and our origination. We've now built our business really
5 around being data and insights and analytics on consumer
6 interactions. And we focus on two areas: understanding and
7 ensuring compliance and understanding and ensuring intent,
8 two things that as consumers we expect and two things that as
9 advertisers we also expect when interacting with consumers.

10 How we work, we are sitting on about 15,000
11 different sites now where our code is present. We witness
12 all consumer actions on that site. We witness no or store no
13 PII. We simply witness the actions of the consumer. That
14 information then becomes useful, one, for the publishers or
15 the providers, the aggregators, to say, yes, a consumer was
16 here and they were demonstrating intent and we also witnessed
17 that the consumer gave compliance. They said yes, I would
18 like to be contacted about a service.

19 We issue a universe elite ID. Think of it as like
20 a CARFAX. We store the origin and history of a lead. And,
21 so, like the car industry, if you're going to buy a car, you
22 get to say, hey, show me where that came from. And that's
23 our business, to give that transparency.

24 We do that now about 120 million times a month on
25 consumer actions. We are -- as David said, I'd call it the

1 measured and considered purchase industries, right? Where as
2 consumers we expect that we have choice. If we're going to
3 buy -- get a mortgage, we're going to buy insurance, and I
4 think as a study will say today around mortgage, right, we
5 expect choice. We're going to use the internet to help us
6 shop. We're going to make sure we visit multiple sites, and
7 we may say on multiple sites, I'd like to be contacted,
8 because I want to get the best deal, right? I don't want to
9 overpay; I want to make sure my service is tailored to me.
10 And that's where we are typically sitting is this look on
11 those 15,000 sites that represent those industries to be able
12 to say let's ensure that the consumer was providing
13 compliance and was demonstrating intent.

14 The group talked a little bit about what's the
15 typical consumer journey, right? We seek answers. What we
16 see is about one in ten, maybe one in 12 of these
17 interactions that we have on sites in these measured purchase
18 industries, we as consumers, we decide to fill out
19 information and say, yes, I'd like to know more. Right, we
20 fill out that web form; you'll see devices here; one is what
21 we're all carrying around now, and a desktop, both heavily
22 used in the industry. We click "submit," and then as David
23 talked about, right, then information is entered.

24 What we see is, again, fields. We don't see the
25 information, but we see that fields for name, email, address,

1 and phone, almost universal on those sites. And this is in
2 education and mortgage only. And then rarely you'll see some
3 other information like date of birth. But sensitive
4 information, yes, but what we're seeing in these industries,
5 the vast majority is simply the way that we would like to be
6 contacted, right? We have to tell our names, and we have to
7 say we'd like to get an email from you to get information;
8 here's our address; here's my phone number.

9 The consumer then submits lead and then typically
10 publishers and buyers will do some checking, right? They
11 want to make sure that there are things, like, hey, if I'm
12 going to call that consumer, I want to make sure that I do
13 get the right person. So, if Paul entered his cell phone,
14 let me make sure that that's Paul's cell phone before I call
15 it, right? I don't want to call someone that is other than
16 the intended consumer.

17 There will be some fraud checking in there or
18 compliance checking. We do a lot now in this idea of TCPA,
19 right, that FCC has been now very clear that if you are going
20 to call a consumer on their cell phone through an automated
21 means, you better make sure that that consumer is read the
22 right compliance language; they've agreed to it; and they've
23 provided that consent.

24 We'll also do things like checking lead age, right,
25 how old was that lead? How long ago did a consumer submit

1 it? Was it a duplicate to something that may have been
2 submitted before all of this analytics information that the
3 buyers and sellers are able to say, great, here is assurance
4 that consumer was compliant, they saw the right language, and
5 they are demonstrating intent that says, yes, I'd like to be
6 contacted. That all ties back to our universal ID, that VIN
7 number that we issue.

8 Buyers then get to look at that and say, yes, hey,
9 I want to buy it or I don't, right? In this case, Brand A
10 and B may say, yes, I'm very interested; Brand C, we'd be
11 telling them, hey, you're the third brand that has been
12 offered this lead. And as the third, brands are starting to
13 say, hey, no, I don't want to overwhelm the consumer; forget
14 it, I don't want to buy. And we'll talk a little bit more
15 about that.

16 Then that's often driving phone calls; it's also
17 driving emails, but a lot of work going into ensuring that
18 there is that compliance and intent in advance. We're facts
19 and math, so our data on those 120 million interactions a
20 month tell us a lot. And, so, simple things. We're seeing
21 the industry become far more efficient. And if you look at a
22 lot of reports, there's one by the [Chief Marketing Officer]
23 Survey, you've got -- CMO is now spending between 12 and 16
24 percent of their marketing budget on analytics, right?
25 They're hungry for information so that they can make better

1 decisions. That also is driving companies like ours, the
2 technology companies, to help improve that efficiency.

3 So, one of the things we witnessed is over the last
4 two and a half years, the industry's gotten far more
5 efficient, right? We can see that as a consumer submits a
6 lead how soon until a buyer says, great, I would like to call
7 that consumer. They receive the lead, and that consumer has
8 shown intent, I want to reach out to them.

9 Two and a half years, 50 percent of the leads were
10 making their way into the hands of a buyer who was saying,
11 hey, I want to get a hold of that consumer, and as a
12 consumer, I'm waiting for that call. About half of them were
13 getting there quickly; half weren't. Now, almost 96 percent
14 of what we witness consumer is pushing "submit," and within a
15 minute, a brand is starting to reach out to them.

16 Important because that's also saying that we're not
17 seeing what was a problem five years ago, kind of this
18 recycling of leads, information where a consumer may have
19 entered it a few months ago, a few weeks ago, and now it pops
20 up again. That VIN number is present; we can say, hey, that
21 came from something that was weeks ago, and it's now out of
22 the industries in mortgage and education that we're
23 demonstrating here.

24 We also see this idea of compliance as incredibly
25 important. The industries reacted fairly quickly, and we're

1 actually seeing an up-tick in that since the July ruling from
2 the FCC around TCPA, but the industry has said, great, it's
3 important that we ensure compliance, and we're now seeing
4 what's approaching 90 percent of all leads having clear,
5 conspicuous, correct language on there that says to a
6 consumer, yes, by submitting my information I am authorizing
7 that I get a phone call. Brands want to make sure that
8 that's there. They don't want to call anyone that's not
9 looking to receive a call, and there's also the assurance as
10 a consumer that the brands and the lead providers, both
11 playing by the rules here.

12 What we also see is as more and more of us are
13 adopting use of our phones and tablets on nearly everything
14 that we do, the industry has helped drive towards that, as
15 well. We look in education, now over 50 percent of forms in
16 education filled out on a phone; mortgage, biggest typical, a
17 bit more information required in mortgage, a little less than
18 that. But the industry is adapting to, okay, as consumers,
19 we rely on these devices and, great, we're going to make this
20 collection of information efficient for consumers where they
21 want to interact with those brands.

22 Call centers, I'll look at education and mortgage.
23 Right, so, this information, a little bit of where is it
24 going. We're seeing in education call centers actually
25 creating about 16 percent of leads, so that means a call

1 center calling out to us as consumers, where we may have
2 provided some information at some point and saying are you
3 interested in going back to school. Much less so in
4 mortgage.

5 What we're seeing, though, is these rates going
6 down. And these are where we see those calls originating
7 from. The vast majority is onshore; still a bit offshore.
8 And, again, those are calls going out to us as consumers.
9 But what we see, again, market efficiency. Offshore,
10 although a small percentage there, it is a group that is very
11 good at making phone calls; they're really bad at helping us
12 as consumers show intent, show interest. And, so, the market
13 is driving kind of any offshore call activity really out of
14 the marketplace.

15 As you see here, this is what marketers care about,
16 right? Phone calls are being made, but does someone agree,
17 yes, I'd like to talk to someone about mortgage or someone
18 about education.

19 Transfer rates are much worse if it's an offshore
20 call. Application rates -- actually somebody saying, yeah,
21 I'm interested -- those much worse. Enroll rates, far, far
22 worse. Right? So that's being driven out of the industry
23 again, another example of just where we see industry and
24 transparency cleaning up -- cleaning up the practices.

25 The other thing we've seen, leads are being sold

1 less and less. Where it was, if we look back three, four
2 years ago, three, four, five times was a norm in many
3 industries. We largely don't see that anymore. The vast
4 majority of leads in mortgage, only sold once; in education,
5 only sold twice. And, so, as consumers, hey, that seems
6 normal. I want choice; I don't want to be bombarded, right?
7 Brands have figured that one out. Performance marketers have
8 figured that out, so they do a lot to tune where does this
9 lead go, how do I get a consumer who is most interested.

10 And, again, we've seen the number of calls going
11 down dramatically simply because the analytics are now there
12 to say what's the most efficient, right? And that's exactly
13 what this slide -- right, so, if I'm making -- selling that
14 lead to more than two parties that are going to make calls,
15 conversion rates go down and, frankly, it's brand-disruptive.
16 I don't want to be the fourth guy that calls someone who may
17 be interested in a mortgage and have the consumer say will
18 you stop calling me, right? So, market has driven some
19 efficiency through this transparency.

20 And, then, what we've also seen is the efficiency.
21 So, this is the education industry. If we look back two
22 years ago, you're seeing companies that can't deliver the
23 right performance or are not driving the right or best
24 practices being driven out of the marketplace. So, if we use
25 what -- the number of companies we saw is selling leads to

1 the for-profit education industry two years ago, there's
2 actually 15 or 16 percent less companies in that market now,
3 and it continues to regulate, simply because, again, the
4 access to data is there and marketers aren't going to
5 continue to spend money where they're not getting
6 performance.

7 And that's all for me. Thanks for having us here.

8 (Applause.)

9 MR. ZULLOW: Paul, one quick question. All of
10 the --

11 MR. MCCONVILLE: I did leave it up there to have
12 questions.

13 MR. ZULLOW: Thank you.

14 MR. MCCONVILLE: I opened myself up to that, yeah.

15 MR. ZULLOW: I take you up on your invitation.

16 Just to clarify, the trends and statistics that
17 you're sort of referring to in your presentation, these all
18 relate to entities who utilize the, you know, ID service that
19 you provide?

20 MR. MCCONVILLE: Yes. So, we see 96 to 97 percent
21 of all leads created in the education industry, third-party
22 leads. We see about 90 percent of all leads created in the
23 mortgage industry. So, we think we've got near full view of
24 every lead being created in those markets.

25 MR. ZULLOW: And, also, too, does it -- in order to

1 sort of be a part of the ecosystem that you can view, does it
2 rely on sort of each entity in the chain sort of subscribing
3 to the same system, where the lead can be identified? Or are
4 there some that are outside of that?

5 MR. MCCONVILLE: Yeah, so, where present are codes
6 there, and it's the same -- essentially the same code for
7 all, so no derivatives of that for other industries. But,
8 yes, you have to put our code on a site for us to witness any
9 of the statistics I just showed there.

10 MR. ZULLOW: Okay. I thank you very much.

11 MR. MCCONVILLE: Yeah, thank you.

12 MR. ZULLOW: All right. And to our technical
13 staff, the next slide. This is the one where I think we're
14 using a different -- great.

15 Professor Wagman, thank you.

16 PROF. WAGMAN: Thank you very much. Hi, I'm Liad
17 Wagman. I'm a professor of economics at Illinois Tech in
18 Chicago, and I've been working on lead generation from the
19 perspective of information economics over the past 10 years
20 or so. And I want to show you today a specific case study in
21 the market for mortgages. This is joint work with Jin-Hyuk
22 at Boulder.

23 And what we're looking at is lead generation as a
24 byproduct. So, you're shopping around for a mortgage; you
25 decided on a lender; you're filling out your application;

1 you're providing a lot of information to the lender; and then
2 the lender can turn around and trade that information.

3 So, what kind of information? Well, this is the
4 kind of the traditional kind of information, but it's quite
5 extensive: your credit report; it could be a credit score,
6 but it could be much more. It could be a lot of information
7 about you. And you're voluntarily providing that as part of
8 your application, okay? And it can legally be traded. As my
9 colleagues have talked about, if you have an affiliate that's
10 partnered with you in some shape or form, there's hardly any
11 restrictions on that information going downstream to another
12 firm. So, that firm might be an insurance provider; it might
13 be a warranty provider, and so on. Okay?

14 Now, consumers can opt out of some sharing, and
15 it's usually limited to nonaffiliates. The problem with opt-
16 out is that nobody does it, okay? We have here on this
17 figure; this is from Johnson & Goldstein; countries on the
18 left are countries where people do not sign up to donate
19 their organs postmortem at the DMV. Countries on the right,
20 they do, and the only difference is the default. Default on
21 the right is that they're opted in; the default on the left
22 is they're opted out. And the countries on the left they
23 practically begged people to sign up, and this is as far as
24 it got them. You see, people just go with the default. So,
25 if you don't beg people to opt out, they're not going to.

1 Okay?

2 So, you might say, oh, this doesn't affect me, but
3 really it does. These are just the privacy statements that
4 you get with your credit cards. And you can see all of that
5 there; you can see that firms will continue sharing your
6 information, even if you're no longer their customer. And
7 this is not limited to Barclays by any means. You know,
8 Chase does the same thing; American Express does something
9 very similar. Some of them have slightly more favorable
10 terms, but really nobody opts out. Everybody goes with the
11 default, and that means that your information will be sold
12 and traded. Okay?

13 In some cases, it will be traded in an anonymized
14 way. So, what I want today is kind of show you a flavor of
15 an academic research project where I'm creating a game
16 theoretic model and an empirical model to study the effect of
17 being able versus not being able to trade information
18 downstream. Okay.

19 And I just want to give you a little bit of a
20 flavor of the theoretical model. And theoretic model is just
21 -- you know, it uses math to study the equilibrium dynamics
22 in the setting. So, consider a setting such as a mortgage
23 market. It doesn't have to be, but let's consider that,
24 where firms post prices; consumers decide where to apply;
25 consumers apply; they provide information; information is

1 collected as part of the application process. The lending
2 firm is looking to accept the low-risk applicants and reject
3 the high-risk applicants, but it can also sell the data they
4 collect downstream. Okay?

5 So, very simple. Let's think about two types of
6 firms. There's an upstream firm that's the lender you're
7 applying with, and there's a downstream that could be the
8 insurance provider, let's call that Firm B. Okay? Now,
9 consumers vary. Consumers are heterogeneous. They have, you
10 know, the high-risk consumers, the high-risk borrowers that
11 you want to reject, and there's the low-risk borrowers, and
12 they're spread out in the population, and firms do not know
13 ex ante in the beginning whether a consumer is a high risk or
14 a low risk.

15 And you really want to serve the low-risk ones,
16 but, you know, the information you collect, even bad
17 information, even disqualifying information can be useful
18 because you can sell it. Okay.

19 So, then, the idea is to try to quantify the value
20 of information, okay, how much do you get from collecting a
21 certain amount of records about a consumer, about an
22 applicant. All right. So, to do that, we have to model what
23 information means here. So, this is really, really simple,
24 to put it basically collecting a bunch of records. And you
25 can summarize these records with, you know, positive and

1 negative ones, and if one of the records is negative, usually
2 that means you disqualified, the consumer didn't qualify for
3 your loan, but that's not necessarily a bad thing.

4 The thing is, though, the more records you collect
5 the more likely you are to find something disqualifying.
6 It's as simple as that. Okay, and if you don't find anything
7 disqualifying, then you approve the applicant for your
8 mortgage. You can still sell the information in either case.
9 All right.

10 So, using this simply model, we can determine the
11 value of information. And we find that both negative and
12 positive information has value downstream. And because it
13 has value, that incentivizes lenders to collect more data
14 when they can sell it. Okay.

15 So, putting the math together, we get an actual
16 value for this information. I didn't just put it there to
17 scare you a little bit, but, really, you know, it's not
18 complicated. It's very, very doable just with pure math.

19 MR. GILLMAN: You're scaring me.

20 PROF. WAGMAN: Okay, I'm sorry.

21 MR. MCCONVILLE: It should be a plus somewhere.

22 (Laughter.)

23 PROF WAGMAN: All right, but that's the idea. So,
24 I'm going to just tell you the lessons we learned from this.
25 And the first lesson is that the lender's profit rises with

1 amount of information that has collected. Okay? Now,
2 collecting your information is a cost. It's costly to
3 acquire more and more data. And, so, there's a tradeoff
4 between the two, and we can obtain equilibrium, and what we
5 see in equilibrium is that when firms can sell information
6 then they collect more. And as a result of that, they deny
7 more applicants. So, mortgage denial rates go up.

8 Okay, but overall, consumers, those who qualified,
9 those who end up being qualified, they benefit from lower
10 rates. All right, so, there is a direct benefit to
11 consumers. And because there are high rejection rates there
12 are less defaults down the road, less foreclosures.

13 So, this is kind of a positive associated with the
14 ability to sell information. Our knee-jerk reaction is
15 telling us, oh, this is bad, this violates our privacy. But
16 there's a tradeoff here because there is some positives
17 associated with it. All right?

18 So, then we turn to an empirical analysis model.
19 This is all nice and good; it's a mathematical model. But
20 can we actually see this? Okay, and we bumped across a
21 natural experiment that happened in the Bay Area. In the San
22 Francisco Metropolitan statistical area, there are five
23 counties: Alameda, Contra Costa, San Mateo, Marin, and San
24 Francisco. And they all had uniform privacy laws until three
25 of them adopted stricter opt-in ordinances, where consumers

1 would have to opt in in order for their information to be
2 traded.

3 Now, we know what "opt in" means. It means no
4 information will be traded because consumers go with the
5 default. All right? So, that is a perfect opportunity to
6 study the effect of being able versus not being able to trade
7 data downstream. So, this specific ordinance was adopted in
8 2003 and 2004, and then it was superseded by CalFIPA and the
9 FACT Act towards the end of 2004. That leaves us with two
10 years to basically study it. Those are the treatment years
11 of 2003 and 2004, intervention years, and then there's post-
12 intervention after CalFIPA was implemented.

13 Notice that the GLB Act took effect towards the end
14 of 2000, so it doesn't give us a lot of time for a uniform
15 law before the adoption of the ordinance, only 2001, 2002,
16 which is good. So, we have two years before, two years
17 during, and two years after the treatment. Okay.

18 So, the data we use is data that anyone can obtain.
19 It's from various government institutions. Some of it needs
20 to be purchased; some of it is freely available. Okay. Some
21 of the data is on the level of Census tract, which is between
22 2,500 and 8,000 people or so. Some of it is loan-level data,
23 so specific loans, individual loans. Okay?

24 Now, the data is on loans that were originated,
25 loans that were approved but not accepted, loans that were

1 denied, loans that were withdrawn or were incomplete. And we
2 have a lot of control data, as well, on median income, median
3 home value, and so on within the Census tract. Okay?

4 Now, I'm going to focus on home purchase loans and
5 refinancing loans. All right? And the variable I'm
6 interested in is the denial rate, the rate at which loans
7 were rejected, found to be disqualified by the lender because
8 this maps exactly to the theoretical model, and then we can
9 test the prediction. All right?

10 So, what's interesting to see is that before the
11 ordinances were adopted, the trends in the counties were more
12 or less the same. They looked very similar before it was
13 adopted. They're also composed of very similar people.
14 Demographic-wise, they're very similar, which is perfect for
15 a natural experiment. It's just the ideal situation.

16 Okay, and, so, we do a simple difference-to-
17 difference econometric specification. There you go again.

18 MR. MCCONVILLE: It looks simple.

19 PROF. WAGMAN: And let me explain it very quickly.
20 For each tract, I , and year t , within our group of years that
21 we studied, the $treat(I_t)$ just indicates that this county was
22 treated with the ordinance, the opt-in ordinance, meaning
23 cannot sell data essentially. Okay, and then we have some
24 control variables that I mentioned earlier. This is the
25 Census-level study. All right.

1 And we used some simple econometric techniques that
2 are widely accepted in the literature to study this, and
3 here's what we find. Okay, the counties where firms can sell
4 the data easily, meaning opt-out, rate of denial went up.
5 So, if it used to be, say, 20 percent of mortgages were
6 denied, it went up to 21 percent. Okay, because more
7 information was collected. All right. Now, tracts that had
8 larger minority populations, that spiked up even more. Okay,
9 some statistical discrimination that was already observed in
10 other papers, we see it here, as well.

11 Now, when we turn to loan-level data, to examine
12 the same question, we get the same results. Okay, denial
13 rates go up when firms can trade data because they can better
14 screen applicants; they can find more information. They have
15 incentives to find more information. Now, interesting is
16 that this held very strongly for jumbo loans, for the big
17 loans. You might ask why. Well, these loans cannot be
18 resold to Freddie Mac, Fannie Mae. The banks actually have
19 to hold onto them, so the incentives play even in a stronger
20 fashion. Okay.

21 So, kind of exactly what we predicted in the
22 theoretical model we see here. Firms can trade data; they
23 have incentives to acquire more; and then they deny more
24 applicants. Prices go down, too, though. Okay?

25 So, then, all right, this is great, and we see some

1 confirmations, some vindication of our predictions. Can we
2 say more? And, so, we looked down the road, a few years
3 down, to see if, well, maybe we can see something about
4 foreclosures or loans that were seriously delinquent as a
5 result of the difference in the denial rates. And that could
6 corroborate our evidence here.

7 So, remember that the model predicts that a
8 decrease in denial rates just means that more unqualified
9 people will make it through. Remember, the denial rates are
10 lower under opt-out; denial rates are higher under opt-in.
11 Okay? And, so, we actually find that in the counties that
12 had the opt-out versus the opt-in, the foreclosure rates were
13 different. Okay?

14 So, remember, opt-in means you cannot sell data;
15 opt-out means you can. Opt-in means that firms acquire less
16 data; opt-out means firms acquire more. And, so, more
17 foreclosure rates in loans that were seriously delinquent
18 were higher when firms could not sell data. And the reason
19 they were higher is because firms acquired less data,
20 approved more applicants, even when they shouldn't have been
21 approved. Okay, so, this is kind of confirmation of what we
22 expected.

23 Okay, so, just kind of to summarize, a few final
24 remarks here, is that this is a specific study from our
25 mortgage market. And the model we had here can be applied to

1 many other markets, and we see that even if a market is taken
2 as competitive, there are still inefficiencies, and those
3 matter. And from an economic angle here, the outcome is
4 actually more efficient when firms can trade data, when they
5 can sell consumer data.

6 And, so, an opt-in standard, which might seem like
7 it favors consumers more, might look good on paper, but it
8 can actually have some undesirable effects in practice. It
9 can be risky in practice. Okay, in this specific context,
10 opt-in can come at the cost of higher prices and possibly
11 higher foreclosure rates. Okay.

12 And, so, this is great, and this is a specific
13 study in the mortgage market, the market that we're all
14 probably familiar with, but it can be extended to other
15 markets -- credit cards, insurance, and so on. And, so, I'm
16 happy I got to share it with you. Thanks very much.

17 (Applause.)

18 MR. ZULLOW: Thank you so much.

19 And I think we'll be turning back to the PowerPoint
20 component. Thank you very much.

21 Okay, Jonathan, thank you.

22 MR. GILLMAN: Good morning. I'm Jonathan Gillman.
23 I'm the CEO of Omniangle Technologies. I started my career
24 in consumer protection, so it's nice to see all of you state
25 AG and FTC folks here. And now I kind of have a better sense

1 of why Evan and Katherine asked me to be on this introductory
2 panel. What we do here at Omniangle Technologies is we
3 audit, preserve, and analyze the consumer experience
4 throughout a lot of different online marketing contexts.
5 And, so, as an intelligence firm, it's our job really to kind
6 of put aside how the industry categorizes itself and what
7 analytics and controls the industry has in place already and
8 take a different approach, a more law enforcement approach,
9 very similar to what we did at the Cyberfraud Unit at the
10 Florida Attorney General's Office.

11 So, what we generally don't talk a lot about with
12 our clients, who are banks, insurance companies, and schools,
13 is why the issues that we see have persisted over the course
14 of years, and I suspect that's why the FTC invited all of us
15 here today. So, what I really want to get into is why are
16 these issues so persistent in lead generation and what's
17 different and similar with what you see in lead generation
18 versus other areas in online marketing from a consumer
19 protection standpoint.

20 So, it's a little obvious, but when you talk to
21 online marketing professionals, they will really tell you
22 that if you don't get a consumer in your front door, it's
23 over. So, the sort of natural tendency in online marketing
24 generally -- and this certainly is true for lead generation,
25 as well -- is the most aggressive, most loud the ad, the

1 creative, whatever you want to call it that's most likely,
2 not just to get that consumer's attention but to get them to
3 actually click on that ad, click on that link, open up that
4 email with a very exciting subject line.

5 So, there are a lot of things I see when I read
6 news sites. I see these things that come up. I couldn't
7 even tell you what they're for -- kids hooked on hookah, I
8 don't know where that's taking me or where they want me to go
9 or what they want me to buy, but I can tell you sitting right
10 here that someone is paying a lot of money to take consumers,
11 distract them from whatever it was they were reading,
12 probably not about that subject, and take them somewhere else
13 to buy something.

14 So, there are some real kind of consequences to the
15 natural tendencies towards the most aggressive, the most loud
16 messaging in online marketing. And one of the things that
17 you'll hear a lot in internet marketing is this concept of
18 rogue affiliates. It's, you know, everything's fine; we have
19 our guidelines; and we just want the highest intent
20 consumers. And every once in a while through one of those
21 intermediaries that David was talking about, someone will
22 slip through with messaging that doesn't work.

23 So, if you're selling people movie streaming as a
24 service, you probably want to tell them right up front what
25 it's going to cost and what they might get. So, you're going

1 to use an initial representation like this, and you would
2 expect and you would want your affiliates and their sub-
3 affiliate partners and all the other intermediaries to use
4 messaging that's accurate and consistent because when
5 affiliates do get a little creative and offer people three
6 months free of Netflix for Obamacare, it sounds good. They
7 might get a lot of people to click on the ad, and initial
8 representations do matter. From a consumer protection
9 standpoint, there's a reason why the standard is you cannot
10 cure an initial deception with subsequent disclosure. So,
11 the reason is people will actually sign up for offers that
12 come in through a front door that is either confusing or
13 deceptive or at least random, at best.

14 But some offers have kind of a self-correcting, and
15 some types of offers have more of a self-correcting mechanism
16 built in place in that. If I'm charging people 7.99 a month
17 or 9.99 a month for a service but the consumers that come
18 through the more aggressive ad tend to drop off a lot sooner,
19 they might actually be convinced to put that credit card
20 information in because they might think a week later they'll
21 get an email from Obama saying here's your refund check. But
22 they're ultimately going to cancel at much higher rates.

23 So, this self-correcting mechanism, it doesn't work
24 perfectly. We have clients outside of lead generation that
25 sell shoes and sell computers and sell TVs, and you do have

1 to watch out for issues like this. But this self-correcting
2 mechanism is broken in lead generation, and that's our
3 assessment as an intelligence firm.

4 And the reason it's broken is not just the amount
5 of intermediaries that exist between lead buyers and
6 consumers in lead generation but the way that they interact.
7 And one of the big differences between intermediaries and
8 other forms of online marketing and intermediaries in lead
9 generation is that these intermediaries in lead generation
10 will host their own forms; they will have their own call
11 centers; they will sometimes have an initial redundant
12 process before they take you to a lead buyer, whether it's a
13 bank or an insurance company or a school's process; and those
14 intermediaries can create some kind of interesting economic
15 disincentives if you're talking about truth and accuracy in
16 advertising.

17 So, we see things like this in education all the
18 time where it becomes for lead sellers or intermediaries out
19 there very, very difficult to compete with affiliates and
20 lead aggregators and whatever you want to call these
21 intermediaries with those who are willing to use more
22 aggressive messaging.

23 The ad that we have highlighted in red will
24 generate more clicks. It will actually, because education is
25 one of those areas where a lead is simply a form submit, will

1 generate a tremendous number of additional forms. But, most
2 importantly, because these initial representations tend to
3 lead users to interact with intermediaries instead of
4 interacting directly with buyers, those intermediaries are
5 able to kind of triage and blend and massage users that come
6 through these funnels in ways that make the economics work.

7 You'll hear the phrase "performance marketing"
8 probably used a lot, and at Omniangle, when we analyze what's
9 going on out there, it doesn't matter if you're paying
10 someone on a cost-per-click basis, cost-per-lead basis, cost-
11 per-action, or even a cost-per-impression or CPM-type metric,
12 because no matter what business relationships exist in online
13 marketing, the technology does exist to manage performance
14 very, very well.

15 So, none of the tactics that we identify at
16 Omniangle really represent users that cannot be made to work
17 in some volume or in some configuration of interactions for
18 lead buyers. And that's what makes lead generation
19 different, largely, than a lot of what else we see out there
20 in online marketing in that the intermediaries and the way
21 the intermediaries interact with consumers make it more
22 productive economically for ads that are more aggressive to
23 persist, and they do persist, and those are the issues that
24 are so difficult for banks and insurance companies and
25 schools to try and deal with and manage.

1 Some of the common user experiences that everyone
2 on stage kind of alluded to highlight the fact that these
3 initial representations, if I say click here to join the FBI,
4 I might go to a lead aggregator form; I might be called by a
5 third party call center right away because the initial
6 representation itself has a form within it. So, at
7 Omniangle, we don't like to distinguish between, you know,
8 PPC ads or emails or, you know, display ads. We simply say
9 there are initial representations; then there are
10 intermediaries that will interact with those consumers; and
11 that information ultimately gets sold to lead buyers.

12 So, the sales pitch, I guess, from the lead
13 generation industry is this slide. What they'll say when
14 they go in and talk to Bank of America or Chase is they'll
15 say, listen, we know there's a lot of aggressive tactics out
16 there and, you know, you can call them third-party call
17 centers or affiliate traffic. And by here affiliate traffic,
18 what I mean is affiliates that send traffic to lead
19 aggregators, not affiliates that work directly with banks or
20 insurance companies.

21 But the fallacy of this slide and this narrative
22 that this industry continues to perpetuate is that we're the
23 lead buyers. It's as if there's an internet for the lead
24 generation industry that's separate and apart from the
25 internet that the buyers themselves buy ads and target users

1 from. So, the reality looks much more like this. Anyone who
2 does any analysis of this industry will tell you that
3 education, banks, and insurance companies are the largest
4 online marketers in the world in terms of advertising spend.
5 And, so, when you ask yourself, well, really do these
6 intermediaries fit just from a real estate standpoint if
7 Allstate and MetLife are in thermonuclear war with each other
8 over the summer season, where is an insurance lead aggregator
9 supposed to get high-intent users from.

10 And, so, it's not to say there aren't ways to do it
11 and that it can't happen, but the reality looks much more
12 like this than the situation that often is advertised. This
13 is why we see initial representations that get churned
14 through call centers, aggregators; whatever you want to call
15 them, they're intermediaries in initial representations like
16 this, people looking for jobs, people who advertise specific
17 job outcomes. You get emails that are basically promising
18 government assistance or, again, referencing specific jobs.
19 You have initial representations that are actually forms that
20 look like they're job applications that will result in you
21 being called by a third-party, or in some cases aggregator,
22 call center that will try and turn you into an education
23 lead.

24 Now, is that to say that there's no place for an
25 education offer to be offered to a user who's looking for a

1 job? I don't think that's the case. It's not our job to
2 tell the industry what the rules are, but when you're telling
3 someone, fill out this form to become a Homeland Security
4 officer, and the next thing you know they're getting called
5 by education lead generators, that probably isn't where the
6 balance and the fine line is going to be drawn in the final
7 analysis.

8 The same thing happens in lending. Again, people
9 looking for help might also be a great candidate for a small-
10 dollar loan or a payday loan. But if they're filling out
11 their information on a site that looks like they're being
12 offered government benefits, there's going to be a lot of
13 problems with that, whether it's for unemployment benefits or
14 unclaimed funds or, again, subject lines that are just
15 designed to get you to open the email, but they do make clear
16 representations, even if they're not always the most
17 accurate, to consumers that are about to enter the lending
18 process.

19 So, you know, we see consistent things in
20 insurance, as well. The point is these initial
21 representations are persistent. The spectrum of intent in
22 lead generation, I think, is the real issue at hand here.
23 And buyers are huge advertisers. They're the largest
24 advertisers in the world. They're competing with the
25 intermediaries. They're not just buying from a separate

1 internet that the intermediaries operate in; they are both
2 competing with and having to react to the economic
3 efficiencies that some of these intermediaries can benefit
4 from. And it's not just the messaging.

5 The other problem with the proliferation of call
6 centers or just parties who share and trade information with
7 each other is what happens to that user's data. So, it's
8 great if someone fills out a form where a LeadID has their
9 pixel. We know when LeadID has their pixel on a form.
10 They're very transparent. But we also encounter many, many,
11 many forms out there in lending and insurance and in
12 education where we know, first of all, there's no LeadID
13 pixel because it's not being detected. And, secondly, the
14 company who's pretending to be a government website isn't the
15 most inclined to actually work with companies like LeadID who
16 are working for transparency in the space to cooperate in
17 that manner.

18 So, what that means is not only are the
19 representations of concern, but when you're filling out these
20 random generic forms for jobs, your information doesn't get
21 treated very well. And that's simply because while TCPA has
22 made things better and buyers have made contractual
23 prohibitions a little bit tighter against this sort of
24 activity, the reality is these intermediaries that do not
25 contract directly with insurance companies, schools, or banks

1 are really going to monetize users' information as much as
2 they can. And these are just some examples of what users can
3 experience after they fill out forms for either jobs or
4 government assistance. Again, these are third parties that
5 are very large, very much active in the lead generation space
6 and are impacters on this sector, both from a consumer's data
7 and privacy standpoint, as well as the competitive pressures
8 of being able to say much more aggressive things out there.

9 So, if I can sort of make any point louder than
10 anything else is when you're looking at this from a consumer
11 protection standpoint, you have to understand that ad space
12 is finite. Yes, there are billions of display ad impressions
13 out there, but they are increasingly expensive. And when you
14 are an auto insurance lead aggregator and you go in and you
15 pretend like you're not competing with Allstate's own
16 internal direct marketing efforts and their own internal
17 direct marketing campaign budgets, you're being disingenuous.

18 That's not to say that people can't figure out
19 creative ways to target high-intent users; it's just the
20 reality that it's the same internet; it's the same real
21 estate; and it costs money -- a lot of money -- to target
22 high-intent users in a specific vertical. And that's just an
23 economic reality and much more of a common-sense sort of
24 statement than anything else.

25 So, in closing, unlike many other areas in online

1 marketing where there are these more -- let's call it
2 functional self-correcting mechanisms from an economic
3 standpoint, I'm really hopeful that this conference can
4 continue the dialogue around where the lines should be drawn
5 in lending, in auto insurance, and in education because in
6 the absence of clear guidance from the industry and from
7 partners in the government on where those lines need to be,
8 the aggressive ads will win; they will win big because it's
9 online marketing; and they will win even bigger because the
10 intermediaries and lead generation specifically have
11 capabilities to triage and monetize and blend users that come
12 through these more aggressive channels much more effectively
13 than in other areas of online marketing.

14 So, thanks to the FTC for having this conference.
15 We're really excited to participate. And I look forward to
16 answering anybody's questions throughout the day. And I just
17 want to thank all the other panelists on here. I think they
18 did an outstanding job of describing how the industry works
19 from a mechanics and technology standpoint. Thanks.

20 (Applause.)

21 MR. ZULLOW: Thank you, Jonathan.

22 So, we've got about 10 minutes remaining to work
23 with here, and I wanted to invite you all, because I think we
24 could probably fill the day with a conversation involving
25 your reactions to the other panelists' presentations, but

1 just before we start to do that, I just wanted to ask, on one
2 point that I think both Paul and David referenced, that in
3 some instances lead information will come in from a consumer,
4 you know, they'll elect to be a lead by maybe entering their
5 name, contact information or the like, and you made mention
6 of the fact that in some instances there's a process of
7 augmentation or supplementation by some entity or someone in
8 the lead pathway of what the consumer provides, you know, to
9 augment or improve the lead or make it more useful.

10 And first what I was wondering about that process,
11 if anybody can comment on it, is where is that information
12 coming from that's being used to augment the leads as they're
13 provided by the consumer?

14 MR. MCCONVILLE: So, there are a number of
15 companies, I think Michael showed a slide, Neustar, that was
16 the company that bought Targusinfo. They're one of the
17 largest providers of caller ID in the U.S., and a very common
18 practice is before a performance marketer sells a lead, they
19 want to say, do I have the correct identity, right? And if
20 Evan just filled out that form, did Evan give us his correct
21 cell phone number, right? I don't want to call him if that's
22 not correct.

23 Does he really live at that address? Again,
24 because that will say two things. It will say, one, I want
25 to make sure I've got it correct; two, if you're not

1 providing correct information, likely it means you have lower
2 intent. And, so, companies like Neustar or there's Axioms,
3 the Experians, right, where they'll do that verification to
4 understand that consumer intent or that consumer information.

5 MR. ZULLOW: And do you have a sense of how
6 commonly that's done? You know, are there sort of costs and
7 benefits to it that are weighed and involve it sometimes
8 being, you know, this additional information being used and
9 sometimes not?

10 MR. MCCONVILLE: I mean, it's fairly common, and
11 I'll, you know -- Liad gave a great presentation around the
12 value of the opt-in on information. I would suspect that's
13 in an application, which will get far more scrutiny than on
14 consumer information or kind of credit data or anything about
15 that house or previous foreclosures. Not saying -- at least
16 I haven't seen it in my years where in the lead process that
17 that scrutiny is happening, right?

18 Fairly low-level information on the front end,
19 right, of that consumer information; let me check that it's
20 correct; let me see if the IP address on that form was filled
21 out; where is that coming from, right? Was it out of
22 country? Somebody saying they live in Ottumwa, Iowa, yet
23 that's coming from Nepal, right? Let me see what's happening
24 there. Or is there an IP I'm seeing over and over and over
25 again, right again, there will be lots of checks and a lot of

1 it not even looking at PII; it's simply looking at where is
2 it coming from.

3 MR. MORGAN: And I think, you know, it depends on
4 the industry, too. One of the things we didn't hit on here
5 that Jon hit on a little bit was in some of the ads he showed
6 there were major, massive brands. And a lot of the brands
7 that we work with are major, massive brands, and we don't
8 just monitor where they get leads from and where they know
9 about. We have a crawler that goes out and crawls for where
10 their brand appears that they're not aware of.

11 So, the downside of some technologies is they're
12 limited. So, a lot of our clients use a stack of
13 technologies together so that they can monitor information at
14 a lead level to make sure that the data is verified as it's
15 coming in, but then they also use data and technologies to go
16 and look at where is my brand being used that I don't know
17 about, because if it's not resulting in a lead that comes
18 into me, I'm wholly unaware of it.

19 And when we think about messaging and what
20 consumers see, if I see a brand that is now being associated
21 with a payday loan but that company does not have a payday
22 loan product, and the person submits all their information
23 for this payday loan, the consumer has a negative experience
24 with the brand; the brand owner has absolutely no idea this
25 is happening because the person is never entering their

1 databases, and then that impact on the consumer can be very
2 bad.

3 So, we see this all the time in payday lending and
4 small-dollar lending, that there are companies out there that
5 will literally take any major brand that they can see, and
6 let's say -- I'm picking this out of the air -- Disney Payday
7 Loans. So, you can pretty much take any major brand that has
8 brand equity and there is a payday loan site out there with
9 that brand being used on it.

10 These sites -- and we've shown examples to some of
11 our clients in the form of alerts just multiple times in the
12 past week. It collects a lot of information -- driver's
13 license, date of birth, state you live in, name, address,
14 phone number. And as Jon pointed out, information that's
15 collected in those types of scenarios is treated very, very
16 differently.

17 So, all of a sudden now, someone submitted their
18 information because they thought they were going to get a
19 Disney payday loan of 1,500 bucks in their bank account in
20 the next 20 minutes, and they may or may not get that
21 information, but their information is going to get sold six
22 ways from Sunday. So, who does that information get sold to,
23 where does it go? You know, there are definitely many
24 markets for many things out there. Who's buying it? It can
25 get fragmented and bought in many different ways, too.

1 So, folks aren't often going out and buying a whole
2 data set on someone, but sometimes they may be getting small
3 pieces of information either to build a targeting profile or
4 actually to augment those folks. I think if anyone's
5 refinanced their house or bought a home, it's sometimes funny
6 that right when you're about to close your loan your phone
7 starts lighting up and your mailbox starts lighting up with
8 all these offers from all these banks. Well, there's a thing
9 called a trigger lead, so when you get your credit pulled,
10 the folks who were actually the reporting agencies turn
11 around and sell your information for an incredibly small
12 amount of money with an incredibly large amount of
13 information that goes out. And that's why those banks try to
14 get you right before you're about to sign the paper with the
15 bank that you had originally engaged in.

16 So, there's ways in which we use technology to try
17 and uncover what's uncoverable, but there are also ways in
18 which this has been part of the industries and the banking
19 industry for many years in ways that folks may not know.

20 MR. ZULLOW: All right, thank you.

21 And with our last few minutes, does anyone else
22 have any reactions or comments?

23 PROF. WAGMAN: Just a quick comment about real time
24 augmentation. I think a lot of the data has already been
25 collected, and a lot of the contracts between companies like

1 Axiom and somebody who's getting the lead are negotiated on
2 an individual basis, particularly if it's a big buyer of
3 augmented data from, say, Axiom. And, so, the marginal cost
4 to augment one lead can be infinitesimally small. It can be
5 practically zero if you purchase say a million queries on
6 email addresses or something like this.

7 So, to answer your question of whether this can be
8 done and how often it's done, I think for the bigger buyers,
9 it's done all the time or most of the time because it's just
10 free to do and, you know, it provides you with more
11 information.

12 MR. ZULLOW: Well, thank you.

13 Any other reactions or comments from our panel?

14 MR. FERREE: I think I just want to make a comment
15 regarding the ability to correct within lead generation and
16 lead quality and intent. From a buyer's perspective, I used
17 to purchase hundreds -- hundreds of leads a day in the
18 mortgage and insurance space. And it's very, very difficult
19 to make leads profitable and work for companies. They work
20 very hard at calling and getting the quality leads that they
21 need so that they will close at a price and a rate that's
22 profitable. It's not easy. Not everybody can do it.
23 There's companies that do it well, and there's companies that
24 fail miserably.

25 And, so, when we talk about levels of intent, leads

1 with intent and even at some of Jonathan's examples of the
2 jobs, that's the last thing an advertiser wants is a lead
3 that has low intent and that wasn't given the right content
4 and approach to get it. So, as soon as they find them,
5 that's why companies like Omniangle, PerformLine and LeadID
6 are really getting -- gaining more and more and more
7 popularity in the industry because advertisers are forced to
8 sort of regulate the leads that they're buying and monitor.

9 So, I think there is certainly a self-direction to
10 some extent with advertisers and lead buyers. And I think
11 you're seeing far less of those ads and far less of those
12 types of strategies these days. And, granted, I am not
13 seeing them. I'm not looking at the millions of pages that
14 you guys are, but from a buyer's perspective, we're seeing
15 less of those. The companies are disappearing that are doing
16 that. Are they still out there, yes, but my point is, is
17 that I think it's not an easy process for advertisers to work
18 and buy leads and making them successful, and they want the
19 highest-intent leads possible and talk with consumers that
20 truly want to talk with them.

21 MR. ZULLOW: Great. Well, thank you so much. You
22 know, I think we could easily fill a thousand minutes instead
23 of the 90 that we've used today. But thank you all so much
24 for being a part of this event and participating in this
25 panel. Thank you.

1 (Applause.)

2 MR. ZULLOW: Okay, and as we step down, we would
3 welcome all the panelists for the second panel of our day to
4 come up. Thank you.

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1 PANEL 2: CASE STUDY ON LEAD GENERATION IN LENDING

2 MS. WORTHMAN: Good morning. Welcome to Panel 2,
3 which is a Case Study on Lead Generation in Lending. I'll
4 briefly introduce the panelists. To my immediate left, Tim
5 Madsen, who is President of PartnerWeekly; Glenn McKay,
6 Cofounder, President, and CEO of Selling Source; Pam Dixon,
7 Founder and Executive Director of World Privacy Forum; John
8 Henson, Vice President and Head of Compliance; and Aaron
9 Rieke, Director of Tech Policy Projects, Upturn.

10 First, I'd like to start with some initial
11 reactions towards what you heard on Panel 1. And first with
12 Tim and Glenn and John, does the description of the lead
13 generation industry -- are there any specifics that you would
14 like to point out with lending in particular?

15 MR. MADSEN: Thank you very much for inviting us
16 here today. You know, in particular, I think the last
17 speaker talking about the way that the lead aggregators fit
18 into the ecosystem of both the lead buyers and then the
19 marketers becomes more an integral part in making sure that
20 the process is maintained and the consumers are given the
21 correct type of information and that they're protecting the
22 consumer experience by making sure that they're not being
23 presented with something that is inaccurate and doesn't flow
24 through to the actual product that they're going to be
25 engaging with.

1 MR. MCKAY: And I think they made a lot of points
2 that we really agree with in our marketplace, our industry,
3 specifically around how we treat the consumers' data, how we
4 protect it. And our industry is working very hard to find
5 ways to, you know, help identify the lead, protect the
6 consumers' data, like from a LeadiD/PerformLine perspective.

7 MR. HENSON: Yes, and I would think that just like
8 Tim said that I think Jonathan made very good points about
9 the focus of getting high-intent consumers and that there are
10 affiliates and other lead generators who are hurting the
11 high-intent consumers by confusing them and not the messaging
12 out to begin with. And I think that that's a struggle that
13 we have, people using our brand and our name to maybe lower
14 some of the intent and to get the lower-intent consumers, and
15 that's hurting us, as well. So, that's something that I
16 found very interesting.

17 MS. WORTHMAN: And, Pam, do you have a reaction to
18 the first panel?

19 MS. DIXON: Yes. Thank you for your invitation to
20 be here today. I really appreciate it. Yeah, I thought the
21 first panel was really interesting. I kept waiting for a
22 particular model to kind of come on the screen. There's an
23 illustration I have. It's of this giant network ball of all
24 the different connections that come in this space.

25 So, the structure of this industry is

1 extraordinarily complex, and it's really difficult to
2 articulate in any kind of graph, other than if you imagine a
3 giant ball of yarn that loops almost infinitesimally. That's
4 much more of the structure of the industry, actually. I
5 don't find it at all probable that any single company is
6 going to be able to say leads are generally not resold very
7 often. That's not what our research shows at all.

8 There's a really -- there's a really difficult and
9 challenging underbelly to lead generation that's very
10 problematic. I really appreciated a couple of ideas that
11 came out, though, that were really good and give us, I think,
12 a very good starting point. One is that the problem with
13 initial deceptions -- I would add to that that there are
14 initial unfairness factors, for example, lead generation that
15 is based on ECOA factors, such as marital status or where
16 that has figured into the equation somehow. So, I think
17 those are very important principles to think about as we move
18 forward.

19 MS. WORTHMAN: And, Aaron?

20 MR. RIEKE: Yeah, I would just echo all of that.
21 There's a huge amount of complexity here. I'm a computer
22 nerd that got lost and briefly went to law school, and so I
23 enjoy seeing all the graphs and the charts and the mechanics
24 of how all this works. But I want to step back just for a
25 moment and recognizing the fact that this is not the CFPB and

1 this is not a panel to debate payday lending, and just remind
2 everybody that short credit loans with high interest rates
3 have an enormous impact on low-income and minority
4 communities. And just one area that I think deserves special
5 attention when we're talking about the complex machinery of
6 lead generation precisely because we're involving vulnerable
7 populations; we're involving sensitive financial data; and as
8 Pam said, potentially factors that would fall under ECOA in
9 nonmarketing contexts.

10 And, so, I just hope, you know, and I know that
11 John sitting next to me is the mortgage guy, but as we talk
12 about payday lending, I just want to make sure that we
13 remember behind all the lead generation complexity and
14 consumer protection issues are consumers' financial well-
15 being.

16 MS. WORTHMAN: Well, I think let's talk a little
17 bit about the sensitive information that's collected, and I
18 know that, Tim, you've prepared actually a PowerPoint. And,
19 Aaron, I'm going to ask you to pass the clicker down. I was
20 not quick enough on my feet to grab it. And, so, we're going
21 now to the mechanics of the auctioning process, which is how
22 the information that a consumer puts -- well, I'll just let
23 you begin.

24 MR. MADSEN: Yeah, thank you. So, we'll begin with
25 the mechanics of a ping tree, which is really the technology

1 behind how the consumer information once they engage with a
2 marketing website finds its way to the actual advertiser, in
3 this case, the lenders that we work with.

4 So, the first step begins with the customer finding
5 that marketing website that they have either come across
6 either through coming to Google, through entering in a
7 keyword that is of interest to them, or possibly finding some
8 other ad that is presented to them. Once they've made that
9 choice that they want to engage with that website, they want
10 to present their information in order to try to begin that
11 service, they will begin by filling out a secure form on that
12 site.

13 Once that form is completed, the consumer then has
14 -- that information is then presented into the lead-handling
15 system of either an aggregator or of that same lead generator
16 themselves. You know, at that time, the encrypted
17 information is then validated -- is validated for proper
18 structure. We mentioned earlier in the first panel today,
19 looking for information like this, is the phone number
20 formatted properly; is the email formatted properly; does
21 their address match the zip code, you know, so that we can
22 make sure that the consumer is giving the proper information
23 and giving them the best opportunity to be placed with a
24 service that can help them with what they're initially
25 looking for.

1 From there, the beginning of the ping tree system
2 evolves into now looking at the information that the consumer
3 has provided and finding the various advertisers or, in our
4 case again, lenders who are able to do business or wanting to
5 do business with that consumer based on the information that
6 they provided. Filters, you know, can be anywhere from the
7 states that they operate, the hours of operation, the number
8 of leads consumers are able to service in that particular
9 period.

10 And then once those filters are applied, then
11 lenders who are still available to work with that consumer,
12 still wanting to work with that consumer, are now eligible to
13 be shown that particular piece of information.

14 So, if you look at the individual consumer
15 information and having known that they've been matched, at
16 least from a filter standpoint with available lenders who are
17 able to work with them, then the process begins by taking
18 that information and then putting it into a reverse auction
19 program. Reverse auction, obviously, being it starts with
20 the highest priced bidder, if you will, and then works its
21 way down until somebody is wanting to engage with that
22 consumer.

23 So, in this case, the customer information is
24 presented first to ABC Corp., and ABC Corp. responds back
25 with a no; then down to MNO Corp., the same answer. Finally,

1 it finds its way to XYZ Corp., who says, yes, I'd like to
2 work with that consumer. At this time, the consumer, their
3 information, having been accepted by a lender, is directed to
4 a page that provides them with the information of that
5 lender. And then once that's given to the customer, then
6 they are automatically redirected to that lender's website,
7 where the consumer is presented with information and details
8 on how they can proceed with the process of completing that
9 application with the lender.

10 In the instance where the consumer is not matched
11 or is not accepted by a lender, the consumer is then directed
12 to a page that notifies them that they were not able to be --
13 weren't able to find a lender at that time to work with them.
14 At that point, the ping tree process ends, and then the
15 consumer experiences finalized net process.

16 MS. WORTHMAN: I think, Glenn, I think you have
17 just a brief slide to describe the consumer experience, of
18 what they see and how they put their information onto the
19 websites.

20 MR. MCKAY: Yes, thanks. And as Pam said, this is
21 a -- internet marketing is a very large complicated ball, if
22 you will. I'm trying to pull a slice out of here and explain
23 at a very high level, very simply the short-term lending
24 online process from the consumer's perspective. So, the
25 first section is the consumer has a need for a loan product.

1 And many times, as mentioned in the first panel, they will go
2 to a search engine, Google being the most popular one, and
3 key in some search terms, where sites will come up either in
4 a pay-per-click or organic format, and they'll click on one,
5 okay?

6 Or they may go to -- directly to the site from
7 seeing a TV ad or a radio ad. They may get an email with a
8 link in the email to click to go to a website. So, they're
9 finding the site in many different ways, and once they get
10 that site and then they'll go back to Google and type it in
11 or go directly to the site. Okay?

12 These websites, a marketing website, let's call it,
13 are usually made up of page one, page two, and three, and the
14 information that the lenders require for the underwriting
15 process is then entered by the consumer. So, the owner of
16 these websites could be a number of people. We talked about
17 publishers' affiliates; it could be one of them. It could be
18 an aggregator might have their own websites. All --
19 virtually all lenders have their own websites and drive
20 traffic to the sites. So, there could be different types of
21 owners of these sites.

22 So, once the information is collected, many
23 affiliates and publishers don't have relationships with the
24 lenders. They don't know who they are; they're fairly small
25 organizations and are not big enough to work with these

1 larger lenders and be compliant with these lenders. So,
2 they'll use an aggregator in the middle.

3 And these aggregators have lead-handling systems
4 that do a few things. One is, as Tim said, they make sure
5 that the information is in a correct format, but they really
6 do a lot of fraud mitigation here. This industry is being
7 hit unbelievably hard with fraud. I can go into details
8 later, but there's a lot of -- we stop a lot of fraud right
9 here.

10 From there, that aggregator might -- would have a
11 ping tree of multiple lenders, as Tim just described; or some
12 of them might work directly with one lender, okay? Most have
13 the ping tree type of relationship.

14 Back to the website, some websites, as I said, go
15 to an aggregator; some affiliates might go direct to a lender
16 or, obviously, the lender themselves would go direct to that
17 lender. From there, whether it's the ping tree or the
18 individual lender, the process begins, as Tim explained, and
19 lenders will underwrite that consumer in realtime. Okay,
20 this is all happening very quickly; and the consumer is
21 either -- starts the process with a lender or they're not
22 able to do that.

23 MS. WORTHMAN: Now, as part of the information that
24 a consumer inputs into an application, what is the
25 information that's required in order for an application to be

1 considered complete?

2 MR. MADSEN: You know, it depends on the actual
3 product itself, and it is evolving at different times here of
4 late, actually. But generally it's going to be looking for
5 general customer information. We're going to be looking for
6 first name, last name, address, are you employed, how long
7 have you been employed. And then in the case of the short-
8 term lending industry, they're also looking for information
9 on employers, as well as bank account and Social Security
10 number, so that, as Glenn mentioned, those lenders are able
11 to make that realtime underwriting possible.

12 MS. DIXON: May I respond quickly? Okay, thank
13 you.

14 So, just very quickly, something that I haven't
15 heard mentioned today is the Fair Credit Reporting Act, and,
16 of course, we all know that Fair Credit Reporting Act applies
17 to firm offers of credit. And lead generation is outside of
18 that. However, there's a very intriguing and very important
19 gray area that I think we need to mention, which is zip code.
20 So, aggregate credit statistics that determine the
21 approximate credit score of a very tight block of homes, say
22 between four and seven homes, can lead to a quasi or a
23 pseudo-credit scoring of a neighborhood. That can be very
24 effectively applied in lead generation. And this is -- this
25 is a very controversial area that really needs to be taken

1 into account. So, most of the ping trees and most of the
2 analytical processes in lead generation do request zip code.
3 This is part of the antifraud.

4 So, to make these applications without a zip code
5 would be literally, I think, unheard of. I think that's a
6 fair thing to say. However, right now, there is no
7 regulation that prohibits the application of aggregated or
8 statistical credit scores to people who are in the lending
9 vertical. And this is a fundamental issue that needs to be
10 dealt with at the policy level. Do we want to apply
11 statistical credit scoring to neighborhoods when people are
12 being offered lead generation in the financial vertical. I
13 think this is a very important policy question to address.

14 MS. WORTHMAN: And I actually think that was
15 something that was touched on a little bit in the big data
16 workshop that, as Jessica mentioned, a report will be
17 forthcoming, but it also does raise sort of what happens to
18 the data that's collected during the time that a consumer is
19 applying for a short-term loan.

20 MS. DIXON: The statistical funnel happens very
21 quickly nowadays. It's not like, okay, let's collect the
22 data; let's take a week and send it off to a data broker; and
23 then we'll get something back. It doesn't happen that way
24 anymore. It's very, very quick.

25 MS. WORTHMAN: And I guess one of the points is why

1 is it necessary to collect the specific data that's required
2 for a small-dollar loan.

3 MR. MCKAY: I think it's really -- that's how the
4 industry began originally, and it comes down to speed and
5 convenience. If a lender is trying to give feedback to a
6 consumer very quickly that they do or don't want to work with
7 them, they need that information to be able to underwrite.
8 And in the small-dollar, short-term lending, they don't use
9 FICO score. It's not applicable. Certainly in the larger
10 dollar loans it is applicable, but in this, it isn't.

11 So, it really comes down to being able to offer the
12 consumer the fastest method possible of being able to work
13 with that particular lender.

14 MS. WORTHMAN: Is the bank account information used
15 for underwriting? Or is it used for the delivery of the
16 loan?

17 MR. MADSEN: You know, that's really a lender
18 question. You know, they take it into account in various
19 areas. They can look at it, you know, for underwriting
20 purposes potentially. And, again, I can't really speak to
21 what the lenders would use. In the case of ourselves as an
22 aggregator, we will look at that bank account information as
23 a way to help us key off of different fraud programs that are
24 out there right now where people may be running different
25 bots that are sending, you know, hundreds of applications

1 through with maybe a single bank account but using, you know,
2 false data with the intent of trying to defraud the lender.
3 So, we use that as a way to provide a better quality program
4 for our partners that are on the lender side.

5 MR. RIEKE: Can I make a comment? I mean, I
6 feel -- you know, we're talking -- we're here at the FTC, and
7 this is a consumer protection agency, and so I want to take
8 this back to the perspective of the consumer for a moment. I
9 just want to add some color to, you know, Tim said earlier
10 that someone will find the web -- you know, a consumer has a
11 need for a loan. Oftentimes, that need for a loan is
12 evidenced by a search term that indicates financial distress,
13 like I need money to pay my rent.

14 So, sometimes the search is "payday loans";
15 sometimes the search is just a search that indicates
16 financial distress. And payday lead generators are
17 advertising to those terms. When you arrive at a lead
18 generation website, as Glenn said, it may be a big company
19 like Selling Source, Money Mutual; or it could be any number
20 of other people, including small affiliates that may or may
21 not be good ethical functioning businesses.

22 Even when we're at a big brand name lead generation
23 website like Money Mutual, the privacy policies are pretty
24 shockingly permissive, given the sensitivity of the data
25 that's being turned over. I mean, this is your full name,

1 your address, your Social Security number, your driver's
2 license number, your bank account information. And when you
3 look at the consumer facing privacy assurances what you see
4 is Money Mutual reserves virtually unlimited right to share,
5 rent, sell, or otherwise disclose this data to other
6 businesses. Oh, and by the way, if you're on the do-not-call
7 list, that won't apply to anyone we share this data with.
8 That's not to say that that means they're necessarily doing
9 something bad.

10 But it's interesting to me that from a consumer
11 perspective I have more privacy assurances with respect to
12 the music I listen to from an internet-streaming website like
13 Spotify than I would if I went to a payday lead generation
14 website and provided this very sensitive info.

15 And I hear that that could be a side effect of the
16 complicated industry that falls behind here. But, you know,
17 again, from the consumer and the privacy perspective, it's
18 pretty scary, especially if the website is an affiliate and
19 you have no idea who this person is.

20 MS. WORTHMAN: And let's talk a little bit about
21 who sees -- who sees the data and where it ends up. And --

22 MR. MCKAY: Can I respond to Aaron's comment first?

23 MS. WORTHMAN: Yeah, yeah. You can.

24 MR. MCKAY: Yeah, I don't have the privacy policy
25 in front of me, and we've spent a great deal of time with

1 some very expensive Washington, DC law firms making sure our
2 privacy policy is correct, I could add. But our company --
3 and I can't speak for the entire industry -- but I will speak
4 for many of the bigger companies; as you stated, we do not
5 share personal information or sell personal information other
6 than to the lenders that are contracted with us, okay?

7 Also, Lisa McGreevy, the President of our trade
8 association, is on a panel later this afternoon, and in a
9 meeting of major lead generators about a month ago, we
10 adopted the best practice of not allowing anyone in our
11 industry who is part of OLA to sell or share any of that
12 data, except for the people that are contracted to. I don't
13 think anybody was doing that with the larger companies, but
14 we're just making sure that it's in writing.

15 MS. WORTHMAN: Mm-hmm.

16 MR. RIEKE: And my quick response to that is, you
17 know, I'm not saying that Money Mutual is out of line in any
18 way, shape, or form with the lead generation industry as a
19 whole. And the DC folks that are writing your privacy
20 policies are doing a good job to the extent that there's a
21 whole lot of wiggle room here, and a surprising amount. And
22 the Online Lenders Alliance guidelines are similarly
23 permissive in recommending that there be contractual
24 protections for these very sensitive leads, as they move
25 through the ecosystem, but that's not even a requirement.

1 And, so, my point is not that there is
2 noncompliance or illegality here, but there is -- there is
3 just incredibly few restrictions when it comes to the
4 sensitive data.

5 MS. WORTHMAN: And I think that that's -- let's
6 talk about who sees the sensitive data, because I think, Tim,
7 when you went through and showed how the flow would go to the
8 first lender who could take a pass on whether or not to
9 actually fund the loan, is there a way for that lender to
10 capture the sensitive data? How is that an unscrupulous
11 lender doesn't necessarily get the information and then can
12 sell it subsequently?

13 MR. MADSEN: Yeah, it's a good question. And,
14 really, so the way that the process works, the encrypted data
15 that is posted to that lender in a secure API, they do see
16 the full form of the data, and it's used in a realtime
17 underwriting by these lenders. And at that point in time, if
18 there were a lender who was wanting to do something and, you
19 know, sell it off themselves, the potential is possibly
20 there.

21 What we do is we've put different tools in place,
22 where we're able to police that through automated seedings
23 and through customer feedback and programs that we've put in
24 place for the consumers to let us know if anything happens
25 beyond the process of what we've given to them as a

1 reasonable expectation for the lenders that we're working
2 with.

3 In the case of the realtime seeding, we're
4 constantly sending things out, and we're passing things
5 through to those lenders, and we're monitoring to see if
6 they're making phone calls when they didn't buy the lead or
7 they didn't decide -- or they didn't at least tell us they
8 wanted to work with the consumer, in the case of emails, if
9 they're sending out emails that are different than the
10 product that they're offering. So, if we're working with an
11 installment lender and they get -- they send out an email for
12 an installment loan, that's expected.

13 If the lender who told us they were going to work
14 with the consumer is also immediately sending something out
15 that's different than the installment loan, then we're
16 reaching out to them and letting them know what's going on.
17 And then we start policing that program and make sure that
18 the lender either changes their behaviors or whatnot.

19 MS. WORTHMAN: I think John actually might have --

20 MR. HENSON: Real quick. So, LendingTree is a
21 little different in that we -- obviously we do sell leads to
22 lenders, but we are a -- we're an online loan marketplace,
23 which -- so, when the consumer comes through, fills out a
24 form, each step kind of shakes out borrowers. They fill out
25 the entire form and it actually shakes out the lenders. So,

1 they would finish the form and then they get matched with up
2 to five lenders. And they're displayed and then the consumer
3 can comparison shop.

4 So, but we're also different in the fact that we
5 are a licensed mortgage broker. So, from a data privacy
6 standpoint, we have state regulators and federal regulators
7 who are also regulating us for our data protection. And our
8 larger national lenders, and actually just all of our larger
9 lenders, also audit us for data protection and things like
10 that. So, we're held to the exact same standards that your
11 Bank of America and your Wells Fargo are for a privacy
12 standpoint.

13 So, that is a little bit of a differentiation for
14 us. We don't actually do the loans, but we are a licensed
15 broker, so we can sell them to our lenders.

16 MS. WORTHMAN: And, Pam, you had a comment, too?

17 MS. DIXON: Yes, just very quickly. So, the APIs,
18 when you look at the realtime feeds from APIs, it's really
19 fascinating. I mean, they -- when you think about them, you
20 need to understand that those can -- those can really, you
21 know, you know, shovel out data to 10,000 leads, you know, a
22 day or more. It's a lot of data.

23 And when we looked at these back-end APIs, what we
24 found is that in most of them, in addition to zip code,
25 marital status was almost always included, as well as gender.

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And I think as everyone knows who's sitting here, these are factors in the Equal Credit Opportunity Act. So, again, we come back to the policy gap that we have. And I don't want to take away from the policy panel at all, but I have to say, this is both a technical issue in the lending vertical specifically, where this data is being taken.

Okay, so, we have to understand, there are some very complicating factors here. You've heard fraud mentioned here. The fraud products require this data in order to work; however, once a lead -- a lead that's been generated that includes marital status and also gender, the lender will get that data. So, this is in a lead generation context, but that lender getting that data and also zip code and perhaps some credit -- you know, statistical credit scores, what does that do to the firm offer of credit?

And I think that this is a very significant issue that needs both technical solutions, and it also needs policy consideration, because these are protected factors. And there are really no disclaimers anywhere that these are protected factors and need to be handled as such. And this is a very robust and very fast-paced marketplace, and there's got to be some way of carving out a path that allows us to have continuing protections in this important unfairness area.

1 MS. WORTHMAN: And one of the things I want to also
2 focus on a little bit is the policing of the lead buyers.
3 And, Tim, you mentioned that you can seed, and describe that
4 a little bit -- a little bit more.

5 MR. MADSEN: So, when we're posting leads to these
6 lenders in that ping tree process, we'll also create leads
7 that are not intended to be purchased. They're essentially
8 leads that are -- use the information that we've provided
9 that shouldn't be underwritten and approved by a lender but
10 for the purpose of checking and watching their marketing
11 status.

12 And that's where we're watching quickly to see if
13 there's somebody that's sitting in there who is looking at a
14 lead, not coming back and saying, hey, I want to work with
15 that lender -- or, I'm sorry, with that consumer, but then
16 continuing on with a process of their own. And that will
17 help you catch whether or not, one, they're trying to offer a
18 loan at the same time and actually not let the consumer -- or
19 let us know that they were wanting to work with the consumer.

20 And in addition to that, it also lets us know if
21 they're taking that information and then they're pushing out
22 to one of these third-parties that were mentioned earlier in
23 the first panel. I will say that because of the way that we
24 monitor this and more importantly because of the way that we
25 vet our lenders and the different partners, both on the

1 marketing side and on the lending side, we don't see this as
2 an issue because we're very careful in identifying who we're
3 working with, making sure that anybody that sees this
4 information that you're speaking of has permissible purpose
5 to do something with it. We're not working with somebody
6 who's not in the lending industry and providing a service
7 that is specific to the offeror or the marketing product that
8 we're proposing to the consumer.

9 MS. WORTHMAN: Aaron, you have a comment?

10 MR. RIEKE: Yeah. You know, so, as the data
11 plumbing for lots and lots and lots of payday lenders, the
12 lead generation plays an important role in practically
13 circumventing states' protective lending laws. If you look
14 at a map that the Pew Charitable Trust recently put up,
15 there's 15 states that don't allow payday lending storefronts
16 at all, and an additional nine that have pretty stringent
17 requirements on loan terms and such.

18 Payday lead generators are very capable of
19 filtering these leads efficiently out into different
20 geographic markets. What we've seen play out over the last
21 five years is that they just simply choose not to until
22 they're forced to do so by a state. In New York, over the
23 course of four years, Selling Source collected 800,000 payday
24 leads from residents of that state. The state regulators
25 looked through those leads and couldn't find a single loan

1 made by a network lender that complied with state law out of
2 the 800,000 leads.

3 And today, Money Mutual is under a consent order
4 with New York not to collect leads from New York, not to
5 advertise to New York, similar for the State of Pennsylvania.
6 Of the 15 states I mentioned earlier, Money Mutual still
7 allows 13 of those states to submit leads through their
8 website. If you go to Google or Bing and you type in a
9 search term like I mentioned earlier, "I need money to pay my
10 rent," you're going to see payday lead generators of all
11 shapes and sizes advertising at you despite the fact that
12 they have the option not to reach into those states.

13 So, there are really complex state law questions
14 behind this. There are really complex choice-of-law
15 questions about how tribal and out-of-state lenders are
16 allowed to lend. But what I want to highlight here is that
17 as a practical matter on the ground today, and certainly
18 online, states don't have very much power to effectuate their
19 lending laws until they can find a really big company to push
20 into a consent order, and I think that's a problem.

21 MS. DIXON: You know, there's the -- there's a real
22 intriguing corollary issue of people who are turned down for
23 lending in the lead generation space in this particular
24 vertical. Very often, when an individual is turned down for
25 lending or if their sum score, they've, you know, defaulted

1 on the score, a lot of times they become fodder as a member
2 of the vulnerable person who now can't get a loan. They
3 become fodder for debt consolidation leads, and some of these
4 leads are very unattractive and very, very -- they really
5 skirt ethical boundaries. And this is -- this is not
6 specifically a lending product; however, a lot of the debt
7 consolidation companies are offering, I would say, a lending
8 service, and I think are a important consideration in the
9 lending vertical because the debt consolidation lead
10 generations are just -- if there is a scale of aggression,
11 they're very aggressive.

12 MS. WORTHMAN: I think -- let's -- I definitely
13 want to touch on what happens to -- I want to use the term
14 "remnant leads," sort of the leads that are what happens when
15 a consumer, after they have gone through a process to get a
16 loan, whether it's not they've been funded or they've been
17 denied each time. But I just want to take a brief moment and
18 actually ask John just a couple of questions about
19 LendingTree's model, because I think we spent some time on
20 the small-dollar lending, and just go briefly into just
21 describing what types of information -- you touched on it
22 briefly, just how LendingTree is a licensed mortgage broker,
23 but what types of consumer information do you collect from
24 consumers, how do you determine what client lenders to
25 display on your website, what your relationships are, how you

1 police --

2 MR. HENSON: Sure.

3 MS. WORTHMAN: -- folks that you do things with.

4 MR. HENSON: So, as I said, we're an online loan
5 marketplace and in several verticals. We are not in the
6 payday lending vertical. We are in personal -- unsecured
7 personal loans, but our primary business is mortgage. So,
8 the forms we take, the questions we take, are based off the
9 vertical. We take certain questions in mortgage, and we take
10 certain questions in personal, and we take certain questions
11 in auto. And there's a couple reasons for those. The main
12 reason is because we are licensed, RESPA requires us to
13 either take an application or not take an application. And
14 since we're not a creditor, we don't take an application, so
15 we don't take enough information as defined under RESPA to be
16 an application.

17 So, when we sell those leads to our mortgage
18 partners, the consumer can reach out to them or be reached
19 out to by the lender and can provide that information and
20 complete the application with the lenders.

21 For you non-lending-compliance nerds, that means we
22 don't send out adverse action notices like you would get from
23 a lender because we're not making a credit decision; the
24 lenders are making those credit decisions. So, on the auto
25 side and personal side, we also vary the form, and that's

1 mostly due to the filters that the lenders are looking for.
2 Certain lenders are in certain states. Like Aaron mentioned
3 we limit our lenders to the states in which they're licensed.
4 So, if you're not licensed in Virginia, you're not getting
5 Virginia leads.

6 And, then, the -- also, certain lenders don't make
7 used car loans; certain lenders don't make new car loans;
8 certain lenders do make debt consolidation personal loans,
9 but they don't make personal loans for, you know, renovating
10 your home or whatever. And, so, these are all different
11 filters that we use and that our lenders can then select
12 which filters they want to use to get those particular leads
13 that match their preselected set.

14 When that happens, again, shaking the lenders out,
15 and then we match with five lenders that have said we want
16 customers that look like X. The customer comes in, goes
17 through the flow, and they look like X, they get matched with
18 those lenders.

19 Each lender generally displays either the rates or
20 a banner-type ad, and then we'll reach out and contact the
21 consumer, as well. So, there's multiple touch points for the
22 consumers, and there's also -- they know who to be expecting
23 calls from. So, if you're matched with lender A, lender B,
24 and lender C, and lender Z calls you, that is a compliance
25 problem for us, and we do have consumers who reach out to us.

1 But that touches another point that I think has not
2 been mentioned yet, in that, yes, consumer data is sold many
3 times. And one of the things that I think that fails to take
4 into account is especially in the personal loan space, in the
5 payday loan space, is that these are people who need money.
6 And they're not filling out one form. They're filling out
7 several forms on several different websites. So, yes, you're
8 only matched with -- you're matched with up to five lenders
9 on our website, but if you've gone to another website, you
10 could get six more lenders or five more lenders or whatever.

11 So -- and I think that needs to be taken into
12 consideration, too, when we say that consumers are inundated
13 with contact from lenders. Well, that's because they're also
14 inundating lenders with the applications and request. So,
15 there's -- I do think that gets lost significantly.

16 MS. DIXON: That's actually true. When people
17 call us and they're complaining about this, we ask them how
18 many -- how many forms have you filled out online and do you
19 have screenshots of your forms. And people will fill out a
20 lot of forms online. And, unfortunately, not all the forms
21 are from, you know, LendingTree or other ethical companies;
22 they're sometimes forms that identity thieves have put up.
23 And it's -- this is obviously not the topic of what we're
24 talking about here, but Jessica Rich referred to the bad
25 actors in this space. There are just some really scammy,

1 fraudulent, nasty bad actors, who will take brand names and
2 then just put, you know, normal looking forms and collect
3 that data and commit fraud. And it's -- that is a
4 significant problem. I don't think we can tackle that here,
5 but it's frustrating.

6 MR. RIEKE: Can I add on the fraud point? I mean,
7 there is a drumbeat of cases by the FTC and the CFPB of, you
8 know, as has been alluded to already of huge fraud cases
9 involving payday leads. Payday leads are the source of this
10 fraud. And the most recent one from the FTC involved more
11 than 500,000 consumer payday loan applications and millions
12 of dollars of money withdrawn from bank accounts that
13 shouldn't have been.

14 You know, I go on to internet relay chat and go to
15 payday affiliate channels just to see what's going on
16 periodically, and people are selling enormous lists of things
17 of old leads. And that's -- it's hard to know where that's
18 coming from or what the source of that problem is, but there
19 is a fraud problem here. And that's -- the reason is
20 obvious; it's because people are giving all the information
21 needed to commit identity theft or withdraw money from bank
22 accounts.

23 MS. DIXON: It's not just payday loan leads,
24 though. It's also -- it's also debt consolidation and just
25 plain old "I really want a house" kind of things. I think it

1 really crosses the spectrum. It's -- there's a lot of people
2 online, and it's very difficult. Consumer education is just
3 profoundly difficult. And it's just really hard to educate
4 the entire public when the fraudsters are as clever as they
5 are.

6 And it's also really difficult with all of the
7 sensitive data that goes into these forms. I really -- if I
8 could change something, I'd really curtail the sensitive
9 data. And even zip code gets sensitive if an aggregate or a
10 statistical credit score is added to it. And then,
11 certainly, national origin, religion, these sorts of factors,
12 these are -- these are difficult questions, but I'm glad that
13 we're at least starting to address them or at least surface
14 them.

15 MR. MCKAY: Yeah, from our perspective, we applaud
16 the FTC for their successes in this area. I think of all the
17 companies in our industry that are, you know, stand-up OLA
18 members, display the OLA seal on their websites, are not the
19 problem. And we work very diligently within our organization
20 to -- when we find something wrong to communicate with you
21 directly and make sure that you're helping out, but we do
22 really need to weed out the people that are the bad actors.

23 Just a couple of other things quickly. Really,
24 payday lending has become installment lending. The only
25 payday lenders left are the ones that are where there are

1 states that have specifically licensing for the payday
2 product. Most of the products now have evolved into an
3 installment, which is a preset monthly term with a set amount
4 of money.

5 The second thing is just commenting on what Aaron
6 was saying about states and laws. It is a real complicated
7 patchwork at the moment, and something that I know the CFPB
8 and states are working on together. Internet jurisdiction is
9 still a complicated matter, not just in our space, but in
10 many others, too, in banking and others. It's not settled
11 yet. We make sure that we are dealing with licensed lenders,
12 and I want to make that clear. And each has -- each of our
13 lenders has a legal basis for their operations.

14 MR. RIEKE: Can I add one thing? I mean, so, my
15 colleagues would kill me if I didn't mention a lot of what
16 I'm talking about with respect to the data security issues
17 and the state issues and the advertising issues is in a
18 report that we just put out earlier this week called Led
19 Astray, and that report is at LedAstray.org.

20 And, you know, Glenn's exactly right. There's an
21 incredible complexity in these state laws, and there's
22 incredible complexity in the court cases trying to figure out
23 when it is or is not legal for an out-of-state lender to
24 reach into a state and make a loan. The problem is, is that
25 all of that complexity yields in reality what looks like a

1 national online payday lending market online today. And
2 that's kind of the bottom line.

3 MS. WORTHMAN: Aaron, what were some of the -- when
4 we touched on remnant leads previously, in your report, could
5 you talk about some of the things that you discovered in
6 looking at what happened to consumers after they had entered
7 information online?

8 MR. RIEKE: Yeah, I mean, so what's -- you know,
9 and, again, it's very hard. I want to be frank and say it's
10 very hard to know exactly who's doing what here, so I've been
11 giving Money Mutual a hard time up here, but I want to be
12 clear that what I'm saying now doesn't necessarily pertain to
13 them. What starts out as payday leads that have tons of
14 information and bank account information in them for the
15 purpose of connecting a consumer with a lender, once the
16 lenders use those people up, there are still these leads
17 sitting there, and there's a desire to find a way to monetize
18 those leads again.

19 And, so, what you see is payday leads generating
20 marketing lists of financially vulnerable people. So, you
21 can go online today and buy a list of Spanish-speaking payday
22 loan responders that looked for a payday loan six months ago.
23 They might be ready for another one; they might be ready for
24 another sub-prime financial product. And, so, those
25 marketing lists can, in turn, be used to target consumer all

1 over again for a whole 'nother -- for a whole new range of
2 products. And, so, I think that the remnant lead problems
3 are fraud; remnant lead problems are after-market lists that
4 kind of start off the whole cycle over again.

5 And my point about privacy policies is not just to
6 harp on privacy in the abstract. My point on privacy
7 policies is there's nothing in virtually any payday lead
8 generator's privacy policy that would prohibit the building
9 and sale of such lists. And, so, even if that's not
10 happening today by major payday lead generation companies, I
11 think there's a lot of room to be clear about that.

12 MR. MCKAY: Aaron, I think I agree with you there.

13 MR. RIEKE: Yeah.

14 MR. MCKAY: It's something that we work very
15 closely on, as I said before, in our trade association, and
16 we welcome working with, you know, your company, FTC, to
17 tighten this up.

18 MS. WORTHMAN: Mm-hmm. Do you think consumers know
19 when they enter the information online that it is going to
20 pass through multiple hands, before ending --

21 MR. RIEKE: Oh, absolutely not. Oh, absolutely
22 not. There's no question the answer is no. And that's not
23 because it's -- I mean, it may be disclosed on the page.
24 That's -- you know, I'm not questioning whether or not a
25 disclosure is made here, but it is unfathomable to me that

1 any consumer would understand how many steps there are in
2 this process.

3 And, you know, most consumers probably don't
4 even understand that Money Mutual is not a lender and that
5 Montel Williams is not, you know, a member of a bank called
6 Money Mutual that's going to lend them money. I'm not sure
7 that there's a way to fix that, honestly, and so I don't want
8 to -- you know, I'm not trying to be critical about that, but
9 it's very complex, and I don't think they understand that.

10 MS. DIXON: Can I talk about the frame of this
11 vertical, just very briefly? I think another thing that
12 would surprise most consumers is that before they see a lead,
13 that lead has generally been scored. And we haven't really
14 talked about the impact of what the data augmentation does to
15 the scoring of the actual leads.

16 This is a very hard-to-pinpoint area, but
17 basically, I mean, if you look at, you know, a bucket of
18 100,000 leads, those leads are not all going to see the same
19 ads or, you know, final marketing product, whatever it might
20 be. And the scoring of those leads itself is very
21 nontransparent and completely unknown to consumers.

22 When consumers see different leads in the financial
23 vertical, they are, in essence, given different financial
24 opportunities. I know the argument that they are going to
25 apply and then be subject to the Fair Credit Reporting Act,

1 but what about the initial scoring of hundreds and millions
2 of thousands of leads based on data augmentation or data
3 append? This is something unexpected; it's nontransparent;
4 and it can induce a lot -- introduce a lot of unfairness into
5 the process.

6 MR. MCKAY: And just to be clear, the lead
7 generators do not score.

8 MS. DIXON: Right.

9 MR. MCKAY: I mean, we'll filter.

10 MR. DIXON: Right, it -- right, it happens before.
11 It happens, you know, before it ever hits the lead generation
12 folks. That's what I'm saying. The industry has so many
13 layers in it, but this is all happening.

14 MR. RIEKE: Can I -- so, there's a point I want to
15 make on the layers, and there are many different layers that
16 can be helpful here. It's worth mentioning that just two
17 months ago Facebook announced an update to its advertising
18 policy and said we're not allowing payday loan ads on
19 Facebook anymore, period.

20 The fact that you can go -- you know, companies
21 like Google and Bing, they have sophisticated ways to label
22 and organize and target ads, and one thing that we point out
23 in our report is opportunities for them to take a step up
24 here where the law is really fuzzy and put a pro-consumer
25 thumb on the scale.

1 There's room for the lead generators and their
2 trade groups, I think, to tighten up what today are these
3 vacuum privacy policies into something that might more
4 closely reflect what's actually happening in the best-case
5 scenarios. And then I think that, you know, in some cases,
6 there's roles for regulators like the FTC, and I think
7 there's an honest question for lead -- payday lead generation
8 companies that are selling the sensitive data without clear
9 contractual limits, regardless of whether or not they know
10 they're selling to a fraudster when that crosses the line
11 into unfairness.

12 So, I just want to say, like, I think there's many
13 different points of intervention and ways to tighten up the
14 ecosystem. That's it, yeah.

15 MR. MADSEN: Well, and real quick on -- to Aaron's
16 point there. You know, there are bad actors out there. And
17 as Pam mentioned, it doesn't -- it goes well beyond just the
18 short-term road or the payday road as Aaron uses the term.
19 But I think the most important thing here is remarketing to
20 the consumer, giving the consumer additional options isn't
21 necessarily a bad thing.

22 The marketers themselves, by presenting the
23 consumer with a choice to engage in something else, Mr.
24 Customer, we're not able to match you with a lender, if
25 you're looking for ways to potentially help out your credit,

1 would you be interested in hearing more about that. And if
2 the customer takes an affirmative action and moves in that
3 direction, that's not a bad thing. Where it becomes a
4 problem is when it happens automatically and, the next thing
5 you know, the customer is getting 15 or 20 emails saying,
6 hey, we've got your information and you're signed up for a
7 credit monitoring service. That's what we're all trying to
8 stop.

9 And, then, Pam when you were mentioning the scoring
10 and whatnot, I think there may be some definitions out there
11 that we need to work through, because if you're looking at
12 the way that marketers will try to put an ad in front of the
13 consumer, then that may be for very particular purposes that
14 if I'm working with a storefront lender and they don't have a
15 storefront in Missouri, then I'm not going to put an ad in
16 front of a consumer in Missouri.

17 So, I think we need to look at the definitions, and
18 then when we find places where there are opportunities to
19 work together to weed out these bad actors, we definitely
20 need to be very proactive on it.

21 MS. DIXON: Yeah, I think the underlying -- there's
22 a lot of levels in the industry, and there are certain mid
23 and surface-level protections that we've talked about today,
24 but we really -- in the first panel, there was, you know, the
25 tech providers. Well, the tech providers are often data

1 brokers. And this is an unregulated space. So, it's the
2 back-end channels where we really haven't addressed any fixes
3 yet. And I do think that we need to look at those fixes. I
4 do think that there are opportunities for making those fixes.
5 For example, what information is collected when, what
6 information is displayed to which lenders. I think we'd go
7 far in beginning to help.

8 And, also, has there been the application of a
9 statistical credit score, which could introduce fairness
10 issues later on. So, I think that there are definite steps
11 that could be taken to address the underlying issues.

12 MS. WORTHMAN: And I think that let's now segue
13 just a little bit in talking to what happens to this consumer
14 information, because there is very valuable information that
15 has been given. And, actually, even just when -- after a
16 consumer's experience whether they have been funded or
17 whether they haven't been, how long do you maintain that
18 information, that personal information, and sometimes very
19 sensitive information?

20 MR. MADSEN: Yeah, so, most companies will have a
21 data retention policy in place, and the application of that
22 may or may not be affected either by a litigation hold or
23 different things that that company may be dealing with, you
24 know, in our case --

25 MS. WORTHMAN: And by "that company" do you mean

1 the lender or do you mean your own -- specifically the --

2 MR. MADSEN: In the context of what I was speaking
3 to, anybody that is presented with that information, whether
4 it's the marketing person who's collecting that information
5 on the website, whether it's the aggregator who has that
6 information presented to them and then passed along to the
7 lender, the same thing. Anybody that is given that
8 information to make a decision off of, any amount of
9 information that they're holding onto will typically have
10 some type of a policy related to it.

11 I don't know that there's a general policy that
12 most people engage in. And it's probably changing as we
13 speak right now, just with all the changes in the regulatory
14 environment.

15 MS. WORTHMAN: And how do you ensure that a
16 consumer's information is protected, as you said, if they are
17 not funded with a loan, if they're given another opportunity;
18 how do you ensure that that's the only way that their
19 information will be given?

20 MR. MADSEN: Yeah, so, again, in our case, we do
21 put different automated things in place, and then in addition
22 to that, we've given customers a very visible way to contact
23 us with any type of concerns that they've had. And we don't
24 have it only related to our products themselves as far as any
25 marketing interfaces that we have, but as well as our

1 lenders. So, if they've had any kind of problem with their
2 lender, we encourage them to reach back out to us, and then
3 we will help work with them to rectify any situation.

4 MS. WORTHMAN: And your contractual relationships
5 with your lenders, do you have certain policies that they
6 have to adhere to in order to receive the confidential
7 information?

8 MR. MADSEN: Yes.

9 MS. WORTHMAN: Okay. And, John, you wanted to
10 speak.

11 MR. HENSON: Yes. I think to piggyback off what
12 Tim said there, we, as well, have contractual relationships
13 with our lenders. And because we are considered a covered
14 entity under the CFPB, we have -- if you're coming into our
15 site and you're giving us information, that is our consumers'
16 information. Those are our consumers. We then share some
17 information with the five lenders, okay, and -- but that's
18 still our consumer information, that the lender has.

19 Now, when the borrower chooses to work with Lender
20 A and then move forward with the process, that becomes
21 Lender's A consumer. And that's their consumer information.
22 But Lenders B, C, and D are not allowed to remarket to those
23 consumers. So, they get the shot at the apple; the borrower
24 chooses which one they want to work with; and then the other
25 ones fall to the side.

1 And, then -- so you don't get credit card offerings
2 from Lender B that you didn't choose. You don't get other
3 mortgage information from that that you didn't choose. So,
4 that's one way, anything just contractually. And, again, and
5 I said this before -- since we are licensed -- we have to
6 keep up with that and make sure that we are containing that
7 that consumer's information.

8 MR. MCKAY: I would also say there is -- sorry, go
9 ahead.

10 MR. HENSON: Go ahead.

11 MR. MCKAY: There's a list of best practices that
12 OLA has published around data -- movement of data and data
13 storage, and as an OLA member, we're required to follow those
14 policies.

15 MS. WORTHMAN: Now, Aaron, when I asked if
16 consumers know about -- that their information is passing
17 through multiple hands, you said no, and you said I don't
18 think that there is a way for consumers to know that. Is
19 that right? I mean, is there a way to make it -- to make it
20 more transparent, that consumers are aware that their
21 information will be going through multiple hands until their
22 search for their product is satisfied?

23 MR. HENSON: So, we have -- we use affiliates,
24 okay, but the majority of our affiliates are display ads
25 only. So, you have a website and you have mortgage articles,

1 and you can have a display ad to LendingTree that you -- it's
2 a click-out. So, you click on the ad; it goes to
3 LendingTree; then you fill out the form there.

4 We do have affiliate partners that are host-and-
5 post partners, which they have a form on their site; they
6 collect the data; we limit what data they can collect; and
7 it's always cobranded. So, the consumer knows I'm getting
8 the LendingTree experience or LendingTree is going to end up
9 with my information. So, that's one way that we've protected
10 it. And those host-and-post partners are very, very few, and
11 they're partners that we've had for a long time that we --
12 and we diligently monitor fraud and all that information,
13 so...

14 MS. WORTHMAN: And, Aaron, do you --

15 MR. RIEKE: You know, I spent years working as a
16 privacy advocate, so I don't want to sound like I'm down on
17 transparency. I think that's really important. And I think
18 that certainly a consumer that reads a website closely would
19 notice that, oh, okay, this website is going to take my
20 information and go to its network of lenders to find me a
21 loan.

22 I think what's very, very hard for a consumer to
23 see and understand is in the last panel we heard the term
24 sub-sub-sub-sub-affiliate, right? And I think it's very hard
25 for a consumer to picture and understand, okay, I might be

1 putting in my bank account information which is going to be
2 sold to Party A, which will sell to Party B, which will sell
3 to Party C, which will sell to Party D, and then D will
4 actually have the network of lenders. And who knows what
5 happened along the way and the scoring that happened along
6 the way and the enrichment that happened along the way.

7 I don't think that transparency is a very realistic
8 option for explaining that system. And, frankly, I think
9 there is, you know, one of the things to be thinking about
10 when we come to what role do affiliates play in any lending
11 market is how early in that chain do you need to collect the
12 really sensitive information.

13 MS. WORTHMAN: Well, that's actually how early do
14 you need to collect the really sensitive information, and
15 that's sort of a question I have for the small-dollar
16 lending. How important is it for -- to not have a two-step
17 process that's a little more similar to LendingTree? Why
18 does this confidential information -- the bank account
19 information, the Social Security -- have to be collected
20 right at the first communication with the consumer?

21 MR. MADSEN: Yeah, so, you know, it's there to
22 facilitate that efficient process in the short-term lending
23 world that they've created over the last, you know, 15 years
24 or so. They do a realtime underwriting from the point that
25 the customer fills out the form and provides their

1 information; then within seconds, they're receiving back an
2 answer that they've been -- they've been placed with a lender
3 who's going to be able to help them further.

4 So, to add the different steps in there, not only
5 does it make it almost impossible for these lenders to
6 continue to engage in the way that they have in that very
7 efficient and realtime manner, but then it also creates
8 opportunities for the consumer to fall off due to whether
9 it's technical issues, you know; computers lock up and then
10 all of a sudden they're starting over the process.

11 So, for the consumer experience, it's typically
12 done that way, also, to make it as efficient and painless as
13 possible.

14 MS. DIXON: I'm worried that we've trained
15 consumers, though, in some of the -- especially the more
16 short-term loans -- that we've trained them to fill out this
17 sensitive information. I would love to see a more negotiated
18 process, just as a cultural norm. I think it would make a
19 lot of sense in terms of slowing down some of the knee-jerk
20 reflexivity that one can see online in filling out of forms
21 because, I mean, one thread in this tangle of yarn is
22 certainly the filling out of forms.

23 It's not everything, though; it really isn't. It's
24 just one -- one narrow thread. There's actually -- there's
25 lead generation that happens without ever having a consumer

1 fill out a form.

2 MS. WORTHMAN: I would like to thank my panelists,
3 or the panelists, not my panelists, for a very lively
4 discussion. And we have now a break until 11:30.

5 (Applause.)

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1 PANEL 3: CASE STUDY ON LEAD GENERATION IN EDUCATION

2 MR. SHULL: All right, let's get started with Panel
3 3. So, my name is Brian Shull. I'm an attorney at the FTC's
4 Bureau of Consumer Protection, and I'm going to be moderating
5 this panel on lead generation in the education marketplace.

6 I just wanted to give a chance for each of our
7 panelists to just give a brief introduction for themselves,
8 so we'll start here with Jeff.

9 MR. APPEL: Hi, I'm Jeff Appel. I'm the Deputy
10 Under Secretary at the U.S. Department of Education, and at
11 the Department I help oversee policies and the development of
12 policies related to student financial aid and other matters
13 considered post-secondary education.

14 MR. BLAKE: I'm Nathan Blake. I'm with the Iowa
15 Department of Justice. I'm an Assistant Attorney General in
16 Consumer Protection, where we've been very active in
17 investigating unfair and deceptive acts and practices,
18 especially in recruiting by for-profit colleges and
19 universities over the last few years and have run into quite
20 a few of those practices in lead generators.

21 MR. COLWELL: Hi, there. My name is Daryl Colwell,
22 Senior Vice President from Matomy Media Group. Matomy Media
23 Group is one of the world's largest digital performance
24 marketing companies. Education is one of the main verticals
25 that we operate in. I'm very happy to be here. Thanks for

1 including me in the panel.

2 MR. GILLMAN: Jon Gillman, CEO of Omniangle
3 Technologies. We are an intelligence firm that audits online
4 marketing activities, and education is one of the areas where
5 we have a number of school clients.

6 MR. HALPERIN: My name is David Halperin. I'm a
7 lawyer in Washington, and I spend a couple of days a week
8 with support from some nonprofit groups and foundations
9 working on the issue of for-profit colleges. And in that
10 connection, I have looked into the lead generation industry,
11 spoken with many operators, employees of these companies,
12 lead generation companies, and a lot of students who've been
13 on the receiving end of pitches, have had a lot of online
14 chats with them, as well. I've never given them as a
15 consumer my phone number, and I do not advise you to give out
16 yours to them.

17 MS. SHERIDAN: Hello. My name is Amy Sheridan, and
18 I'm the Founder and CEO of Blue Phoenix Media. We've been in
19 business for a decade. Our heaviest vertical that we work on
20 is online education. I've been in that space for the last 12
21 years, and I want to say thank you to the FTC for having us
22 be on this panel.

23 MR. SHULL: Great. Thank you, everyone. And, so,
24 just an administrative item, so for questions, at about 15
25 minutes until the end of the panel, I'm going to ask for any

1 questions from the audience. So, to the extent that you have
2 one, at that point, you can raise them up and our timekeeper
3 or somebody will collect them for us.

4 So, we've heard multiple times this morning and
5 especially in the lead-up to this workshop, we were told
6 multiple times that education is one of the main verticals
7 for lead generation. So, I just wanted to -- the first
8 question for our panel is why do you think education is such
9 a major market for lead generation.

10 MR. COLWELL: I'd say -- if I could jump in? Two
11 kind of sides of the coin, one from the consumer standpoint.
12 So, as you heard earlier, along with home improvement,
13 financial services, insurance, et cetera, education is a very
14 high consideration purchase that a consumer or prospective
15 student is going to make. It's very expensive. It's very
16 important for them to gather as much information as they
17 possibly can before making a decision as to which institution
18 they're going to attend.

19 From a business perspective, selling is the wrong
20 word, but attracting a student to your institution, it's
21 quite a bit of money. And it's not a decision that the
22 students can make overnight or, you know, at the drop of a
23 hat. So, it's certainly very important to educate them on
24 all the benefits, the opportunities that they would have by
25 attending your institution.

1 MR. SHULL: David? Sorry.

2 MR. APPEL: The other -- I was going to say the
3 other, I think, obvious reason is money. There's about \$30
4 billion a year in Pell grants that are made available to
5 students who qualify, as well as over \$100 billion a year in
6 student loans that are made that are largely construed as --
7 under the law as entitlements to students, which is great.
8 Post-secondary education is important, and we certainly have
9 been encouraging everyone to seek higher education.

10 So, unlike -- I would say on some of the other
11 verticals that we talked about this morning in terms of
12 mortgaging, a distinct difference in education is the lack of
13 underwriting with respect to student loans.

14 MS. SHERIDAN: I also think it's because of money;
15 however, I think it's money based on the student. Our
16 country tells us if we -- if we get a college education that
17 that person can make more money and do better for their
18 family. So, on the other side of it, I think the reason is
19 money; but I think from the student level the reason is
20 money. They want to make money, and they want to be more
21 educated and do better for their family.

22 MR. HALPERIN: I would say that much of lead
23 generation activity in higher ed relates to for-profit
24 colleges, and I want to be clear that I don't think all for-
25 profit colleges are bad and I don't think all lead generators

1 are bad. But many for-profit college products are, in my
2 view, defective products. They are high-priced, low-quality,
3 and often leave the student worse off than when they started.
4 They can owe, \$10-, \$20-, even \$100,000 in debt.

5 That kind of a product is often marketed to people
6 who are first in their family to go to college: low-income
7 people, people of color, our returning veterans, immigrants.
8 And in my view, there's a lot of lead generation activity
9 that is devoted to trying to figure out how to get those
10 people to buy something that is not in their interest to buy.
11 That involves deceptive marketing and aggressive marketing,
12 and that is -- that attracts a lot of bad actors.

13 MR. GILLMAN: I have a slightly different take on
14 it. Based on what we see, the reason why education is so
15 popular in online lead generation is because of the balance
16 between cost of traffic, cost of placing ads out there, with
17 the expense that, as many have said, is subsidized by the
18 government of the payout. So, if the government is going to
19 underwrite the student loans and promote, you know, financing
20 programs for students to pursue higher education, that money
21 does and will trickle down through the lead generation
22 ecosystem, and the ability of savvy marketers and lead
23 generators to match up that subsidy, which ultimately starts
24 with the government, down to extremely inexpensive sources of
25 traffic, such as websites that offer people jobs or websites

1 that look to offer people government assistance, is one
2 reason why from a lead generation standpoint I think
3 education is so popular. There's simply so much margin to be
4 made by so many companies as it stands right now.

5 MR. SHULL: So, I wanted to follow up on one of the
6 points that David mentioned, is that I do get a sense that
7 there is a view that lead generation that's used in industry
8 is really a for-profit school thing. Amy, how would you
9 respond to that, to that view?

10 MS. SHERIDAN: I think that -- I think that it's
11 pretty evenly split, to be honest. I think the not-for-
12 profit institutions are coming out gangbusters, and I'll say
13 the last three years. Reputable institutions that are, you
14 know, anything from Yale to UCLA to Notre Dame are some of
15 our clients. So, I think that is making a huge push,
16 especially in the last three years, but, I mean, there's
17 something to say about the for-profit institutions and the
18 fact that you don't have -- you can hold the job; you could
19 be a mother; you could do a lot of things as well as go to
20 school at the same time. And there's definitely something to
21 say about that.

22 My business is probably 60 for-profit -- 60 percent
23 for-profit and 40 percent not-for-profit at this juncture.
24 However, if you want to go 12 years back to when I started,
25 it was probably 80 percent for-profit and 20 percent not-for-

1 profit.

2 MR. SHULL: So, we are going to spend some time
3 talking about potential risks and harms to consumers, but I
4 also wanted to give a chance about potential benefits. So,
5 what are some of the benefits to consumers of education -- of
6 lead generation being so widely used in education?

7 MR. COLWELL: Yeah, I would say it's an
8 opportunity. I think, you know, LendingTree is an example
9 mentioned that, you know, if and when, you know, you sign up
10 on one of those sites you have the opportunity to connect
11 with up to five lenders. We at Matomy are not an aggregator,
12 but certainly there's a number of good aggregators that are
13 out there. With a few clicks and entering some relatively
14 basic contact information, it gives the potential student an
15 opportunity to learn quite a bit about a number of different
16 institutions. So, it's a relatively quick way to get a fair
17 amount of information.

18 MR. SHULL: Any other thoughts on potential
19 benefits to consumers?

20 MR. GILLMAN: Well, I can tell you what the pitch
21 is that's made to schools, which is, listen, you guys are
22 educators; you might work with inefficient and somewhat
23 outdated marketing agencies; let us connect your brand with
24 users who would otherwise not be exposed to it.

25 So, what the lead generation industry will tell

1 you, whether they sell clicks or they sell leads or they sell
2 warm transfers from one call center into a school's call
3 center, is that the function that they serve is to connect
4 school brands with consumers that otherwise would not have
5 interacted with those school brands. And that certainly is
6 the case and does happen sometimes, but obviously whenever
7 you inject those intermediaries it does bring with it other
8 challenges.

9 MR. SHULL: So, let's turn now to the mechanics of
10 an education lead. Amy, would you walk us through how an
11 education lead, in your experience, travels from the consumer
12 to the school?

13 MS. SHERIDAN: Sure. I can only speak in our
14 instance. We'll use email traffic for an example. So, I
15 have multiple clients in the EDU space, probably a hundred
16 different schools. I have a back-end data base that all the
17 offerors or the schools sleep in the data base. I send out
18 an email marketing campaign, compliant with canned spam.
19 Someone gets this in their email, clicks on the link, and it
20 brings you to my landing page.

21 On my landing page, we ask name, email, date of
22 birth, gender, what your prospective major is, and how much
23 college you've done, if any. And it goes back to the offeror
24 sleeping in the data base. My back end comes -- my back end
25 figures out exactly who the perfect person would be matched

1 with the perfect school. For an example, an 18-year-old male
2 would get something like a technical college, where a 30-
3 year-old woman with children, a work-at-home mom, would get a
4 different type of university and a different type of match.

5 All these universities know who their bread-and-
6 butter students are, and a lot of them actually target
7 towards that and don't accept anything outside of that. So,
8 all these offerors kind of sleep in the data base, and then
9 once the person walks through, they are matched with, A, a
10 campus base or, as you folks call it, not-for-profit. So,
11 for example, I live in New York City, I would get NYU,
12 something along that example, as well as the second option,
13 which is a for-profit institution and something that you
14 could do completely online.

15 So, for example, Walden is looking for 30-plus
16 females -- age 30-plus and women. So, I would be -- I would
17 fit into their demographic; therefore, they would see that
18 offer. All of the other schools that are in the data base
19 do not get shown to a person that's not applicable to. So,
20 there's no brand degradation; there's no confusion. I can't
21 speak to how everybody does it. This is how we do it.

22 So, we show two different schools: an online one
23 and a campus-based, depending on age, geo, gender, that kind
24 of thing.

25 MR. BLAKE: There's another experience that some

1 consumers have, of course, and that is they plug in a search
2 engine that they are interested in Medicaid benefits or they
3 are interested in SNAP food stamps or they would like a job.
4 And then they're sent to a landing page, and they put in
5 their information, and there's maybe some small disclaimer at
6 the bottom. And then pretty soon, Jonathan's helpful chart
7 this morning shows, you know, they start getting hundreds and
8 hundreds of calls bombarding them to start up at various
9 colleges and universities.

10 MR. COLWELL: What Amy had described is kind of the
11 aggregator model. Us at Matomy, the vast, vast, vast
12 majority of the clients that we work with in the education
13 space, we actually push the traffic directly to their
14 website, whether it be via display marketing, search engine
15 marketing, email marketing, et cetera. It's a one-to-one
16 relationship that we create with the consumer and the school.

17 So, there's no -- yeah, in the example that
18 Jonathan used this morning, you know, we don't partake in
19 marketing techniques like that. Pushing it directly to
20 schools seems, for us, to be, you know, kind of the safest
21 method to do it. It provides the best results both for the
22 school and as a really clear way for a perspective student to
23 get a clear message and not bombard it, as has been said, you
24 know, with a variety of, you know, marketing touches, whether
25 it's calls, emails, et cetera.

1 MS. SHERIDAN: I should be clear, too. Everything
2 we do is on a singular branded basis, so every -- the person,
3 the user, the prospective student that walks through any of
4 my websites is very clear that whether it's University of
5 Phoenix or ITT or Walden, who is going to be calling them.
6 So, there's no confusion there that some other person could
7 get sold this lead. There's a branded page approved by the
8 schools, and that's what we show to the consumers.

9 MR. SHULL: So, I wanted to talk about the
10 interaction between the schools and lead generators for a
11 little bit. Nathan, maybe you get us started off on this,
12 but in the relationship between the schools and lead
13 generators, who in your experience is setting the terms of
14 that relationship?

15 MR. BLAKE: Sure. So, we've had a lot of
16 discussions with schools, both informal and more formal. And
17 what they consistently tell us is that, in the sector, they
18 are somewhat at the mercy of the lead generators. Assuming
19 they want to get leads, they're at the mercy of lead
20 generators. And that's because once they pull out of -- if
21 they make their restrictions too strict or too harsh they
22 just get pulled out of the lines of the funnels that send
23 leads to different schools. And either the lead generator or
24 aggregator just refuses to work with them, or they pull them
25 out of something that's pretty -- that would be normally

1 pretty beneficial to them and just essentially streamline
2 them in some other -- something else that's not nearly as
3 effective.

4 So, from at least what we've been told and from
5 their perspective, there is kind of this -- the more kind of
6 -- the more they adhere to what we view at least as good
7 consumer protection standards, the worse they can kind of
8 leverage themselves in the marketplace.

9 MR. SHERIDAN: That's interesting because I have
10 never in the history of my business ever, ever used my own
11 paperwork with any school. They mandate that I use theirs,
12 and there's never been one exception in probably 250 schools
13 I've worked with.

14 MR. COLWELL: Yeah, and for us, in any instance
15 where we've used Matomy paperwork it starts as our
16 boilerplate terms and conditions, but certainly there's a
17 pretty healthy back-and-forth between our attorney and the
18 school's attorneys, as well. I think in general with any
19 kind of like negotiations or business deal, you know, one
20 side always thinks that the other side is getting the better
21 of them. I think that's just human or business nature.

22 MR. HALPERIN: Or when they're being questioned by
23 an attorney general's office.

24 MR. BLAKE: Fair enough.

25 MR. GILLMAN: Well, on the issue of the

1 relationship between schools and the intermediaries that are
2 often in between them and consumers, one of the big problems
3 is the lack of clarity around the types of consumers that
4 it's okay to target. So, if you look at consumers who are
5 online looking for jobs, is it a bad thing to show someone
6 who's looking for a job online information about educational
7 opportunities? I'm not a policymaker, but the policymakers
8 or maker on this table and the law enforcement representative
9 up here probably have some thoughts on that.

10 But the question is if generally we think as a
11 country that furthering your education will help you in your
12 career and furthering your education might actually get you
13 out of a short-term financial or medium-term or long-term
14 financial predicament, then in the absence of clear guidance
15 around what you can say to those consumers, a lot of schools
16 have become skittish around which consumers you can target;
17 because in online marketing if you tell an online marketer,
18 maybe not Matomy or Amy's company, but if you tell an online
19 marketer, listen, I'm looking for people who are looking for
20 jobs, not only from a messaging standpoint, will that open
21 things up in a very wide fashion, but the cost of targeting a
22 user who's looking for a job or, better yet, targeting a user
23 who's looking for what they think is food stamps or
24 government benefits is minuscule.

25 So, again, it's difficult to address the

1 relationships or the problems in the relationships between
2 schools and these intermediaries if you don't, from a policy
3 standpoint, address how is it okay to target advertisements
4 for education to users who are looking for jobs so we don't
5 end up with endless scenarios that were, I think, very
6 accurately portrayed in some of the articles that David put
7 out there in the last couple of years.

8 MS. SHERIDAN: Personally, I've never done it. I
9 don't think a job site is the place to advertise online
10 schools. That's me personally.

11 MR. SHULL: So, let's take Jon's comment and, you
12 know, Nathan, if you or Jeff want to discuss. So, I mean, is
13 it okay for lead generators to combine education offers with
14 job -- on job sites?

15 MR. BLAKE: I'm actually not a policymaker. Other
16 people write the policy and we try to, you know, enforce the
17 law. But I think, you know, in our experience, I think there
18 is a place for advertising education if you're up-front about
19 it. The difficulty comes with -- you know, we've seen and
20 you've heard where people kind of check the boxes with the
21 disclosure, but those disclosures are not getting through to
22 students. Or if you just have some sort of just rampant -- I
23 mean, if you're misrepresenting what you're actually
24 advertising, I think that's where we normally have the
25 problem.

1 MR. APPEL: I'd say certainly we're -- you know,
2 we'd be supportive of any avenue or mechanism where the goal
3 is to provide access to education and not be in support of
4 where the goal is to exploit students for the sake of student
5 aid programs. And that's kind of hard to do, frankly. It's
6 not an easy distinction to always make.

7 But we certainly, and I think David has written
8 about this in the past, where, you know, we've heard of cases
9 where, you know, some schools have sent recruiters to
10 homeless shelters. At one level, that -- one can kind of
11 make a case that in terms of providing a holistic support to
12 a person that's in transition, maybe that makes sense, but it
13 doesn't really necessarily strike me first off that it does.

14 MR. HALPERIN: You didn't mention that the
15 recruiters were often strippers.

16 MS. SHERIDAN: I think as far as online lead
17 generation and the online schools, I mean, I've been doing
18 this for over a decade, so, you know, as even you folks are,
19 you know, going into your processes with these, you know,
20 for-profit institutions, I have to say, it was even a shock
21 to me what the situation was. I mean, we don't know, you
22 know, how well the students are doing, I mean, until we find
23 something like this out. So, I mean, way back in the old
24 days, 10 years ago, there was -- we had no notion that people
25 weren't being treated fairly; they weren't getting the

1 education that they were promised; that they were promised
2 jobs. I mean, it's hard to sit where we sat and not realize
3 that, but obviously now that it's brought to light, you know,
4 we react as such.

5 MR. SHULL: So, let's talk about some of the
6 potentially deceptive ways that, you know, schools or lead
7 generators attract students. And, David, some of your
8 articles have already been mentioned today, so why don't you
9 get us started on that.

10 MR. HALPERIN: Well, let me just say in response to
11 what Amy said, that we have learned a lot about this
12 industry. Here's a good example. The market leader in for-
13 profit education, University of Phoenix, has gotten as much
14 as \$3.7 billion in a single year of our tax money and reports
15 of graduation rate of 15 percent for its students. Phoenix
16 and most of the big for-profit colleges are now under
17 investigation by multiple federal and state law enforcement
18 agencies. So, that is what's being sold to considerable
19 extent through lead generation online.

20 Here's one example, and I would love to go through
21 a few of them. I got some calls from some folks who work in
22 Salt Lake City, Utah for two different companies: one called
23 Neutron Interactive and one called EdSoup. Neutron
24 Interactive, although its principals later denied it, but its
25 employees then kept calling me up and saying the principals

1 were not telling the truth; the way they would start a
2 relationship with a consumer was to put a job ad on
3 Monster.com or another legitimate job site until it got
4 kicked off of them, and then they'd go to another one. And
5 that would say "jobs in your area" or some kind of, you know,
6 "restaurant jobs in your area" or "plumbing jobs in your
7 area."

8 But if you clicked on or if you followed that ad,
9 it would take you to a website called
10 localemploymentnetwork.com or some other name. That site had
11 no jobs, had no legitimate or original job listings, maybe
12 some recycled ones. In order to get to those listings or
13 what you thought would be those listings, you had to fill out
14 all your information. And there might be a disclaimer saying
15 the word "education" in kind of a vague way.

16 And then what would happen is Neutron would take
17 your information -- this was Neutron so far that I'm
18 describing -- and sell it to a call center such as EdSoup,
19 maybe for a dollar, because it wasn't that valuable a lead at
20 that point. EdSoup had a call center, and what they did was
21 call these people and try to pitch them on education. And
22 the people who called me from there, who were the original
23 people who called me, said they were ashamed at what they
24 were doing, which was misleading people about the cost of
25 education, steering them to programs that they knew wouldn't

1 help them, steering them to programs that they knew had a
2 high loan default rate and very poor graduation rate.

3 And then if the student, one out of every 20, said,
4 yes, okay, I'm willing to think about education, I'm willing
5 to talk with this program you mentioned might be interesting
6 to me; then they would sell that lead to the college perhaps
7 for \$80, \$100. That was suddenly a valuable lead. That's
8 the way they described it to me.

9 They said that they would call a single student as
10 much as 20 times in a day. In addition to using deceptive
11 information, they would use a tactic which has been
12 illustrated in congressional hearings, the pain funnel. They
13 try to use the shame and the pain of the student and say you
14 -- you're not really worth anything, isn't your life a
15 failure, don't you need education to get yourself on track.
16 And, you know, all of that is bad, but what's worse is again
17 what they're selling is often a product that, in fact, didn't
18 help the student.

19 Could I go through just a couple more while I'm
20 here?

21 MR. SHULL: Why don't we just keep it to that one
22 so that I can --

23 MR. HALPERIN: Okay.

24 MR. GILLMAN: Let me just jump in on this. One of
25 the really challenging things that happened is when the

1 regulators first started telling the schools that they were
2 concerned about marketing that was centered around job
3 messaging, effectively the schools in mass pulled out their
4 own creatives from job websites.

5 So, instead of having an ad on Monster.com that
6 said "Click here to get more information about criminal
7 justice degrees in your area," there was an ad about
8 something random instead. And what that forced was in the
9 actual job postings themselves, because these sites, not
10 Monster.com but a lot of fake ones that copy Monster's
11 business model, still had to monetize that traffic when
12 they're thinking about the synergy between job messaging and
13 education offers.

14 So, what you ended up having is the government
15 scaring schools out of putting ads for school that said they
16 were ads for school out of job sites, which were replaced
17 with advertisements that actually looked and functioned like
18 a job application instead to still funnel those users through
19 the system.

20 So, I think whether it's the Department of
21 Education or the FTC or the multistate group that's
22 represented up here, it's critically important to provide
23 guidance to the industry, not just the lead generators but
24 the schools as well to say, listen, if you're going to offer
25 people who are looking for jobs an education opportunity,

1 here's how we think that can be done in a manner that's okay.

2 And I know some folks, you know, on the law
3 enforcement side are hesitant to get into that level of
4 specificity, but having experience in consumer protection,
5 one of the reasons it's so hard is not to just identify the
6 bad practices, but when you're sitting at the table and your
7 job is to actually say how are we going to make this better
8 on a going-forward basis, that's the real hard work that in
9 education really needs to be done.

10 And it needs to be addressed right away because I
11 don't think there's any policymaker in the United States that
12 would say offering people education who are looking to better
13 their career or looking to better their financial situation
14 is a bad idea.

15 MS. SHERIDAN: I couldn't agree with you more.
16 There needs to be a code of conduct, white pages, all sorts
17 of things like that. I mean, canned spam has been very
18 successful for email issues. TCPA has been really successful
19 for the phone call issues. And I think that if you laid out
20 a policy for this type of situation, I think that it would be
21 successful there, too.

22 MR. GILLMAN: Hopefully this event is the first
23 step in the right direction, certainly for all of us.

24 MS. SHERIDAN: Certainly.

25 MR. SHULL: So, I'd like to get some other opinions

1 on this question about who should be responsible for ensuring
2 that the industry engages in best practices. Is it the lead
3 generators? Is it the schools? Is it the government? Or is
4 it some other party?

5 MS. SHERIDAN: I think we've done a pretty good job
6 self-regulating up until this point, you know? But now that
7 the for-college -- you know, the information's coming to
8 fruition like, you know, if it's true that all these, you
9 know, for-profit colleges are really under inspection and
10 under the watch of, you know, people like the FTC, I really
11 feel like, yeah, it's their job to really legislate it. I
12 mean, they have to step out and say something at this point.

13 MR. BLAKE: I mean, I think the opportunity is
14 there at each of those levels. The difficulty at the
15 government level, I think, is getting into a regulatory space
16 that's new and, you know, inherently will be challenged
17 repeatedly for a long time, before you get any sort of
18 assurance that what you're going to be implementing is going
19 to be accepted.

20 And the difficulty, I think, at our level of
21 government is that we're essentially going piecemeal, and,
22 you know, we had a good settlement with QuinStreet; I think
23 it's been three or four years ago now that laid out some
24 prohibitions, some disclosures, which kind of had various
25 levels of efficacy, but, you know, that's one area that

1 QuinStreet was, in particular, marketing -- you know, they
2 owned GIBill.com, which we felt was inherently deceptive and
3 ultimately they had to give it up.

4 But, then, there's also these other types of
5 misrepresentations that they were making, and what we've
6 heard is that some of those kind of prohibitions that we laid
7 out in that agreement, you know, that did give some direction
8 to industry, and I think, hopefully, that was helpful. But
9 it is difficult when you're essentially going kind of one-
10 off, and you can kind of address the problems that whatever
11 instance that you're -- you know, whether it's a school or a
12 lead generator, whatever, however they were, in our view,
13 breaking the law, you can address those, but it's not a way
14 to get widespread industry practice changed.

15 MR. HALPERIN: May I follow up on that?

16 MR. SHULL: Yeah, sure.

17 MR. HALPERIN: The Attorneys General, what Nathan's
18 talking about, came to town and stood with a bunch of
19 Senators and shut down GIBill.com, which QuinStreet operated
20 and turned it over to the government because there was the
21 concern that our veterans and active-duty service members
22 might have thought that was an official government site and
23 relied on its judgments, and that site was turning students
24 over to colleges, and it was giving a seal of approval that
25 didn't exist. And that was a good thing, and it produced

1 changes, I think, with QuinStreet.

2 On the other hand, you can go today to Army.com.
3 Army.com is a lead generation site. The first thing that
4 will pop up is an ad for a for-profit college. I think a lot
5 of people might think that Army.com might have something to
6 do with the Army. That is owned by a company called
7 Fanmail.com. Victory Media owns Gijobs.com. That has a
8 school matchmaker tool for military-friendly schools, and the
9 schools that pop up, the first four -- four out of the first
10 five, the first four are all for-profit colleges, some of
11 whom are under investigation for fraud by law enforcement
12 again.

13 So, it's like a game of Whack-a-Mole. You know,
14 you get one, but there -- I think there needs to be some way
15 to try to create broader enforcement and more adherence to
16 standards. And if you do these cases one at a time, it still
17 looks to me like a lot of operators think there isn't a lot
18 of cost for continuing to behave in ways that law enforcement
19 or policymakers have shut down with respect to other actors.

20 MR. GILLMAN: I think Nathan and Jeff bring up an
21 important resource constraint and logistics issue when you're
22 talking about trying to enforce nationwide but in some cases
23 state-specific laws against companies that operate nationwide
24 and worldwide and in somewhat confusing circumstances. It
25 doesn't have to be a law-enforcement-only solution, though.

1 Again, one way that you would knock off G.I. Jobs' ability to
2 generate any traffic was to give the schools clear guidance
3 on how can you market to people who are looking for jobs,
4 because they would spend hundreds of millions of dollars as
5 an industry per year wiping out a lot of these third-party
6 record-generating and lead-generating sites' ability to
7 generate any traffic to their own site.

8 So, again, getting back to why it's so critically
9 important to have more clarity around two areas -- job
10 messaging and ads that are sort of targeted towards users
11 looking for jobs is one -- and then the second one, which is
12 equally important and from a consumer advocacy standpoint
13 more disturbing, websites that are put up to look like
14 they're offering people government assistance, government
15 food stamps, housing assistance, et cetera. Those two areas
16 right now represent both the lowest cost sources of traffic
17 for education lead generators, but of average quality leads
18 when you work them through the system of call centers and
19 third parties that these intermediaries have built for
20 education.

21 So, if you really want to tackle, you know, these
22 websites that some might argue are deceptive, their ability
23 to get eyeballs literally, one way to do it would be to
24 unleash the schools to use their own advertisements and their
25 own advertising budgets to generate traffic through folks

1 like Matomy directly to their own pages as opposed to the
2 schools being so afraid to go anywhere near a job site or a
3 fake job site that the territory is completely ceded to third
4 parties who are under much less regulatory and law
5 enforcement pressure and perceive themselves, by the way, to
6 be basically untouchable by federal and state authorities,
7 many of which are overseas.

8 MR. COLWELL: I also -- I think someone on the last
9 panel might have mentioned that Facebook effectively cut out
10 advertising from all, quote, unquote, payday lending lead-gen
11 marketers. You know, certainly there's Google; certainly
12 there's Facebook; there's a few other search engines which
13 make up the vast majority of -- which make up a significant
14 majority of the traffic that happens on the internet,
15 potentially going to those big media sources where consumers
16 are searching for this information, working with them to
17 remove fraudulent or unscrupulous types of sites and
18 marketers like G.I. Jobs or Army.com or whoever it might be.
19 That's certainly another angle that could be taken.

20 MR. SHULL: So, to what extent do the schools see
21 where the lead originated from?

22 MS. SHERIDAN: Every single thing I send over to
23 them has, at minimum, name, email, postal, data of birth,
24 gender, date, time, IP, and the source or the website that it
25 came from.

1 MR. SHULL: Is that typically what -- something
2 that the school requires, or is that something that --

3 MS. SHERIDAN: That's mandatory for canned spam and
4 TCPA. Yeah, every school requires a minimum of that.

5 MR. GILLMAN: That might be how Amy's company
6 operates, but that, by no means, is the norm in terms of
7 visibility in any lead-gen sector, including education. The
8 more appropriate question isn't what do the schools know
9 about where the leads are coming from but what do the
10 companies that the schools are buying leads from know about
11 those traffic sources, because I do think one of the
12 interesting trends in education is you don't have these rogue
13 affiliates out there operating and popping up, living in
14 their parents' basement and shutting down. It's not really a
15 rogue-affiliate situation in education.

16 What you have are very large companies who are
17 using messaging and knowingly working with and in some cases
18 creating the websites themselves to funnel that traffic to
19 the school. So, from where we sit as an intelligence firm, I
20 can tell you that our school clients do not have very strong
21 visibility into where their lead aggregator partners generate
22 traffic from. One of the questions we get asked often is
23 tell us who's doing -- you know, who's doing things the right
24 way out there, and we have to throw up our hands and say,
25 listen, there's probably a lot of folks doing things the

1 right way.

2 We can't audit the internet. That's not, you know,
3 a technology that I'm aware of is possible. We can just show
4 you the things that we've found that you've told us are
5 outside of your guidelines. But it's a very difficult
6 problem, the problem of lack of transparency in the
7 ecosystem. And, again, forcing schools to back away from
8 certain segments of the population entirely, that vacuum has
9 been filled by intermediaries where in any online marketing
10 context transparency beyond one server adjacent is virtually
11 nonexistent.

12 MS. SHERIDAN: I think Daryl would agree with me
13 that as, you know, probably in the last five years our
14 industry as a whole is really pushing towards transparency.
15 I mean, it's not perfect, and technology-wise, it's not the
16 easiest thing to do, and I think that also is a limitation
17 outside this whole discussion, but I do -- I mean, I applaud
18 our industry for really moving towards transparency as quick
19 as possible.

20 MR. COLWELL: Yeah, we certainly employ no shortage
21 of third-party tools to certainly keep an eye and regulate
22 the type of traffic that we offer. And as a business, we
23 make money when we deliver a value for our clients, and our
24 clients require it to do business with us. So, yeah,
25 certainly, it's something that -- yeah, it's been much more

1 of a focus on it over the last couple of years, like you
2 said.

3 MR. SHULL: So, switching from transparency to the
4 schools or to, I guess, the aggregators, I want to switch now
5 to transparency to the consumers. So, as I read online news
6 articles and online consumer complaints, one thing that often
7 pops up are consumers saying I don't understand how School X
8 got my phone number and are calling me.

9 So, Jon, I think your presentation this morning
10 touched a little briefly in that, but maybe you can get us
11 started on, you know, why does that happen to consumers,
12 what's going on.

13 MR. GILLMAN: So, one of the interesting things is
14 when you sit at the Better Business Bureau or at the consumer
15 hotline at the FTC, consumers only remember certain aspects
16 of their experience. So, if you fill out a form on
17 Section8Help.net and you get a call from EdSoup, which is a
18 company you've never heard of, and then you get transferred
19 to ITT Tech, and you get upset about that process, you're
20 going to call the BBB and say, why is ITT Tech selling me
21 food stamps. The consumer, even if they are exposed to a lot
22 of these intermediaries either over the phone or in writing
23 throughout the course of their flow, will often just sort of
24 revert to the names that they can remember, that they can
25 think of, which is usually the largest company in the chain.

1 So, the reason why you get a lot of these consumers who are
2 often confused as to why a school or an insurance company or
3 lender is calling them is they filled out a form.

4 And now David will tell you, and he's absolutely
5 right, that there are also, you know, a whole segment of
6 basically cyber criminals out there that force through stolen
7 or repurposed data through the ecosystem that are just
8 selling fraudulent leads. But outside of that context, most
9 of these consumers actually did provide their information to
10 someone, but whether it was for a \$1,500 Dunkin Donuts gift
11 card or it was for a sweepstakes for single mothers to win
12 \$10,000, you're right, you know, they did fill out the form
13 at one point, and there is no understanding -- basic
14 understanding at a consumer level that filling out a form for
15 a sweepstakes or a job application or government assistance
16 will result in your information being sold to so many folks.

17 So, there is a real danger from a brand integrity
18 standpoint and a risk management standpoint for schools who
19 will be, if not the person who calls you after you filled out
20 a form for food stamps, certainly you will be the most
21 memorable person or company that the consumer interacts with
22 after they fill out that form. So, that's really, I think,
23 the crux of that confusion.

24 MR. HALPERIN: Could I give another example of a
25 consumer experience?

1 MR. SHULL: Okay.

2 MR. HALPERIN: Edvisors.com, it describes itself as
3 a trusted source of information for people trying to figure
4 out how to pay for college. It has affiliated with it -- it
5 has had some of the top most trusted experts in student
6 financial aid. Well, it's also, as it used to admit on its
7 page, a lead generation company. I pointed that out in a
8 filing with the Department of Education. It doesn't say that
9 anymore. They have a site called HowToGetIn.com,
10 HowToGetIn.com. Before matching you with colleges, and
11 you're trying to figure out how to get in, it collects your
12 information. So, that's where your information got
13 collected.

14 It also then recommends schools. What schools does
15 it recommend? ITT, Kaplan, the Art Institutes, Westwood are
16 the first four that came up when I put in some information
17 suggesting I wanted to have a -- get an online degree or part
18 online and part on campus, I actually said. All of those
19 schools are under investigation by federal and state law
20 enforcement for fraud. That's Edvisors, that is -- there are
21 many other sites that do college rankings, college advice.
22 It looks like a benign experience. You don't necessarily
23 know you're entering into a consumer relationship as much as
24 just getting advice, and then you get the call and you don't
25 -- and, again, you don't know why.

1 MR. SHULL: So, Amy or Daryl, what would you guys
2 say would be the best practice for the industry of what
3 should consumers be told at that initial point of contact
4 with a lead generator?

5 MS. SHERIDAN: You want to answer?

6 MR. COLWELL: Yeah. I think one thing in
7 particular, somebody mentioned earlier that, you know, you
8 could be contacted, you know, X number of times. I think
9 it's extremely important for -- if a consumer is going
10 through an aggregated education flow, I think it's extremely
11 important for, you know, either the aggregator or the school
12 to be extremely transparent with that consumer to let them
13 know what the information that they're entering is going to
14 be used for and if and how they're going to be contacted, you
15 know, as specific as they possibly can.

16 MS. SHERIDAN: Yeah, I think really clear
17 information about what is going to happen after you hit the
18 "submit" button, okay? There's an opportunity after anyone
19 hits the "submit" button to have a "thank you" page and let
20 the user or prospective student know what is going to happen.
21 I think it's important to keep, you know, exclusive leads and
22 branded pages so you know whether it's University of Phoenix
23 or Westwood or whomever is going to contact you. So, I think
24 those are the two most important things from our side is
25 really showing the process of what is going to happen after

1 this moment and then who is going to contact you.

2 MR. SHULL: So, just a quick -- so we are at the
3 15-minute mark, so to the extent there are questions from the
4 audience, if you want to hold them up, then someone from the
5 event staff will come and collect them.

6 So, I wanted to also talk about the data that is
7 collected. And, Amy, you talked about the data that you
8 collect on your sites. So, is there a reason why an
9 education lead generator should be collecting sensitive
10 financial data such as bank account numbers or Social
11 Security numbers?

12 MS. SHERIDAN: In no situation ever should that be
13 collected from anyone on our side dealing with any education
14 lead generation, at least not from the lead generation side
15 of things. I can't speak for the schools or anybody else,
16 but from our side, that is -- I've never actually seen it
17 happen. I've never seen a request, never, ever. They've
18 never even tried it as far as I can see.

19 MR. COLWELL: Yeah, and if you visit any school's
20 website, the initial contact with the consumer, the request-
21 more-information or request-to-be-contacted form, it's all,
22 again, relatively vanilla contact information: a name, an
23 email address, maybe physical address, a phone number, and
24 some basic drop-down questions typically around the type of
25 degree and timing, about when they want to go back to school.

1

2 So, you know, neither from like a lead generator's point of
3 view nor a school's point of view is any sensitive financial
4 information required.

5 MS. SHERIDAN: But that's also not to say that
6 there aren't large data bases like the credit companies, like
7 other companies -- Axiom, Experian. I mean, if you wanted to
8 get this information and pay for this information, the school
9 has the ability to go hit it up against any of these data
10 bases and get that credit information, you know, but it
11 wouldn't be anything to do with the lead generator.

12 Our job is to generate the lead for the school.
13 Once we send it to them, I mean, you know, it's on them
14 what's going to happen after that. But, I mean, I think
15 there are -- I haven't heard much precedent, but, you know,
16 it is like technologically possible to, in realtime, find out
17 the credit score of this person or, you know, find out
18 whether they have debt or open room on their credit card.
19 It's possible, but that really, like after we send the data
20 to these schools, that's when that would occur.

21 MR. SHULL: So, to the extent that education lead
22 generators aren't collecting kind of the sensitive financial
23 information, but they are still collecting, you know, PII,
24 personally identifiable information. What are some potential
25 risks of that information being misused?

1 MR. GILLMAN: Well, the simplest concern that
2 should be out there is if I'm a school and I'm working with a
3 lead generator and the lead generator, theoretically has
4 their own form and collects the consumer's data, then I have
5 some contractual and legal mechanisms to try and make sure
6 that that company is being a good partner and good steward of
7 that customer's data.

8 The network of intermediaries, though, that really
9 do feed into the companies that directly contract with the
10 schools also collect that consumer's information. And one of
11 the most dangerous things, and from a law-enforcement or
12 investigative standpoint, one of the most difficult things to
13 figure out sometimes is how did this user's data actually
14 make this hop from a bunch of schools calling to now a debt
15 consolidation firm calling them or a payday loan offer
16 calling.

17 And that's really where it gets to consumer -- the
18 protection advocates and regulators and law enforcement folks
19 being very clear and asking the question: What do you do in
20 the revenue chain? Do you host a form that a consumer fills
21 out, or do you pay people like Matomy to send people to your
22 form, or do you pay people like Amy to host a form for
23 themselves and then do you buy data from them, recognizing
24 that in all cases, even in the affiliate model where you're
25 getting traffic directly to a school page, there is the

1 option that three steps before an affiliate network sent the
2 user to a school's landing page, they also filled out the
3 form for sweepstakes.

4 And the real risk there is the consumer might think
5 it was that school that sold my information to the debt
6 consolidation firm and the payday lenders, when, in reality,
7 it was the downstream intermediary that was collecting that
8 information to try and increase their conversion for other
9 types of offers that are unrelated that ultimately sold their
10 data. So, the data market out there is very healthy, and I
11 think the source of this issue.

12 MR. SHULL: Any other risks or potential harms that
13 could come from having this data, collecting this data?

14 So, I did want to turn now to the Department of
15 Education. So, kind of somewhat unique among lead generation
16 customers, I think schools face a complicated scheme of both
17 state and federal statutes and regulations. So, I guess,
18 what should schools be aware of when they're using lead
19 generators?

20 MR. APPEL: So, in terms of looking at the
21 regulations and the requirements for institutions under the
22 Departments' purview, obviously, we have rules against
23 institutions misrepresenting their educational programs, the
24 financial charges of the programs, or the employment
25 prospects or outcomes of their programs. So, they need to be

1 concerned about, you know, what their -- what they or their
2 agents are representing about their educational programs.

3 The other potential implication is with the
4 prohibition -- the statutory prohibition against incentive
5 compensation, which prohibits schools or other entities from
6 paying firms or individuals on the basis of securing
7 enrollments or financial aid for students.

8 It's a little unclear, though, to what extent
9 that's going to be implicated based on whatever the
10 particular, I think, relationship is between an institution
11 and a third party, the lead generator. If an institution is
12 just purchasing names from a lead generator, then there's
13 probably little in the way of our regulatory reach in those
14 cases.

15 If a lead generator is doing more than that and is
16 performing some function on behalf of the institution, like
17 making "admit" decisions or doing more to process student
18 financial aid, then that would be -- that would be a case
19 where the institution would have to be concerned about
20 complying with our rules.

21 MS. SHERIDAN: I think that we reached a really
22 great point, actually, with TCPI coming out almost a year
23 ago. It now is mandatory if you are going to call someone
24 that where they opt in or put their information in, there is
25 a list of companies that could possibly be calling you. So,

1 now that's mandatory for the last year, so they have to have
2 some disclosure in a -- on an unchecked box, and they have to
3 check the box to say that they know that they are going to be
4 hearing from X, Y, and Z.

5 So, I think in the last year, with the TCPI and the
6 new changes to it, luckily we've gotten to a point where the
7 consumers are going to know who's going to call them. And
8 it's mandatory. So, that's great.

9 MR. SHULL: So, at this point -- so, there's a
10 couple of audience questions. Two of them are fairly
11 similar, so I'll just combine them. So, other than, you
12 know, the consumer protection laws that are enforced by the
13 different federal and state agencies and the rules and
14 regulations promulgated by the Department of Education, what
15 specific rule or statute would you want to see the government
16 pass? David?

17 MR. HALPERIN: You know, when Corinthian Colleges,
18 one of the worst behaving for-profits collapsed, there was a
19 big discussion among policymakers in Washington about what to
20 do. And I work with a coalition of organizations --
21 veterans, civil rights, consumer, student -- and we looked,
22 and in our view, I mean, it would be difficult, frankly, to
23 enact any laws because many of the -- this industry has a lot
24 of sway over policymakers in Washington, the for-profit
25 college industry.

1 But in our view, if you enforce the existing
2 regulations, the ones particularly that Jeff mentioned --
3 prohibition on misrepresentation and the prohibition on
4 paying a commission for selling admissions to college, and
5 you also require the institutions to be financially
6 responsible, then that would play -- that would make a big
7 difference in the schools behaving properly and forcing their
8 agents going down to the lead generation industry to do the
9 same.

10 So, I'm not -- I think the laws are pretty good in
11 this area, and, you know, I think there's room for creativity
12 to try to figure out how to create more enforcement and
13 adherence to them through reforms, but I think that we've --
14 actually, a lot of this has been thought of and covered.
15 It's just not being enforced.

16 MR. SHULL: Any other thoughts on additional rules
17 or regulations that you would like to see implemented?

18 MS. SHERIDAN: I think it would be interesting to
19 figure out, like, who is ultimately, you know, at fault when
20 a situation arises. You know, there are many people in the
21 chain, you know. Is it the person that sent out the email?
22 Is it the lead generator? Is it the school? You know, is it
23 the -- even down to the government giving student loans, like
24 whether responsibly or not, you know?

25 I mean, there's --it's just unclear to me who

1 exactly, you know, is the onus for making these decisions.
2 And it goes all the way down the line. It's kind of like a
3 hot potato, you know, and I think that until there's some
4 sort of decision on it, it's going to continue to be that way
5 once, you know, there's better code of conduct and best
6 practices and other ideas put out there. In an environment
7 like this exactly, you know, people are going to have to be
8 responsible, whomever we decide. But I think that it's time
9 for a decision.

10 MR. GILLMAN: You know, I know we're in Washington,
11 DC, and, you know, there's a little bit of a bias here
12 towards what new law or regulation can fix the problem. I
13 would ask the question a little bit differently: Why is
14 there a self-imposed industry regulation to prohibit schools
15 from promoting on job websites? And what can the government
16 do to perhaps clarify their position that, at least to my
17 knowledge, there is no statute at a state level or federal
18 level, not like there is with regard to the use of the word
19 "free" or with incentive comp.

20 But the damage that has been done to consumers over
21 the last five years because schools have been too afraid of
22 the government to place their own very transparent
23 advertisements on job websites, I think, is a relevant one to
24 be asked, as well, in addition to the question about what new
25 laws and regulations should come up. Sometimes, the industry

1 makes its own laws and regulations in an odd sort of way, and
2 that's one that I think is a very bad one that's basically
3 being enforced now much more stringently than any of the
4 other current laws on the books regarding marketing for
5 higher education.

6 MS. SHERIDAN: I also think transparency, if we
7 like really gave a thought to transparency and being
8 transparent, I mean, I don't know what would happen, but I'm
9 pretty sure that that would clear up a decent amount of the
10 issues, you know. The schools are saying that they can't be
11 transparent, but really, they could, if they asked and if
12 they mandated that.

13 So, you know, something along the lines of
14 transparency as far as self-regulation, without having to go
15 to a lettered, you know, governmental agency, I think that
16 would be a great first step.

17 MR. APPEL: I think I might add to that a few
18 things. I think there are a lot of current requirements that
19 are on the books that are good. And the Department has
20 certainly been working towards improving its oversight and
21 will continue to do so. The one thing I think it's worth
22 keeping in mind at the same time is that there's almost 6,000
23 institutions of higher education that participate in the
24 federal student aid programs, and fewer than 300 federal
25 staff that on a day-to-day basis kind of oversee

1 institutions, as well as other -- as well as other job
2 duties.

3 But in addition to the -- and we have some of the
4 state AGs represented here and several others have been doing
5 a lot of important work. At a state level, the AGs have come
6 in kind of at the back end when there are problems
7 identified. States also have a role at the front end in
8 terms of authorizing institutions to participate in federal
9 student aid programs. So, to the extent that states can kind
10 of help screen schools at the front end, that might actually
11 help longer run, as well.

12 MR. SHULL: All right, our time is up, so I'd just
13 like to take a chance to thank our panel for being here and
14 for sharing their thoughts with us, and give them applause.

15 (Applause.)

16 MR. SHULL: So, we are going to take the lunch
17 break now, and we will reconvene at 1:30 for the afternoon
18 panels.

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1 PANEL 4: OVERVIEW OF CONSUMER PROTECTION CONCERNS AND
2 THE LEGAL LANDSCAPE

3 MS. BROWN: Hello, everyone. Thank you for joining
4 us after lunch. I know that's a challenge, so we appreciate
5 that we still have a showing. Okay, so, I'm Sandhya Brown.
6 I'm an Assistant Director in the Division of Financial
7 Practices here at the FTC, and I have the pleasure of
8 moderating our fourth panel, which is going to be addressing
9 consumer protection concerns and the legal landscape.

10 I think we see this as an opportunity to identify
11 some of the specific practices that may pose a risk to
12 consumers and to consider the legal principles that apply to
13 lead generation activity. And as the government agency
14 that's responsible for enforcing the FTC Act, of specific
15 concern to us here at the FTC are the legal principles of
16 deception and unfairness. And, so, we'll likely spend quite
17 a bit of our time with this panel discussing those issues in
18 particular.

19 Just a quick note on format. We intend this
20 discussion to be very much a discussion, and so while I will,
21 of course, be posing specific questions and perhaps calling
22 on some of the panelists specifically, I've invited them to
23 chime in at any time or if there's just such hot conversation
24 going on and they can't get in, they're going to signal to me
25 that they'd like to be called upon by turning their table

1 tents on end. So, we really hope to have a very engaging
2 discussion on these important issues.

3 So, we have a great group of panelists, and I would
4 like to introduce them all to you. And, so, how we'll do
5 that is I'll just go down the line. I'll ask each of them to
6 introduce themselves, their organization, and give you maybe
7 just 30 seconds or so on how their work relates to lead
8 generation.

9 MR. MIERZWINSKI: Ed Mierzewski. I'm with the
10 U.S. Public Interest Research Group, and when I came to
11 Washington 25 years ago, I started investigating privacy and
12 the Fair Credit Reporting Act. I've been fighting the credit
13 bureau wars all that time. We've made progress, but it's
14 like -- I hope it's not the Hundred Years War, but it has
15 been a long battle, and as part of that, I obviously morphed
16 into big data, data brokers, and the use of lead generation.
17 And I have a project on big data and financial opportunity.

18 MS. BROWN: Thanks, Ed.

19 Next, Jonathan Pompan.

20 MR. POMPAN: Thanks, Sandy. Good afternoon. My
21 name is Jonathan Pompan, and it's my privilege and honor to
22 represent online advertisers and lead generators and
23 companies in the consumer financial services space. I'm at
24 the law firm of Venable here in Washington, DC. And I just
25 would like to just note, of course, that my comments today

1 are purely mine and don't represent the views of my clients
2 or of the firm Venable. Thank you.

3 MS. BROWN: Next we have Pam Dixon.

4 MS. DIXON: Hi, I'm Pam Dixon. I'm the Founder and
5 Executive Director of the World Privacy Forum. We're a
6 nonprofit public interest research group, and our work has
7 focused on a lot of issues. If you scratch underneath the
8 surface of all of them, you'll find a focus on data flows and
9 how those data flows impact the consumer. And lead
10 generation came up in a report we wrote approximately three
11 years in its research called The Scoring of America.

12 MS. BROWN: Thank you, Pam.

13 Next to Pam, we have the FTC's own Michael Waller.

14 MR. WALLER: My name's Michael Waller, and I, a few
15 years ago, was fortunate enough to be on a team that
16 investigated a scam run by a series of companies. One was
17 called Ideal Financial Solutions, and we filed a case and
18 discovered that the scam had bought consumer information --
19 very sensitive consumer information and used that information
20 to take money directly from consumer accounts.

21 And in that investigation, later on in the
22 litigation that followed, we discovered some of the
23 organizations that sold that information to Ideal Financial
24 Solutions were lead generators or data brokers. And, so, now
25 I've been lucky to be a part of a couple of investigations

1 and a lawsuit that we have filed now and are litigating
2 called FTC vs. SiteSearch that involves such a data broker.

3 MS. BROWN: Thanks, Michael.

4 And at the end of the table, we have Marty Collins
5 from QuinStreet.

6 MR. COLLINS: Thanks, Sandy. Marty Collins, I'm
7 the Senior Vice President of Corporate Development, Legal and
8 Compliance at QuinStreet. QuinStreet is a publicly traded
9 company that does online performance marketing, including in
10 lending and the education space. And per my titles, in that
11 capacity, I'm involved in both negotiating agreements with
12 clients, with publishers, trying to make sure that there's
13 compliance throughout our network, and having a keen
14 understanding of the regulation that comes not only from the
15 FTC across industry but within each of our highly regulated
16 industry verticals.

17 MS. BROWN: Great, thank you. I think we can be
18 prepared for a really discussion with all of you. So, let's
19 begin. The first question I have is for the whole panel, and
20 it's this. Based on your experience and what you've heard
21 today about lead generation practices, what single consumer
22 protection concern strikes you as the most important and
23 deserving of our attention? I'll start with you, Ed, and
24 anyone else can chime in, but I'll probably call on all of
25 you.

1 MR. MIERZWINSKI: Well, thank you for the question,
2 and I find the entire online ecosystem that is designed to
3 track consumers and then to place them in boxes based on
4 their e-score or their lead score and then to target them for
5 products that are to the benefit primarily of the company
6 buying the lead rather than necessarily to their own benefit,
7 I find the entire process too opaque and too under-regulated.
8 So, I think the entire online marketing and advertising and
9 lead generation system is a consumer protection problem, of
10 both deception and unfairness and maybe abuse, as well.

11 MR. POMPAN: Well, Ed, I think I beg to differ. I
12 think it's -- before we go any farther, I think we need to
13 make one thing clear, and that really is, is that lead
14 generation, particularly for financial products and services
15 aimed at consumer, but also other highly regulated verticals,
16 some of which we've heard about today, some of which we have
17 not, exist in a marketplace that is multilayered, that is, is
18 that lead generation exists in a marketplace that has both
19 legal and regulatory requirements that do apply and clearly
20 apparently are enforced because the two panels this morning
21 discussed that.

22 And then on top of that, you also have the layer of
23 regulation and requirements that come through the customer,
24 the end purchase of the lead, who in the case of a consumer
25 financial product or service is regulated not just by the

1 Federal Trade Commission but also in most cases going to be
2 the Consumer Financial Protection Bureau, state attorneys
3 general offices, state regulatory agencies, and the list goes
4 on.

5 So, I think from a consumer protection standpoint,
6 there are robust protections in place clearly for industry,
7 guidance and education is always appreciated. And the
8 guidance and education that can come both from the FTC and
9 other agencies, as well as other groups. And that guidance
10 and education is, of course, not just for the benefit of
11 industry but, of course -- at the end of the day for the
12 benefit of the consumer.

13 And, so, from a consumer protection standpoint, the
14 ability to have a clear set of understandings of what the
15 expectations are for the advertising and marketing that is
16 legitimate and without question not fraudulent, should be
17 able to be able to move forward. Thank you.

18 MS. BROWN: Thanks, Jonathan. Pam, should I go
19 down
20 the line?

21 MS. DIXON: Why not? We started this way. So,
22 thank you. The question actually -- it's a great question.
23 Identity has always been a double-edged sword. On one hand,
24 we need a lot of pieces of information to confirm identify
25 and authenticity and to prevent fraud. On the other hand,

1 those same data bits can create privacy issues when
2 unconstrained or used out of context.

3 So, it strikes me that if you look across the
4 verticals, and a vertical that was not discussed here but
5 that is very important in lead generation, is health. And
6 that is a profoundly troubling vertical with a lot of
7 unfairness and deception issues, all sorts of issues. But
8 each vertical has a slightly different flavor, but what they
9 have in common is what I call the fraud loophole issue.

10 So, there is absolutely no chance that educational
11 verticals and financial verticals will not require, for
12 example, a zip code or gender or marital status and other
13 bits of data. So, I believe that the challenge before us how
14 do we -- how do we address the fraud issues and the
15 authentication and identification issues while at the same
16 time protecting an individual's privacy and ensure that that
17 information is used in a compliant way and in a way that does
18 not, you know, have downstream use that harms the consumer.

19 I believe that each vertical may have a different
20 response to that question, and that's fine, because this area
21 is quite complex. So, there's not necessarily going to be
22 one solution, but it would be a great problem to target.

23 MR. WALLER: Obviously, my exposure to this is much
24 narrower than the other folks on the panel, so I can only
25 talk about what I've had experience with in the last few

1 years. I first also want to add that obviously my views are
2 just my own; I can't speak for the Commission or any other
3 FTC staff.

4 But what I'll say is there's an issue that concerns
5 me greatly, and that is still down to sort of two larger
6 concepts: the availability and the longevity of the data.
7 So, what happens -- and I'll give you an example what we have
8 seen in talking to folks in the industry and doing
9 interviews, and in our cases is that in some shops you'll
10 have consumers that through the processes that we heard about
11 earlier today will apply online with a variety of different
12 publishers or different sources online, but a very small
13 percentage of those folks are actually qualified for a loan.

14 And, so, the vast majority -- 95 percent of those
15 applications, which means 95 percent of the folks, those
16 Social Security numbers and bank account numbers, fall to the
17 cutting room floor and are referred to in the industry as
18 remnants. So, from the consumer's perspective and maybe my
19 perspective, you would think, well, that data is useless; it
20 would just go away or be deleted or something like that.

21 But, of course, that's not the case. Data brokers,
22 publishers, folks who have this information -- and a lot of
23 people have access to this information along the chain
24 because it's shared freely, even if it isn't purchased --
25 they have -- there's a lot of pressure on them to use, to

1 monetize what they consider an asset, which is just a big
2 pile of data, a big pile of data points.

3 And, so, that information is sold and resold, and
4 essentially what's created is over a period of time the
5 consumers just become suckers. It's just a sucker list. And
6 people buy that information for all different kinds of
7 reasons. And our situation was most concerning, at the FTC;
8 what we've seen, is that fraudsters buy this data. It's easy
9 to access, easy to buy, easy to find, and they use it
10 sometimes for really shocking outright fraud and theft. And
11 sometimes it's a little more subtle than that, but I think
12 that's the thing that most concerns me.

13 MR. COLLINS: Thanks, Michael. Michael and I were
14 talking on the -- in the green room, which is not that grand,
15 don't get the wrong idea, on the way in, though, the -- so,
16 part of my job is to make sure that I'm not buying data from
17 the fraudsters, because that's the commitment that I've made
18 to my clients, which is kind of a minimum condition for doing
19 business.

20 And, so, the way we think about it is that we have
21 a responsibility for context. We have a responsibility for
22 the context in which data is acquired. We always have the
23 responsibility to delivery data securely. And we have the
24 responsibility for knowing how that data is used. You can't
25 go online and become my client. Whatever vertical you're in,

1 you have to be licensed; you have to prove that you're
2 licensed; you have to prove that you're licensed in the
3 appropriate states, something that came up earlier.

4 So, we feel, at least in our part of the business,
5 that we have a responsibility to know the sources, to know
6 the clients, to provide transparency to the sources.
7 Jonathan would tell you that that's hard. We agree. We
8 think it takes technology; it takes scale. The PerformLine
9 and LeadiD and other people that you saw earlier today, their
10 outbox to the client, issues that they see in the network,
11 that's my inbox in compliance.

12 So, I have to scour my network every day to keep
13 people that are not being transparent, they might not be
14 varsity fraudsters that Michael sees, but I have to keep
15 borderline misleading people out of my network every day
16 because that's a fundamental commitment that we make, and
17 we're a public company, so we're easy to find if we don't
18 deliver on that commitment.

19 MS. BROWN: Thank you to everyone. I'd like to
20 open it up for anyone to react to what they've heard from one
21 another, but I'd also like to throw out a couple issues that
22 have come up throughout the day to get our reaction to
23 whether or not these things might also be concerning, because
24 other panelists seem to raise them in a way that struck me as
25 a potential concern.

1 So, on the lending panel, an issue that came up was
2 the collection by lead generators of information that's
3 really sensitive, that may be used by the lender that
4 ultimately purchases the lead -- the Social Security number,
5 the bank account information -- but it's unclear whether or
6 not the lead generators need to collect that information or
7 possess that information, be able to resell it. Is that a
8 concern? Does anyone here want to react to that issue that
9 was raised?

10 MS. DIXON: So, that is a concern. As I mentioned
11 on that panel, I'll reiterate, I do think we're training
12 consumers inappropriately to give up a lot of information to
13 nonprimary sources. And that's a larger problem, and I think
14 we can address that by installing some procedural steps that
15 would, you know, perhaps add a step or two, and I think there
16 are some other procedural protections that could be installed
17 there that would not be onerous and yet would be highly
18 protective. So, that seems like a really good potential area
19 for exploration and further work.

20 MS. BROWN: Anyone else on that issue?

21 MR. MIERZWINSKI: Well, I would simply agree with
22 Pam. I think that ubiquity of PII on the internet and that
23 is shared and sold through a web and network of companies and
24 maintained for a very long time also raises the threat of
25 more data breaches. I mean, we're fixing the credit card

1 data breach problem by putting chips on credit cards, but we
2 don't have a chip that protects our Social Security number
3 anywhere. And once it's out there, you can use it as a
4 really quick link for data append. And what people --
5 consumers might opt into the collection of data if they're
6 even asked, but they're usually not really asked. They want
7 a loan today, so they're going to fill out the form. They
8 don't realize that the company is collecting ten pieces of
9 information about them and using it to aggregate another 100
10 pieces that they'll keep forever and that they'll sell and
11 resell, including, as Michael said, even to bad guys.

12 MS. BROWN: Thanks, Ed. I'm going to raise another
13 issue, unless anyone wants to chime in on that one. I
14 thought it was interesting on the very first panel, I think
15 it was our first speaker, who described leads as consumers
16 raising their hand. And, so, the question I have for you
17 guys is whether or not there is a concern about whether
18 consumers are, in fact, raising their hand for their
19 information to be used in all the ways in which it is
20 actually used. Michael.

21 MR. WALLER: So, I'll say that, you know, in my
22 limited experience, I've talked to consumers and seen
23 consumers who certainly didn't raise their hand for what
24 ended up happening to them. And I'm not trying to be, you
25 know, sort of cute about that. They obviously didn't raise

1 their hand to be defrauded, but they also didn't raise their
2 hand to have their information shared with text messagers,
3 email marketers, for products completely unrelated to the
4 payday loans that they applied for.

5 Now, I've been to some payday loan websites and
6 seen the disclosure statements on the websites, and they are
7 breathtakingly -- I don't know what the right word is, but
8 they do say we're going to sell your information to basically
9 anybody who we want to. But even so, I find it hard to
10 believe -- in fact, it's I think virtually impossible for any
11 of those consumers to have fully anticipated what they might
12 be raising their hand for.

13 So, I don't think that is what -- I certainly don't
14 think of a lead that way. I'll just put it that way, which I
15 think begs a question, which is what happens to this data or
16 what should happen to this data. If it's just being
17 collected and hanging out and it's just sitting in servers
18 waiting for people to repackage it and sell it, it is, in my
19 mind, extremely dangerous.

20 And this is highly sensitive information that can
21 do a lot of harm. And, so, I haven't heard today someone
22 say, well, this is -- you should just delete the stuff, you
23 know, after you see it. I'll give you a brief example. I
24 have -- and we talked earlier about ping trees here, and I've
25 talked to some people in the industry who've described the

1 ping trees to me and said, oh, well, you know, as we're
2 showing this data to a potential buyer, we show them the
3 complete data so the potential buyer sees the Social Security
4 number, sees the bank account number, sees all of that.

5 And they choose not to buy it, perhaps, but this
6 isn't like -- you know, I imagine someone showing me a
7 sheet of paper and me saying, no, no, no, I won't take that.
8 But, no, they transfer the data over to the potential buyer,
9 who -- and we know this because we saw this in some of the
10 investigations -- that some of those buyers keep that data.
11 So, now the data has been -- it's kept. It hasn't been
12 purchased, and maybe the person who has it and that extra
13 person, the potential buyer, doesn't use it. Maybe they just
14 keep it for their own purposes. But, nonetheless, it's been
15 copied and spread. And, so, the data is in more hands.

16 And I'm curious to know if anybody in the industry
17 can tell me if they're -- what the best practices are for
18 that data; is it just hung onto or is it just a promise not
19 to use, but then there's the danger that at some point in
20 time the business model will change; the business will be in
21 trouble and need to monetize that asset. So, that's a
22 question I have.

23 MS. BROWN: Michael, it's a nice segue. It allows
24 people to stick around for Panel 5, which is going to be
25 talking about best practices. I'm sorry, it looks like a few

1 people want to chime in. Marty, I'll start with you, and
2 then Pam.

3 MR. COLLINS: Yeah, I mean, I can't speak to the
4 industry practices all the way down the food chain,
5 including, you know, people that are less transparent, but
6 from where we sit, I would agree -- I definitely agree with
7 Pam and Ed and others that financial information, that Social
8 Security number that unlocks the credit report, exposing that
9 data, and really, I think Pam's direction is let's really
10 reduce the amount of time that's generated by using context,
11 and then I think Michael's point is what are the
12 responsibilities of the people that get that data.

13 I mean, that part of the data stream is downstream
14 from us. We're generally at the phone book, the white pages
15 level of data. There's a lot of intentionality in that data.
16 There's a lot of intentionality in click streams, and the
17 business that we're in is indicating quality is intent, is
18 one of the signals that we're looking.

19 So, the answer to your question, in our part of the
20 industry, we don't have that much data; we get rid of it as
21 quickly as possible. I think McConville pointed out earlier
22 today it ages out. Leads become old. Remnants are not part
23 of our business, but we get rid of it unless the federal or
24 state government says we're supposed to hang onto it. But I
25 think perhaps in the financial sector and certainly with

1 fraud, they're not really operating under those strictures.

2 MS. BROWN: I think Pam wanted to make a point, and
3 then I might have us move on to our next question.

4 MS. DIXON: Just a really quick point. One of the
5 really strange factors in this area is the newly available
6 amount of data from a variety of mortgage applications and
7 whatnot. It's not immediately identifiable but it doesn't
8 take much to identify that data and add it to other consumer
9 data.

10 So, I do think that this is a -- this is a
11 regulatory gap that does need to be addressed in terms of
12 what do you do with data that you have on hand and that you
13 have gotten. And this will not be transparent to consumers.
14 It doesn't matter how wonderful the privacy policy is;
15 there's just no way they could read this into the situation.

16 And this goes back to the original question, you
17 know, has a consumer raised their hand for this. And the
18 answer is no, so what do we do. And I don't think it's --
19 transparency is great, but it won't fix this problem. We're
20 going to need some protections, very specific to this
21 problem.

22 MS. BROWN: Thank you. Okay, so I think it makes
23 sense now, having heard so much from you guys about concerns
24 and having heard them throughout the day, for us to shift now
25 to talking a little bit about the legal frameworks that might

1 address some of these concerns.

2 I foreshadow that we might be spending a fair
3 amount of our time on concepts of unfairness and deception,
4 but before we get there, I would like to hear from a few of
5 you just briefly about what other types of laws and
6 regulations apply to lead generation practices that industry
7 members should be aware of.

8 Marty, perhaps I'll start with you as leading a
9 group that actually deals in multiple verticals and probably
10 has to engage with a lot of different laws and regulations.

11 MR. COLLINS: Yeah, I mean, pick a vertical, pick a
12 geo, pick a subcategory. There's multiple layers of
13 regulation that we're responsible for. You know, again,
14 context not being misleading, but the federal and state
15 regulation of mortgage, the state-by-state regulation in
16 insurance, and then subcategories of our society that we owe
17 a higher duty to service members. You know, pick a vertical,
18 pick a geo, and I've got a matrix and I probably have an
19 outside counsel that's reminding me of what our
20 responsibilities are.

21 MS. BROWN: Ed, do you have more to add on that?

22 MR. MIERZWINSKI: Well, I mean, I could talk for
23 the entire time, but I'll try to be brief, on some of the
24 things. But take for example payday loan lead generation,
25 which was talked about a lot earlier today. I believe that

1 if I logged on to my computer today in Washington, DC, where
2 payday loans are illegal, I would be led to a number of
3 payday lending lead generation sites.

4 So, are they legal? Will they actually offer me a
5 loan? I haven't tested it that far, but I bet some of them
6 would. My biggest concern has historically been if you have
7 had the unfortunate task of reading some of my long papers,
8 has been the concern that we used to have the Fair Credit
9 Reporting Act, and almost every transaction involved the
10 decision that involved the credit relationship between the
11 lender and the consumer.

12 Now, before we get to a lending transaction, we've
13 got this marketing transaction where the consumers are boxed
14 into different lead categories. And, so, my biggest concern
15 is that we're losing the protection of the Fair Credit
16 Reporting Act when we're making all of these decisions and
17 creating all of these scores for marketing purposes before we
18 even get to the lender. So, the lender is getting
19 essentially a set of people that he should or she should be
20 able to have to comply with the Fair Credit Reporting Act,
21 but they may be getting around it. They may be using proxies
22 to avoid the Equal Credit Opportunity Act.

23 So, I think both of those laws are laws that I
24 would like looked at more closely in this context.

25 MS. BROWN: Appreciate that. I'd like to now turn

1 us to the concepts of unfairness and deception, and to
2 perhaps give us some context, I'm going to ask Michael
3 specifically to just briefly describe how the FTC has applied
4 those principles to the lead generation context to date.

5 MR. WALLER: Sure. I'll give you, again, sort of a
6 very high level, but the FTC Act, you know, prohibits unfair
7 deceptive trade practices. And both the concept of
8 unfairness and deception have played a role in the lead
9 generation area in terms of our interpreting its behavior --
10 the behaviors in that area.

11 But quickly, deception is an act, omission,
12 practice, something that's likely to mislead a consumer who's
13 acting reasonably under the circumstances. So, it's from the
14 perspective of that reasonable consumer, and it's from the
15 perspective, if that reasonable consumer is part of a
16 targeted group, of a reasonable consumer in that targeted
17 group. That's important to understand because if you're
18 targeting as a marketer certain groups like the terminally
19 ill or something like that, then you'll need to, you know,
20 think about what a reasonable consumer in that group, how
21 they would be interpreting a statement. And, then, of
22 course, it needs to be material.

23 And unfairness, it's any act or practice that
24 causes or is likely to cause substantial consumer injury,
25 which a consumer could not reasonably avoid and that is not

1 weighed by countervailing benefits to consumers or
2 competition. We've applied both those concepts in a variety
3 of different contexts. I'll just go through a couple
4 different sort of frameworks or fact patterns.

5 We had a case against a service provider, this is
6 FTC v. LeadClick and LeanSpa, the LeanSpa litigation. And
7 what was happening is a service provider was providing a
8 platform and a network for marketers to put content, but
9 helped develop some of that content; purchased ads for --
10 they were weight loss products and that sort of thing. So,
11 there was liability there. There were deceptive claims made
12 by the marketer, the person developing the content, but the
13 network provider was liable. That was under a deception
14 theory.

15 We've also gone after publishers directly, you
16 know, and there's one case, the GoLoansOnline.com, and in
17 that case there was a -- operating a mortgage website, which
18 was to link consumers with lenders, but the website itself
19 made all kinds of claims about interest rates and that sort
20 of thing that violated a number of laws. We also brought an
21 FTC Act deception count in that case.

22 And, also, and against a lead generator, the lead
23 generator didn't tell the truth about where the offer came
24 from, so the lead generator -- this is the FTC vs. Mallett,
25 and the lead generator said that the Federal Government was

1 making claims about relief that could be granted to people,
2 and that, of course, wasn't true. And, so, the case there
3 was a deception case, but the lead generator was making a
4 claim about where the claim itself came from.

5 In the unfairness context, we've also brought a
6 number of cases. Often, they have to do with the use or sale
7 of the -- so the use of the information and more specifically
8 sometimes the sale of the information. So, for example,
9 there was the FTC vs. Accusearch, and this was a --
10 Accusearch provided a platform for consumers to come and
11 purchase phone records that could only be obtained, you know,
12 via some violation of the Telecommunications Act. Accusearch
13 itself didn't necessarily perform illegal activities, but it
14 took the consumer request and found an investigator,
15 effectively, who would do the dirty work, and then posted
16 that information for the buyer of the information on the
17 website. And we brought an unfairness case, and there was
18 liability there.

19 In another unfair use case, it was a recent case,
20 FTC vs. Cornerstone and the Bayview case, in which the
21 debt -- these are debt brokers. They used consumer --
22 sensitive consumer information for marketing purposes,
23 effectively posting large quantities of SPII, consumer
24 account numbers and other sensitive information, to show the
25 kind of information they had for sale. And, by the way, that

1 information was up on line for anyone and everyone to see,
2 unprotected.

3 And then there are the cases that I have personal
4 experience with. So, for example, the LeapLab case, and this
5 is a case where there was a data broker who did some of their
6 own lead generation, and we alleged that they bought payday
7 loans -- full-form payday loans from many, many different
8 sources and then sold that information to known fraudsters,
9 to a non-lender who had no legitimate need for the data and
10 who, in fact, used the data to steal from consumers.

11 MS. BROWN: Thanks, Michael. I'm being given the
12 30-minute warning, and I think this is a good opportunity to
13 remind everyone that if you have any questions to please
14 write them on your cards and they'll be collected and
15 hopefully we'll have some time at the end to bring some of
16 those into the mix.

17 Okay, so, now I'd like to ground -- now we've had
18 that sort of nice framing from Michael -- ground some of the
19 concerns we've heard about lead generation practices into how
20 they intersect with these legal principles. So, we've heard
21 a lot about the nontransparency of lead generation. And, so,
22 my first question for the group is a fairly fundamental one.
23 I'd like to hear from you whether or not you think it's
24 deceptive to collect information from consumers without
25 disclosing all the ways in which that information might be

1 used and without disclosing that it may be sold to multiple
2 parties. Could that be deception?

3 MR. MIERZWINSKI: Well, I'd say yes, and I think
4 it's very, very clear that the entire lead generation and the
5 broader ecosystem that it's part of rely on the fact that the
6 consumer doesn't really know what he or she -- what the
7 rabbit hole is that they're falling into, because they're
8 really falling into a rabbit hole with a lot of mirrors and a
9 lot of tricks.

10 And it's not just the information that they're
11 collecting about you. You might think, oh, this is okay; I'm
12 only giving a little bit of information so they can make a
13 quote to me. But they are data appending everything else
14 they can find out about from you, from every other website.
15 And they're not being clear that they're doing any of this.

16 And, so, I'll just take this opportunity to give a
17 commercial for the FTC. I think that their cases that
18 they've brought that Michael has described a few of the most
19 important ones, but over the years to develop a law of
20 privacy, have been very important using only their Section 5
21 authority. They've done some tremendous work.

22 MS. BROWN: Does anyone else want to speak to that?
23 Jonathan?

24 MR. POMPAN: Sandy, I think there's a tendency here
25 to paint everything with a very broad brush, and I think we

1 should take a step back. You know, ultimately from the
2 consumer perspective, lead generation is about connecting the
3 consumer to a product or service -- or produce and services.

4 And, you know, we've talked a lot about context
5 today that's come up a couple times on this panel and some
6 others. And I think context is really going to be important
7 here. You know, the consumer's reasonable expectation
8 regarding the process that they're going to go through or the
9 process that's going to be used is going to be important and
10 taken into -- it has to be taken into account what they're
11 seeing, what the overall net impression of the website or the
12 ad or the telephone call, whatever it might be, has to be
13 taken into consideration.

14 And I think we're sort of -- there's a tendency to
15 categorically assume that everything has data appended to it,
16 that it's all one sort of common format, and in some cases I
17 think alleged lack of disclosure. But the reality is is that
18 there's a lot of websites out there that have disclosure;
19 they have context; and, you know, that the consumer will
20 reasonably expect to be connected to products or services and
21 they're reasonably connected to products and services, that
22 they're looking for and that they've been searching for.

23 And, ultimately, if that's working and that's their
24 expectation, there's a lot of guidance out there that
25 suggests that that's a completely reasonable and appropriate

1 level of disclosure, what the consumer's expectation is. And
2 one only has to go back -- there's a commission staff letter
3 back in 2006 about the reasonable expectation of the consumer
4 in the telemarketing context. There's many other situations
5 like that, too.

6 And I think even some of the cases that are out
7 there that Michael discussed, you know, in that situation, I
8 think the issues were the reasonable expectation of the
9 consumer may have been something else than what actually
10 happened, but one has to take that into account.

11 MS. BROWN: Pam.

12 MS. DIXON: So, some very interesting -- first off,
13 we have to remember that the ecosystem, the entire ball of
14 wax that we're talking about, is tremendously complex. But I
15 do think that the general principle here is that after an
16 initial unfairness, as that initial unfairness or initial
17 deception percolates through all of the layers, it just gets
18 worse. And, so, pinpointing where that initial deception or
19 unfairness happens is important.

20 So, ways of getting that done include what the
21 consumer knows when they're going in and how they know it.
22 Privacy policies are incredibly important, but they are not
23 sufficient for this purpose in the really rapid online
24 marketplace. If someone's at a payday loan site, or if
25 someone's at an educational, you know, "fund your education"

1 site and they see that and they've been drawn in, there's
2 just no way that a consumer that's in impulsivity mode is
3 going to stop and read 7,000 words of detailed privacy
4 policy.

5 So, how do we remedy that? There are any number of
6 things that we could potentially do to remedy that. It could
7 be a short form notice; it could be a "just in time" notice.
8 If this is being done on a mobile application or a mobile
9 phone, what could be done there? So, I do think there are
10 remedies that need to be explored, and I'd love to see
11 further work in that area.

12 But in general, I think if we can focus our efforts
13 on identifying when the unfairness was introduced into the
14 system, I think it would be very helpful and to have robust
15 yet specific guidelines as to when that's happened.

16 MS. BROWN: Does anyone else want to speak to this
17 one? Marty.

18 MR. COLLINS: Yeah, I'll try. I learned a lot
19 before I took this job from reading Ed's work, and I commend
20 all of you to take a look at it. It's not a polemic; it's
21 well thought through. One of the points I disagree with him
22 on, though, is that I don't think the average user cares
23 whether Google or Bing is powering Yahoo's search this week.
24 I don't think they care. And I think it's okay that they
25 don't care as long as what -- whoever's powering it, whatever

1 data they're gathering, it's clear how it's being used.

2 And I think one of the functions that the FTC
3 serves, including in the scrutiny of apps and otherwise, is
4 sometimes people will -- even big people will change their
5 privacy policies or terms of use, and people like Ed and
6 others and Pam will identify it and take up the cause and
7 maybe nip a bad approach in the bud.

8 But I don't -- lead generation is -- it's a
9 matching engine. And I don't think people care that much
10 whose code runs the matching engine. I think they care
11 deeply about whether that matching engine can be trusted and
12 what commitments that matching engine says it's going to do
13 with respect to data and then actually what happens with that
14 data.

15 MS. BROWN: So, I'd like to press people a little
16 more specifically on this question of deception. There's
17 perhaps a little bit of disagreement about whether or not in
18 the abstract lead generation is a deceptive exercise. You
19 know, when we analyze deception, the first question for us is
20 is there something that's being misrepresented to consumers.
21 So, as a first question when we're analyzing deception, where
22 is the misrepresentation?

23 MS. DIXON: I think it varies depending on the
24 vertical you're looking at, I really do. I think it's really
25 difficult to paint it, you know, uniformly. But that being

1 said, I think, in general, if you are using consumer data in
2 a way -- if you're applying, for example, in the financial
3 vertical and all of a sudden your data is being used to
4 market you something that had nothing to do with what you
5 applied for, I think that we can call foul on that pretty
6 easily. And I think that holds true if there is not a -- if
7 the data is being applied unreasonably, that's a foul.

8 MS. BROWN: Does anyone else have thoughts on that?

9 MR. COLLINS: I mean, I would agree. I would tell
10 you that in my experience looking into data, it's actually --
11 I mean, that's not something that we do, but it's actually
12 not that valuable because data only exists in context. I
13 mean, you could photocopy the white pages and then ship it to
14 my clients. That wouldn't make it a lead. It would have a
15 lot of PII, but it wouldn't have any value.

16 And, so, gathering information in one context, in
17 the context of getting an education, in the context of taking
18 out a mortgage, and then attempting to resell that data to
19 any kind of intelligent client that's going to be around, it
20 actually doesn't have that much value. You have to know the
21 context in which it was gathered. You have to know the
22 context in which it was gathered, not for compliance
23 purposes, but for math purposes, for pricing purposes.

24 And, so, legitimate gatherers of information,
25 frankly, are not gathering information, A, and selling it, B,

1 because it doesn't have value in B because it's out of
2 context.

3 MR. WALLER: I want to say something. I'm not
4 going to talk about whether or not I think something would be
5 deceptive or not. We have to obviously look at the
6 particular fact pattern, but, you know, this idea that -- I'm
7 going to disagree a little bit with Marty -- that information
8 doesn't always necessarily need context. There are types of
9 information and groupings of information that in and of
10 themselves can be used in a variety of contexts in dangerous
11 ways.

12 MR. COLLINS: Financial, Social Security,
13 absolutely.

14 MR. WALLER: And that's what we see, financial
15 fraud. And I -- we're talking a lot about what responsible
16 players in the industry should or shouldn't be doing, but the
17 fact of the matter is what we see, too, is that there are
18 windows through which the irresponsible and fraudsters can
19 climb to get this information, and it doesn't matter where
20 the information came from to them.

21 So, that also sort of indirectly links to this idea
22 of disclosure. I wonder, you know, how you would disclose to
23 someone effectively what the dangers were. And I'm reminded
24 of we have some guidance on disclosures in the mobile area --
25 that's our dot-com disclosure guide, which has been updated

1 not that long ago for mobile -- giving guidance about
2 advertising in the mobile space, but, you know, there is a
3 point made in there that said, you know, when you have a
4 disclosure but in the disclosure the ideas in the disclosure
5 are very different from, you know, the language in the ad
6 itself. So, if, in other words, if I go to a payday loan
7 website and I click on a disclosure, a privacy disclosure or
8 information use disclosure, and it says some things about
9 sharing with affiliates, you know, the context can inform how
10 I interpret that. This is just me speaking, by the way. But
11 it's going to inform how I interpret that disclosure.

12 So, I don't know what you've have to do to get --
13 to break the frame that people have in those quick
14 interactions to make them realize that no, by selling it to
15 other people, I mean literally everybody, anybody that will
16 pay me for it, anybody for whatever use they want. And, so,
17 I -- again, I question the panel, sort of what would that
18 look like, how would you effectively do that, especially in
19 the fast-flowing environment that this is.

20 MS. DIXON: Right.

21 MS. BROWN: And I would like to introduce the
22 notion of mobile technology to the extent a lot of lead
23 generation is occurring on mobile devices, i.e., limited
24 screen real estate. You know, I think it was raised on an
25 earlier panel, are disclosures effective? Do they cure

1 deception such that, as Jonathan was saying, consumers have a
2 specific expectation about what's happening to their
3 information.

4 MS. DIXON: I don't think that -- we can't lay all
5 of this on disclosure. We can't. Disclosure is really
6 important, but we cannot expect a consumer to make all of
7 these choices correctly every single time without sounding
8 like, you know, Nanny state. We do have to anticipate where
9 this fails and figure out where the great harms are.

10 And this is not a black-and-white situation.
11 There's a lot of gray here. There should be a continuum of
12 responses, not just one or two. And it's always easy on a
13 panel to say, yes, we need to do this, but the truth is is
14 when the rubber meets the road, there's a lot of different
15 situations. So, we're going to have to find a way that
16 provides adequate notice but at the same time protects the
17 use of that information and penalizes bad actors when they
18 take in information and use it in unexpected an unwanted
19 ways.

20 MS. BROWN: Yes, Ed.

21 MR. MIERZWINSKI: Just a couple of quick points.
22 My friends at Epic used to have a button. I don't know if
23 they still have it. Epic.org, the privacy group, and the
24 button said, "notice is not enough." And that's -- they had
25 that button 20 years ago. I think it's even worse on a

1 phone. It's just -- there's not enough real estate. You're
2 exactly right. And the disclosures are happening in
3 realtime.

4 But the other quick point I'll make about mobile, I
5 think that the switch to the mobile marketplace, I hate to
6 say that, but the mobile world, I'll say, because I don't
7 want consumers to just be buyers; I want them to be citizens
8 and everything else that they can be. But the use of mobile
9 ads locational information, which I think is a quantum leap
10 above the other information that companies have already been
11 collecting, and we're still not sure how much of a -- anyway,
12 more work needs to be done to study by layering locational
13 information on top of all the other information that's being
14 collected and used, not only by lead generators but by
15 publishers and apps and everybody else. When is the
16 consumer's interest being protected? I just think mobile is
17 a whole 'nother problem.

18 MS. BROWN: Anyone else want to speak to that?

19 Okay, I'm going to use that opportunity to move on
20 to make sure we have a broad coverage of topics. I'd like to
21 talk a little bit now about unfairness specifically. I want
22 to make sure we get that in because it's an area in which the
23 FTC has been somewhat active recently.

24 So, the question I have for the panel is under what
25 circumstances should lead generators and sellers be liable

1 for the practices of their buyers and their potential misuse
2 of consumer data? That is something that the FTC in very
3 specific context has alleged is unfair in the past. Does
4 that unfairness extend in other ways? Perhaps I will turn it
5 to Pam to start.

6 MS. DIXON: Oh, I have something else on my mind,
7 so do you mind --

8 MS. BROWN: Sure.

9 MS. DIXON: Okay.

10 MS. BROWN: I'll let you say what's on your mind.

11 MS. DIXON: I still really have a problem with how
12 some sensitive pieces of information are used to make
13 decisions about consumers that if they were in other
14 circumstances would be regulated, but in the lead generation
15 space they are not. They, nevertheless, still have the very,
16 very close impact of having a deleterious profiling effect on
17 consumers in some cases. This is not across the board, but
18 it is too pervasive to ignore.

19 So, I'm really concerned about that. It is a gap
20 in all of the regulation. So, if you have an unregulated
21 situation and there is a fundamental unfairness there, there
22 has to be something done about it. Right now, if there's a
23 consumer who lives in the wrong zip code and combines that
24 with the wrong gender or, you know, national origin, how do
25 we police or should we police the opportunities that consumer

1 sees? That's a very, very sticky, tough question.

2 I don't have the answers, other than to say that we
3 have to take a long, hard look at that. We have to have a
4 much more meaningful and serious and consequential public
5 dialogue about that and come to some conclusions. While the
6 existing laws leave that gap, I don't know that it should be
7 left. I do think we need to address it. It's a fundamental
8 unfairness.

9 MS. BROWN: Marty?

10 MR. COLLINS: Maybe I can just touch on yours and
11 Pam's at the same time. Again, we have multiple verticals
12 and multiple rays of regulations, so social media marketing
13 and search marketing give you an ethnicity knob. They give
14 you a gender knob. You can turn that knob if you're selling
15 shoes. You cannot turn that knob if you're selling loans, or
16 at least not mortgages.

17 So, I think the thing to remember is that -- so,
18 unfairness, hallmark, FTC, got it. And people not seeing ads
19 that maybe they would otherwise see, got it. But in the
20 regulated spaces, it's -- I would submit to you that it's
21 clear to regulated clients what knobs they can and can't
22 turn. And that's going to vary by industry, and, again, it's
23 going to vary by geography.

24 MS. DIXON: I don't think that those knobs are
25 always being turned.

1 MR. COLLINS: Good. Well, in many cases, it's
2 illegal to turn them.

3 MS. BROWN: And do we think consumers are aware
4 that knobs can be turned?

5 MS. DIXON: I don't know about that. I think lead
6 generators are in a space apart. I mean, they -- if you are
7 just seeing an ad for a product, you are not applying for a
8 firm offer of credit or for a home loan. And, so, ergo, I
9 mean, the regulation does not apply the same way. So, I do
10 think that there is a very subtle but important gap there.

11 MR. COLLINS: Well, I would just tell you, having
12 highly regulated lending clients and running campaigns for
13 them, including click campaigns, there's no confusion about
14 which knobs you can and can't turn. You can't cleanse a
15 violation by giving it to an agent. The law doesn't work
16 like that. And commerce definitely doesn't work like that.
17 You have to remember, in the regulated space, these laws are
18 great and overlapping and we're happy to comply with them,
19 but there's also this thing called headline risk.

20 And whether or not it complies with the law, if
21 it's even close to the edge and you're in these regulated
22 spaces or spaces that have, you know, well, people that
23 publish and are not huge fans of the space, if you're -- you
24 know, I think Jon made that point earlier. If you get close
25 to some line that's going to cause a headline, you're not

1 going to touch that knob. And you can't ask me or anybody
2 else to touch it for you.

3 MS. BROWN: I'm curious to hear from the panel
4 about whether or not they think there should be
5 responsibility on a buyer's part for vetting what's being
6 said upstream that was used to bring leads into them, as well
7 as vetting on the part of sellers as to what's going on
8 downstream with the leads that they're selling. I'd like
9 Jonathan to start.

10 MR. POMPAN: Sandy, I mean, I can touch this. You
11 know, from the standpoint of wearing a compliance hat, you
12 know, we regularly are working with folks that are trying to
13 structure compliance programs because they're going to be
14 purchasing, working with advertisers that have lead
15 generation flow and have, therefore, a need to impose their
16 service-level requirements downstream.

17 And I'm sure that, you know, there's no secret,
18 there's a big push amongst many government agencies, in
19 Washington and elsewhere, to encourage buyers to have very
20 strong vendor management programs. And those vendor
21 management programs are up and running at very large lenders
22 and in other verticals, where the reality is is that if
23 you're in the space doing the advertising work on the
24 advertising side, you may be visited, you may be audited,
25 monitored, not just by these software services, but by the

1 actual companies themselves that are purchasing.

2 And, so, there is a big effort in that regard, and
3 it's happening at a company level; it's also happening by
4 government agencies such as, for instance, the Consumer
5 Financial Protection Bureau when they do examinations; the
6 second module in their exam manuals oftentimes is advertising
7 and lead generation. So, it is happening at a very high
8 level and very robust level of security and particularly in
9 the consumer financial services space, but also in other
10 spaces.

11 MR. MIERZWINSKI: I would say on that one Jonathan
12 and I actually agree, and I think that the liability has to
13 go both ways. I think that companies that are selling
14 information need to audit the companies that are buying
15 information. There needs to be strong supply chain
16 management. The ultimate seller to a consumer needs to know
17 that he's not buying toxic toys from China, which is another
18 issue my organization works on. And the same thing in all of
19 these verticals, as well.

20 MR. POMPAN: And I just agree. And that's our
21 existence already today. I mean, whether that exists as a
22 matter of law -- we talked a little bit about it. It's not
23 something you can disclaim as a matter of contract. You've
24 got -- you have responsibility when you gather information,
25 and you've got responsibility of who you hand it off to.

1 That's just the way it works.

2 MS. BROWN: That sort of segues -- and I'm going to
3 ask a question, and, Michael, you can just ignore the
4 question and say whatever you were going to say or answer my
5 question.

6 The question I would like to ask is whether or not
7 our panelists think a company can contract around liability.
8 So, for example, I'm a lead purchaser; is it sufficient for
9 me to put into a contract with whatever entity I'm buying
10 leads from to say, well, you're not allowed to use deception
11 or misrepresentations when you get these leads? And, so,
12 once that's in the contract, I don't have to worry about
13 whether or not there was actual deception or
14 misrepresentations that occurred.

15 MR. COLLINS: Are you regulated? Like, do you have
16 a website? I mean, just -- you could write that. I mean, I
17 think Nathan referred to earlier these clients that are out-
18 negotiated by the intermediaries. But, I mean, the reality
19 is you have that liability. You can attempt to disclaim it,
20 but if your brand -- you know, something that David was
21 talking about earlier -- if your brand is affiliated with,
22 not part of the stream, but adjacent to a stream of bad
23 activity, that has consequences. That has consequences to
24 your market cap. That's not \$1,000 a phone call.

25 So, I think you have that. You can put things in

1 the contracts, but when the regulators come to the GC's
2 office, you can't pull out the contracts and say I disclaimed
3 responsibility. That works for search engines, but it
4 doesn't really work in our part of the market.

5

6 MS. BROWN: Does anyone else have thoughts on that?

7 MR. MIERZWINSKI: Disclaimers are not enough
8 either.

9 MR. POMPAN: I'd just note that there's a big
10 difference between contractual negotiations about contractual
11 liability between private parties and liability with respect
12 to government and laws and regulations. So, there's a high
13 degree of difference. Oftentimes, the two don't meet.
14 Contracts are negotiated by procurement offices looking to
15 insulate companies from indemnity and reps and warranty risk,
16 and government risk is compliance.

17 MS. BROWN: Michael, I want to return to you. I
18 know you had a comment.

19 MR. WALLER: Well, I wanted to -- this is related
20 to that, of course, but talk about the responsibility for
21 vetting. It's just my view, but, yeah, I think that you are
22 responsible for vetting your buyers and also the people
23 you're buying from because often there's a lot of -- we've
24 seen very sloppy or no vetting. There's often a lot of
25 information that's easily available, inexpensive to do some

1 basic vetting.

2 And, again, the trouble here is that the data is so
3 potentially toxic and dangerous. So much can be done with
4 it. So, we're talking a lot about sort of the -- what folks
5 are calling the regulator, the responsible parties, but, you
6 know, there's a lot of danger with the irresponsible ones,
7 and they're getting that information from somewhere, and it's
8 not a secret, you know, secret network of evildoers. The
9 information is coming from all kinds of different sources and
10 getting to them. And, so, responsible players are likely in
11 the chain.

12 And here's why I'll say that that's probably true,
13 because as we heard before, the publishers, there are
14 thousands and thousands and thousands of publishers who are
15 sending their data up the chain. It's going through many
16 data brokers. Data brokers sell to each other and back and
17 forth. So, when a buyer gets that remnant lead, for example,
18 they likely have no idea where it came from. In fact, it
19 will be impossible for them to ever find out where it came
20 from.

21 So, this idea of vetting is just the tip of the
22 iceberg in terms of, you know, providing some protection for
23 the consumers, because, also as a related topic we talked
24 about earlier, is once you've got the data you're going to
25 want to do something with it. And I don't know how we

1 address that. I mean, people might suggest things like
2 taxing data so that there's a disincentive to hold onto it,
3 some kind of elaborate tracking mechanism like they use with,
4 you know, certain chemicals and pharmaceuticals, but the idea
5 is that there is this pressure that the business is feeling
6 to do something to monetize that data, and that's a big
7 problem in my view.

8 MS. DIXON: I really agree with that. And I
9 just -- despite regulation, not all companies are acting
10 correctly. And a lot of times it's the companies who are,
11 you know, smaller, don't have good legal representation, and
12 they're doing all sorts of wild west things with the data,
13 and they may not be correctly turning the knobs, as it were.

14 MS. BROWN: So, I'm going to -- I know we haven't
15 left a ton of time for it. We have a few minutes, and so I'm
16 going to pick a question that I hope will give everyone an
17 opportunity to kind of take their angle at it. So, we've
18 heard both on this panel and other panels that everyone is
19 sort of yearning for guidance. Guidance, how do we do it
20 right, guidance? So, what kind of -- you know, I know I
21 think an earlier panel asked the question of what kind of law
22 or regulation, I think that gives people some nervousness
23 sometimes, but what kind of guidance and in what areas, on
24 what specific types of practices would you think it would be
25 helpful to provide guidance?

1 MR. MIERZWINSKI: Well, I know we're running out of
2 time, so I'll be very brief, but I also want to plug in an
3 ad. I appreciate Marty's comments on my work. I've got a
4 couple of copies of one of my reports here if anybody wants
5 them, but I wanted to, especially for our viewing audience,
6 encourage people to read books by Frank Pasquale, The Black
7 Box Society, and Joe Turow, T U R O W, The Daily You, which
8 are books that talk about the real impact of these practices
9 on consumers.

10 But the short answer now to the question is the
11 Fair Credit Reporting Act is based on the fair information
12 practices. A similar law should be extended to data brokers
13 and lead generators and the rest of the internet.

14 MS. BROWN: Thanks. Pam, Jonathan, do you have --

15 MR. POMPAN: I think what's important is to take
16 into account the vertical-specific regulation that already
17 exists and the self-regulatory programs that exist in best
18 practices guidelines that trade associations have in all of
19 these different verticals. You know, there's a very big
20 difference between home services and mortgage lending. And
21 the mortgage lending space is extremely regulated from both
22 the federal government, state, local, et cetera.

23 You have situations there that are unique to that
24 space, and there's unique business practices. You also heard
25 today about practices in the education space, which, again,

1 are very different than the lending space. So, I think
2 ultimately the type of education and work that the Commission
3 can do is to collect all of that information and understand
4 it on a vertical-specific basis, rather than do the broad-
5 brush-stroke approach.

6 MS. BROWN: Thanks, Jonathan. Pam?

7 MS. DIXON: I do agree with that. I would also say
8 the work that we did in the Scoring of America report is
9 really important to consider because there's a lot of data
10 flow that gets combined and is used to create scores about
11 consumers that puts them into boxes, that puts them into a
12 lead generation space that just simply may limit their
13 possibilities in life, not always, but certainly some of the
14 time. So, I would encourage work in that area. And, again,
15 on the fraud area, I think it's very important.

16 MS. BROWN: Thanks, Pam. Michael and Marty?

17 MR. WALLER: You go ahead, Marty. We're out of
18 time, so you can --

19 MR. COLLINS: I mean, as industry involved, and we
20 think the FTC's been clear, we'll continue to help people
21 comply.

22 MR. WALLER: And, I mean, obviously, just as an
23 individual, like a lawyer working on these things, guidance
24 is always helpful. It's a good place to start. And there's
25 certainly -- the more information, the more that we talk

1 about it, I think the more -- it's possible that a consensus
2 might emerge on how we might -- we might-- the kind of
3 guidance we might offer.

4 MS. BROWN: Thank you. I think that was a very
5 fitting closing to our panel. I really appreciate everyone's
6 time, and I will now call on our final group of panelists in
7 the Looking Ahead Panel, Panel Number 5, to come up here and
8 join us.

9 (Applause.)

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1 PANEL 5: LOOKING AHEAD -- PROTECTING AND EDUCATING CONSUMERS

2 MS. MITHAL: Good afternoon and welcome to the last
3 panel of the day: Looking Ahead -- Protecting and Educating
4 Consumers. I'm Malini Mithal, an Associate Director with the
5 Division of Financial Practices at the Federal Trade
6 Commission. And this is Patrick Eagan-Van Meter. He's a
7 Financial Technology Program Specialist, also in the Division
8 of Financial Practices.

9 Before Patrick introduces everyone else, I just
10 wanted to tell you briefly what our panel is about. This
11 panel will focus on the steps both industry members and
12 regulators can take to better protect consumers and
13 information strategies for improving consumer understanding
14 of lead generation and avoiding problematic practices.

15 So, with that, I will turn it over to Patrick.

16 MR. EAGAN-VAN METER: Thank you. And we have a few
17 more -- you know, this is a bigger, fuller table than we've
18 had so far today, but we're going to try and make sure to
19 call on everybody so that everybody has their time. But
20 we're going to start with Joseph Chambers. If you could just
21 introduce yourself briefly.

22 MR. CHAMBERS: Joseph Chambers. I'm an Assistant
23 Attorney General with the Connecticut Office of the Attorney
24 General. I represent Attorney General George Jepsen on
25 multistate investigations, including I worked on the national

1 mortgage settlement and am working on the subsequent mortgage
2 servicing settlements. I worked on a recent credit card
3 collection settlement; I worked on debt buyer investigations;
4 cases dealing with various scams related to debt relief; and
5 now I'm working on an ongoing multistate investigation of
6 for-profit schools.

7 MR. EAGAN-VAN METER: Thank you. And Kim Taylor.

8 MS. TAYLOR: My name is Kim Taylor. I'm the CEO of
9 Ranku. We're a technology startup in Seattle backed by
10 Microsoft and Mark Cuban, and we help traditional nonprofit
11 universities enroll more online degree students. So, we help
12 them run their dot-edu and become more efficient. Before
13 that, my background was in higher ed lead generation, so I
14 worked on hundreds of schools, big for-profits, small schools
15 just going online, and then all the major lead aggregators.

16 MR. EAGAN-VAN METER: Thank you. David Morgan?

17 MR. MORGAN: David Morgan. I'm the Chief Revenue
18 Officer for PerformLine. We're a cloud-based marketing
19 compliance monitoring, discovery, reporting and analytics
20 platform. We work with clients to monitor their brand
21 presence, both directly and through lead generators on the
22 internet, as well as through contact center monitoring.

23 MR. EAGAN-VAN METER: Thank you. And Peter
24 Marinello.

25 MR. MARINELLO: Yeah, hi, I'm Pete Marinello. I'm

1 a VP of the Council of Better Business Bureaus. First of
2 all, thank you very much for the invitation to be on this
3 panel. What a great morning/afternoon of terrific content
4 and things to think about. I will say this, though. It's a
5 little unsettling. I'm a Mets fan, I have a Kansas City
6 Royal season-ticket-holder to my --

7 MR. GRAGG: Go Royals. Go Royals.

8 MR. MARINELLO: It's a -- you know, it's a little
9 disconcerting at the moment, but that's okay. I just want to
10 say, it is my great privilege to direct a self-regulatory
11 program called the Electronic Retailing Self-Regulation
12 Program. And it's this really great partnership between the
13 trade association, the Electronic Retailing Association, who
14 deals as the preeminent trade association for direct response
15 marketers and the Council of Better Business Bureaus. And
16 it's a really good example about how industry can be very
17 responsive through self-regulation to address a lot of
18 topical issues.

19 MR. EAGAN-VAN METER: Thank you. And, Lisa?

20 MS. MCGREEVY: Good morning and good afternoon,
21 everybody. I'm Lisa McGreevy. I'm the President and CEO of
22 the Online Lenders Alliance. And my principal job here is to
23 talk to you about our best practices, which I'm very proud
24 of. I'm the steward of these. These were developed by the
25 industry, and I'm looking forward to having that

1 conversation.

2 And just to Peter's point, I think today has been
3 incredibly informative, and I really want to thank the FTC
4 for putting this program on and including us to be here
5 today.

6 MR. GRAGG: Hi, I'm Gregory Gragg. I am CEO of
7 Blue Chair. We own a variety of different companies in the
8 lead gen space. We own not only lead-gen companies, but we
9 also own compliance software, that's SAS software that goes
10 out and hunts down violators. Someone said earlier that the
11 internet can't be audited. It's untrue; it can be audited.
12 We figured out how to do it, and we can track criminals down
13 and stop them, and we've been doing it for the last three
14 years.

15 We also own Gragg Advertising, which is a client-
16 side aggregator. We protect the client; we protect the
17 consumer. Our focus is on that. I was recently named
18 Chairman of the Board for LeadsCouncil. We are retooling
19 LeadsCouncil right now to give it a little more teeth in the
20 space to make sure that we work with other organizations such
21 as Lisa's to provide information to lead generators to make
22 sure they understand good standards, good code of ethics,
23 good practices in the space. We feel it's important as this
24 space matures.

25 MS. MITHAL: Great. Okay, thank you so much. With

1 that, we'll get started with our questions. I just want to
2 remind our presenters that if you want to answer a particular
3 question, you can just turn your table tent up sideways,
4 since we do have so many people on the panel.

5 Okay, so, let's start off with industry efforts.
6 So, today, we've heard a lot about potential problems,
7 consumer protection issues that can arise in the lead
8 generation industry. So, let's talk a little bit about what
9 some industry efforts have been to address these problems.
10 And I can go ahead and start -- everyone is welcome to answer
11 the question, but why don't I start with Peter.

12 MR. MARINELLO: Sure. You see my tent is up
13 vertically now?

14 MS. MITHAL: Yes.

15 MR. MARINELLO: Theirs are horizontally. You know
16 what, self-regulation really has been such kind of a vital
17 part of the global economy through the years. You know,
18 we've heard a lot about it this morning in higher education,
19 in healthcare, in finance. You know, the private sector
20 relies on a lot of different types of codes of conduct,
21 whether they be ethical codes of conduct, best business
22 practices, things like that. But you know what, no industry
23 really has embraced self-regulation quite like the
24 advertising industry. And it's kind of an interesting little
25 backdrop, really quickly. You know, it started way back with

1 the great consumer advocate, Ralph Nader, who back in the
2 late '60s, him and there was Nader's Raiders, actually were
3 storming the steps of Capitol Hill, kind of yelling that, you
4 know, that advertising had fallen into this great abyss and
5 that the government lacked adequate resources to address some
6 of the prevailing issues like price fixing, comparative
7 advertising, bait and switch, stuff like that.

8 So, the advertising industry, the four main trade
9 associations, the Council of Better Business Bureaus being
10 one, kind of banded together and put together this really
11 effective system of self-regulation to, again, address some
12 of the prevailing issues of the day. And, you know, one of
13 the really nice things that we've seen through the subsequent
14 decades is that it's a very flexible and nimble system.

15 A few years later, we saw a self-regulatory
16 mechanism set up to address children's advertising,
17 advertising targeted to kids 12 years of age or younger. My
18 program began in 2004 to address direct issues in the direct
19 response advertising. Elaine Kolish, who used to work at the
20 FTC enforcement division over here put together in 2007 this
21 great program to address childhood obesity and nutrition
22 claims.

23 Genie Barton put together this great accountability
24 program to address -- to data collection and targeted
25 advertising really and cross-platform data eligibility and

1 things like that. So, self-regulation is such a terrific
2 alternative that businesses can work with, and it's been so
3 effective through the years, yeah.

4 MS. MITHAL: Okay. Thank you, Peter. So, it
5 sounds like you're a big fan of the idea of self-regulation.

6 Greg, do you have anything to add to that?

7 MR. GRAGG: Well, I think we've got to understand
8 where lead gen came from. I mean, I've been in lead gen for
9 25 years before it was lead gen. It was direct marketing
10 before that. And, so, we've been creating leads for
11 companies for three decades now. And, so, I think what we've
12 seen is the industry evolve. I think in the beginning, in
13 the '90s, we saw a lot of lead gen, and leads were being
14 sent, and there were a lot of bad actors in the space.

15 What's happened recently is clients have gotten a
16 lot smarter. They're using metrics; they're using analytics
17 to figure out whether those leads are good leads or they're
18 bad leads. They pay money for those leads, and if they don't
19 convert into sales for those organizations, they eliminate
20 that channel. And, so, I think consumers or buyers are doing
21 a really good job of eliminating a lot of the bad actors that
22 are out there.

23 In addition, there are products like IntegriShield,
24 PerformLine, Omniangle, LeadID, that came into the space in
25 the 2000s that really focus on finding those bad actors and

1 eliminating those bad actors. I know that we spent an
2 inordinate amount of time tracking criminals down and
3 eliminating them from the system.

4 In just the last four to five years, we've
5 eliminated over 100 vendors off of our buy list. We buy from
6 over 200 vendors right now. They have to meet very stringent
7 guidelines in terms of disclosure, in terms of following what
8 we feel are good practices in the space that are generated
9 from the FCC/FTC/CFPB/States Attorneys Generals. We're
10 following those guidelines on a regular basis, and I can tell
11 you right now the majority of the clients that are out there
12 want to follow those guidelines, as well. They want to do
13 the right thing.

14 In addition to that, we work with LeadsCouncil.
15 LeadsCouncil, again, wants to be a centralized hub where
16 people can get good standards, good ethics to follow in the
17 space as it matures. And, so, I think in terms of
18 benefitting the consumer, we're doing those things right now
19 that are cleaning up and maturing the system, and the
20 consumers are benefitting from it.

21 MS. MITHAL: Okay. And then Kim, and then I'll ask
22 another question.

23 MS. TAYLOR: Okay. I think it's important to kind
24 of take a step back. Obviously, the industry has taken --
25 and I'm speaking on behalf of the education vertical. That's

1 kind of my domain expertise. The industry has taken great
2 measures at self-regulation. I don't think it's working very
3 well, and a lot of the self-regulation is protecting the
4 vendors from each other and the fraudulent way that data
5 could move between them or things that -- you know, things
6 that weren't great. What I think got lost in self-regulation
7 is we haven't yet heard anything about the consumer, like how
8 are we self-regulating to protect the consumer, to make sure
9 that they see the best options, the most transparent option,
10 are they being matched to the best school.

11 Something interesting back when -- you know, back
12 when Obama first got elected, one of the major issues in lead
13 gen was everyone realized the search campaign, Obama wants
14 single moms to go back to school would convert really high.
15 It would convert and it had very high application rates and
16 enrollment rates. And, so, we started seeing, you know, a
17 lot of regulation around the types of things that you could
18 say, the types of job outcomes that you could do, but it
19 still, I don't think, was doing enough to protect consumers.
20 And I don't -- and I think that's who we need to keep
21 forefront of this conversation.

22 And I think a lot of the -- you know, a lot of the
23 regulation has come from all these new ways that we can look
24 at data, we can now verify it, we can score it, we can make
25 sure it's compliant, we make sure that it's coming from the

1 channel that the -- you know, that that vendor said it was
2 coming from. And that's all great, but like I said, it goes
3 -- to me, that just goes back to protecting the vendors from
4 each other, and I think we should focus more on the consumer.

5 MS. MITHAL: Okay. So, I wanted to ask Lisa,
6 actually in particular, this question, since I know OLA has
7 codes of conduct. Could you talk a little bit about that,
8 Lisa?

9 MS. MCGREEVY: Sure. Thank you so much for having
10 us here. I think you're exactly right -- it all starts with
11 the consumer, because at the end of the day, everybody in our
12 space wants to ensure that the customer has the best possible
13 experience. And, so, our code of conduct starts with
14 treating consumers with -- treating consumers fairly and with
15 respect. And it starts at the top, and then we go through 50
16 pages of all kinds of things related to overarching
17 guidelines, advertising and marketing, application and
18 origination, and it goes on and on and on, particularly
19 focused on mobile best practices, as well as security of
20 information.

21 And I think at the end of the day it works in our
22 industry really well because we are self-policing. And we're
23 self-policing on behalf of the consumer. Any bad consumer
24 experience reflects poorly on everybody in our industry, and
25 I am really proud of the members of the Online Lenders

1 Alliance who have come together for the last 10 years to
2 ensure that we have a vibrant industry, because at the end of
3 the day, any affiliate or sub-publisher or whatever you want
4 to call them who puts a black mark on our industry puts a
5 black mark on everybody. And we all accept that
6 responsibility.

7 A big tenet of our best practices is the self-
8 policing. It's up and down the chain, which was talked about
9 on the last panel. Everybody that our members do business
10 with must comply with our best practices; whether you're a
11 member of the association or not, by contract and by constant
12 verification and monitoring, you have to comply with best
13 practices, and we have a very strong policing effort.

14 When we find somebody out there who's doing
15 something that's not right, we go after them, and we go after
16 them as an industry. We work with each other; we do mystery
17 shopping. If we don't -- if I don't know who somebody is and
18 I get a complaint, I put it out there to our members, and we
19 find those people, and we stop them.

20 MS. MITHAL: Okay. So, it sounds like mystery
21 shopping, that's one of the ways that you identify
22 violations. What are other ways that you would identify
23 violations of any kind of codes of conduct?

24 MS. MCGREEVY: So, we find violations through our
25 members, saying, hey, we saw this website out there because

1 we have a very active seeding program. Our members seed
2 sites because we want to know where customer data goes. We
3 want to follow the trail. And, so, in fact, I'm working on
4 one right now where somebody made a complaint; there is a
5 site out there that's got some stuff on it that's not right,
6 and we're in the process of trying to get them to correct
7 that.

8 I think that's the most effective thing that can be
9 done is for members -- people who are in the industry looking
10 and policing themselves to identify things that aren't right
11 and then try to get them corrected.

12 MR. EAGAN-VAN METER: And then one last thing for
13 Lisa, and then we'll move on to David. So, when you talk
14 about, I guess, either stopping somebody or getting somebody
15 to correct the disclosures, what -- to what -- what makes
16 your decision in terms of which path you're going to take
17 with, you know, a particular bad actor?

18 MS. MCGREEVY: So, we have a laid-out published set
19 of how the process and procedure works and how the complaint
20 process works. And it turns out that because people really
21 want to be successful businesspeople, they don't want their
22 name put out there as a bad actor. And that's what's really
23 effective at keeping the industry going, because they know
24 that I can publish their name in my newsletter. And people
25 say to me, oh, why would you do that? You're going to take

1 on legal risk. I'm like, whatever, go ahead, sue me, I don't
2 really care. If you're doing something bad, I'm going to put
3 you out there.

4 And what we've found over the last number of years
5 as we've done the self-policing is that most people when
6 they've done something on their websites that isn't right,
7 they're happy to know that it's wrong and they want to
8 correct it, because they really don't want the FTC or the
9 CFPB or a state attorney general knocking on their door. So,
10 that's the goal of trying to set a high standard and then
11 trying to help everybody meet that standard.

12 MS. MITHAL: And David?

13 MR. MORGAN: I was just going to say it's a big
14 challenge because, you know, when you try to set up self-
15 regulation in highly competitive markets there's a lot of --
16 there's a lot at stake. People aren't making tens of
17 thousands of dollars or millions of dollars; people are
18 making hundreds of millions and billions of dollars. So,
19 getting a -- kudos to the OLA for having done it, because
20 getting companies that are making billions of dollars in a
21 room and to basically say how they do business and which
22 parts of it they're willing to potentially pull back on that
23 may be highly profitable for them so that they'll agree on
24 some basic tenets for a program, again, kudos to you because
25 I've also seen all those people sit in rooms for potentially

1 years and not even agree on 10 bullet points.

2 So, strong regulation in the space and strong
3 enforcement and strong action and the threat of strong and
4 evenly enforced penalties is probably the best way you can
5 motivate people toward self-regulation. I think that there
6 are obviously, the way Lisa just described, putting items out
7 there to let people know who the bad actors are; the CFPB has
8 taken the step in this direction with the CFPB consumer
9 complaint data base. Right, so if you're a consumer and
10 you're having a bad issue with someone, go on CFPB.gov and
11 you can very easily find their complaint data base.

12 Well, you can also look at the entire complaint
13 data base. So, we did a study that we just announced
14 Tuesday, and as of the end of September, there are 464,000
15 complaints in the CFPB complaint data base. They started
16 aggregating those complaints back in 2011, and we did an
17 analysis to see what the aggregation points or connective
18 tissue were between the number of complaints you would get
19 and the probability of getting fined and what your average
20 fine size would be.

21 So, if you're a company that's a big brand, it's
22 worth taking a look at. If you have less than 2,000
23 complaints, your likelihood of getting a fine is 6 percent,
24 and the average fine is \$60 million. If you get over 2,000
25 complaints in that data base, your probability of getting

1 fined is 58 percent, and the average fine is \$134 million.

2 If you have over 10,000 complaints in that data
3 base, your likelihood of getting fined is 60 percent, and the
4 average fine is \$758 million. So, when you look at the value
5 chain of how you receive leads, who your marketing partners
6 are, the size company you are, the reach you have, the number
7 of consumers you have and what your trajectory is looking
8 forward, keep some of those numbers in mind.

9 And also if you're a new company or a startup or in
10 the disruptive financial space or things of that nature and
11 you haven't been around for that many years, you should be
12 looking at that complaint data base and see how you or the
13 clients that you work with are trending and know whether
14 you're approaching a run rate that would get you there very
15 quickly, because I don't know very many companies where they
16 can just take \$134 million out of the general fund and be
17 really okay with it.

18 MS. MITHAL: Great. And then Greg, and then we'll
19 go to Joseph.

20 MR. GRAGG: Well, applauding Lisa again, she's done
21 a great job. Do I think it's far enough? No. I think that
22 you have to use technology to your side. I think you need to
23 go on the offensive and not the defensive and not wait for
24 people within the industry to complain. We've done so.
25 We're aggressively going after people and searching and

1 spidering the internet for our clients to find violators.
2 They're hard to find. We're cutting through 2,000 violations
3 a week with a remediation rate of 90 percent. And, so, there
4 are bad actors out there. Are we trying to limit them? Yes.

5 Most of the violations we find out there, 60
6 percent of the violations, are the clients themselves. They
7 built URLs or they have 400, 500 URLs out there and they
8 forget that they're out there. They get out of compliance.
9 They don't even remember that they're there. And, so, we
10 correct the data on those landing pages, the information on
11 those landing pages. And that's in 60 percent of the cases.

12 Another 15 percent is offshore, and we can't touch
13 offshore. I can't do anything about anybody in Russia. I
14 can't do anything about anybody in South America right now
15 and go after those people. The rest of the statistics that
16 are there, the 25 percent are people who are trying to game
17 the system. And then we work to send them cease-and-desist,
18 to make sure that they're not taking advantage of the
19 consumer, number one, and not taking advantage of the client,
20 number two, which is very important, again, as this space
21 matures.

22 MS. MITHAL: Joseph?

23 MR. CHAMBERS: Just a comment, and a question for
24 my fellow panelists. It seems from what we've heard today
25 that a lot of the reputational risk and the regulatory risk

1 that is inherent in purchasing leads really comes from or
2 arises from the stream, right, that there are several layers
3 of affiliate. And in thinking about what sorts of components
4 should be in a code of conduct, some panelists have mentioned
5 auditing on the up front before you engage with a particular
6 vendor, monitoring on the back end to know what the vendors
7 are doing, contractual terms, but what -- what opportunity is
8 there to enshrine a protocol for adverse action, right,
9 against the lead generators who engage in bad practices? And
10 what about including restrictions on the sale or the way that
11 the different affiliates interact and to somehow restrict
12 that stream?

13 If that's where the risk comes from, it seems that
14 that's where the code of conduct or the best practices should
15 be addressed.

16 MR. MORGAN: I think in many discussions that I've
17 seen, and before I worked for PerformLine I worked in the
18 lead generation space for 12 years and sold -- bought
19 hundreds of millions of dollars of leads and have both felt
20 the direct impact of bad actors and also been a regulated
21 entity ourselves when we did mortgage lead generation and had
22 23 mortgage banking licenses.

23 So, I think the issues are -- there has been a lot
24 of discussion about -- you would hear the conversation about
25 N-plus-one or N-plus-two, like how many layers below a direct

1 relationship is acceptable, but it was always looked at as an
2 approach of risk mitigation because there was little
3 technology out there, but for every discussion that we seem
4 to have like that, there was someone else who would game it
5 or there was another way of hiding sub-affiliate codes so
6 that it would still get passed along.

7 I will say that in lieu of self-regulation a lot of
8 the companies that we have the privilege to have as clients
9 are really taking a more aggressive stance towards monitoring
10 and enforcement of their own marketing practices than is even
11 required by the law because not only does the law probably
12 not go far enough, it's not really specific. The ambiguity
13 of it doesn't really help the marketplace. Adding
14 disclaimers, I refinanced my house; 200 pages of clear and
15 conspicuous disclaimers didn't really help me much.

16 So, when you're looking at that, I mean, Greg has
17 some great sets there. I mean, we alone, just for our
18 clients, do 50 million data observations a day, just trying
19 to keep things in check, and not just monitoring the things
20 that fail or are violations but monitoring the things that
21 pass and having that audit trail, too.

22 So, when you think about that, having those
23 penalties for folks, pushing the bad actors out, is
24 definitely something that has to be done, but there's also
25 other things to consider, too, like how -- when we talk about

1 data and flushing data or getting rid of data and the data
2 that passes through hands has been a common theme today.
3 Well, there's also other laws that say you have to hold on to
4 to business records. Right, so if I sell this data to you
5 and I'm held by the statute of limitations, and you're
6 telling me to flush it, and I'm thinking I need to hold it
7 for seven years, what do I do.

8 MR. MARINELLO: You know, I just want to jump in,
9 because, you know, we've talked a lot, not just this panel
10 about self-regulation, we've heard about it all morning. You
11 know something, if self-regulation, if it's done for purely
12 cosmetic reasons, if it's done to protect, you know, a
13 company or an industry as a whole, it's not going to work.
14 You know what, there are a couple of real significant
15 hallmarks to what makes a good self-regulatory program. You
16 know, there's a perception out there is the fox watching the
17 henhouse is the old kind of cliché, but there are a couple of
18 things that I can tell you will make a good self-regulation
19 program. There's got to be the transparency piece, and we've
20 heard about transparency. It's another word we heard all
21 day. Every panel talks about transparency, okay?

22 But transparency and self-regulation means telling
23 the public what you're doing, okay? Communicating the
24 activity of the self-regulatory mechanism. The credibility
25 piece is also another significant factor. Having an outside

1 independent forum, certainly in the eyes of the public,
2 brings some credibility to a good self-regulatory system.
3 Accountability, okay. What happens if somebody doesn't
4 participate in a self-regulatory mechanism? What happens? I
5 know what happens in our program. We report it and we send
6 it to the government so they know that somebody's not willing
7 to participate in self-regulation.

8 And, finally, there's got to be some objective
9 standard of review. You know, I've looked at OLA's code of
10 ethics. It's this fabulous 80-page document. It's so
11 comprehensive, it's so thorough, okay? With us, it's about
12 communicating claims truthfully and accuracy and making sure
13 that advertisers have a reasonable basis, okay, for the
14 claims that they're communicating.

15 And, so, those are the critical elements, and, Kim,
16 it breaks my heart when I hear self-regulation doesn't work
17 in a particular segment, but I can help you out.

18 MS. MCGREEVY: And I would just like to say that
19 the self-regulation program and the codes of conduct where
20 industries come together is part of a larger partnership with
21 the government. And it isn't effective if there isn't a
22 government and a private sector effort together. We have
23 been so grateful for the work that the FTC has done on things
24 like phantom debt collectors. You know, we went out and
25 hired Louie Freeh and his firm to try to help us figure out

1 this problem when it really hit five years ago. And we spent
2 a lot of money and a lot of time, and so did they, and they
3 came back to us and said, you know, it's kind of like the
4 Nigerian bank scams that have been going on for 30 years.
5 Like, really? How in the world could those still go on?

6 The fact of the matter is there are fraudsters out
7 there, and they're really smart. Look at how they've
8 infiltrated OPM and some of these healthcare companies,
9 stealing information. But it's got to be a partnership
10 between the government and the private sector to do the best
11 job that we can for the customer, not for companies, but for
12 the customers.

13 MS. MITHAL: And, by the way, since Joseph brought
14 it up, is there any existing self-regulatory code of conduct
15 where there is a prohibition on the sale of information to
16 certain companies? I think we've talked a lot about people
17 having these codes of conduct, but, you know, in terms of
18 drilling down onto what the codes of conduct actually say, is
19 there anything about restricting the sale of data? And did
20 you want to answer that or another question, Greg?

21 Go ahead, Lisa.

22 MS. MCGREEVY: I'll say that the whole data -- the
23 whole data effort is something that continues to be a
24 struggle for everybody, right, because you're trying to
25 balance the needs of your customers who want speed and

1 convenience, who come to you because they're looking for
2 products and services. You need to balance that with the
3 privacy concerns and how data is used.

4 Our code of conduct and our best practices are a
5 living document. Glenn mentioned earlier that we had a
6 regular review last month, and we took a new step and, as of
7 January 1, no member of the Online Lenders Alliance, any of
8 the vendors, anybody who participates in our association,
9 will be able to sell, pass, whatever word you want to use,
10 Social Security information or bank account information for
11 any purpose other than for a loan.

12 Now, that's the standard that people in our
13 industry already comply with, but we've gone ahead and put it
14 now into writing in our best practices. We also in order to
15 enforce those kinds of things, we continue to have
16 discussions about, you know, where is it, how is it
17 appropriate that we let customers know what's happening. So,
18 it's an ongoing discussion, and I think with the passage of
19 ROSCA, and other measures and discussions like this raise the
20 awareness of the importance of keeping people's data secure,
21 and we have a whole lot of security measures in our best
22 practices. And it's something that we all ought to continue
23 to talk about.

24 MS. MITHAL: Okay. And then, Greg, I want to
25 return to the thought you had earlier.

1 MR. GRAGG: Well, I'm going to jump on that. I
2 think, again, in the lead-gen space there's never been a
3 centralized hub and never standards, never a code of ethics
4 that centralized. Lisa's done a great job creating it for
5 the OLA, but is it in the mortgage space, is it in the
6 education space, is it in the retirement home space, is it in
7 the funeral space?

8 I mean, these are all categories that generate
9 inquiries and drive traffic. It's not there. And that's why
10 I got involved in LeadsCouncil and we're trying to retool it.
11 We do need a centralized hub, and beyond that, we do need to
12 work with third-party auditors to figure out, hey, the fox is
13 not guarding the henhouse here. We do want that type of
14 scrutiny or the good providers do. They do want that type of
15 scrutiny out there.

16 And, so, I agree with both of what you guys are
17 doing, but I believe at the end of the day, and I believe
18 it's going to happen through LeadsCouncil, we need one
19 centralized place where all of this data resides, where
20 everyone can come and get these standards and get these code
21 of ethics and utilize them and build their own programs
22 within their own verticals.

23 MR. EAGAN-VAN METER: All right. And if we can
24 take a couple minutes now to talk about some of the
25 technological solutions that are kind of starting to come to

1 the forefront as ways to deal with problems in the lead-gen
2 industry. I know that some of them have already been
3 mentioned today, but I guess if we could start with David and
4 then Greg.

5 MR. MORGAN: Sure. So, I won't go back over some
6 of the ground that we've covered already, but to pick up on
7 what I said earlier and something that Greg reinforced, too,
8 is you cannot throw people at this. This is not a people-
9 based solution. The depth and breadth of the internet,
10 whether it's direct advertising that you do or advertising
11 that you partner with either massive agencies like WPP or
12 OmniComm-type agencies or direct marketing agencies, your
13 reach can be very broad and very big, and that's good.

14 This is a free market economy. You should be able
15 to get your message and value proposition out to folks, but
16 ensuring that you're doing it in a way that is clear and
17 there's fair balance of information and there's truth in
18 there and you're not trying to deceive folks is very
19 critical.

20 If you intend to deceive folks in the beginning,
21 it's not a good premise for business. So, technologies do
22 exist to be able to go out there and not only find things
23 that are bad but also reinforce and reconfirm and re-audit
24 the things past and are monitored on a daily basis, and then
25 also using technology to track all the items that are

1 identified so that you can have reporting on issues from when
2 they're identified all the way through to when they're closed
3 and whether that occurs on a website, on your website,
4 someone else's website, whether it's click-based traffic,
5 contact-center based traffic, your own contact center,
6 someone else's contact center, all of that technology exists
7 right now.

8 We've built a platform that does all of that, and I
9 will say that some of the discussion today has been about --
10 well, a lot of it's been about lead generation, but a lot of
11 what the direct advertisers do also has caused a lot of
12 questions.

13 So, when you're looking at the marketing and the
14 outreach that others do for you, it is very important that
15 that finger not only point out but that finger point back,
16 too, and that you judge your own marketing and the efforts
17 that are done by you yourself as an advertiser in all of your
18 channels under the same standards. A lot of what has really
19 caused massive fines and massive consumer harm in the space
20 has been lead generation activity coupled with very
21 aggressive, much, much larger engines on the -- for
22 conversion on the part of -- on the part of actual brands out
23 there. So, there's a lot of technology that can be
24 leveraged. The best companies are looking at it to do it and
25 get ahead of the regulations, so, I'm not sure if you agree,

1 Greg.

2 MR. GRAGG: Yeah, I mean, I do agree 100 percent.
3 I give the analogy. I mean, our product's a really good
4 product out there, and we only -- we only crawl a 50-mile by
5 50-mile section of the Pacific Ocean at one time. That's how
6 far our net goes, 50 by 50 in the Pacific Ocean. And the
7 whole Pacific is the internet. Well, 50 by 50 isn't enough.
8 And, I mean, we're netting so many fish right now in
9 violations -- a lot of them, again, are client-based -- but
10 the fact of the matter is we have to remediate all of those,
11 which takes a ton of time: cease-and-desist, contact with
12 those vendors. Most vendors don't even know that they've
13 made a violation, so we have to educate them in the process.
14 And, so, this process of going 50 by 50 through the Pacific
15 Ocean is nonstop.

16 Is the technology strong enough right now to cast,
17 you know, a 5,000-by-5,000 mile net? I don't know of it. It
18 might be out there. We don't have it, but we're doing our
19 best at 50/50 right now to make sure that we clean up those
20 vendors that are bad actors.

21 The other thing I'd like to say is in the space, we
22 tend to tier providers and vendors, and so there are certain
23 types of vendors out there, and we analyze their performance.
24 And clients analyze their performance. And this is a
25 performance-based system. And, so, if you're providing leads

1 that don't convert, clients aren't interested in them. What
2 happens is they eliminate that process now or they eliminate
3 that vendor or they eliminate that channel. And, so, what's
4 happened over the last four or five years is we've tiered
5 vendors.

6 And, so, when you look at Alloy Media or you look
7 at Ampush, we tier those people. They're a two or three
8 provider that's out there. We know how they perform, and we
9 know what their tactics are. Will we tell the client about
10 it? Definitely. Are we protecting the consumer in the
11 process? Definitely. And, so, we know those tactics that
12 are out there, and we know what they're employing, and we
13 know how they're selling those inquiries to the people that
14 are in the marketplace. Will it educate not only -- not only
15 the vendors on how to do it properly, but we're also going to
16 educate the buyers on what those vendors are doing out there.
17 And through those processes and self-auditing and third-party
18 auditing, you know, we're going to clean up this space.
19 We're maturing, and it moves at a rapid pace. It moves so
20 fast.

21 MR. MARINELLO: Greg, can I ask one quick question?
22 You know, yeah, the technology is great in terms of
23 identifying where bad claims and nefarious claims may be, but
24 you just mentioned the education piece. Does technology
25 serve some kind of function where you're not only

1 identifying, hey, this is a bad claim, but here's why it's a
2 bad claim? Here's why maybe a disclosure doesn't -- isn't
3 effective. Can technology address those types of issues?

4 MR. GRAGG: Not really. I mean, don't get me
5 started on the disclosure thing because that's a long
6 conversation, and I certainly have an opinion. It's my
7 opinion the consumer is never going to really read any
8 disclosure. You guys don't read your iTunes contract; you
9 just click through it and move on. And that's just the basis
10 of the situation. We don't read any contracts online,
11 whether it's me or anybody else. I'm sure 3 percent of the
12 population does, but I certainly don't. I just click through
13 and get what I want, and the consumer does that at the end of
14 the day.

15 And, so, will disclaimers ever work? Well, not 100
16 percent. Do we need to provide them in the hopes that
17 consumers will read them and understand them? Definitely,
18 definitely we need to do that for the consumer. Do we have
19 to protect the consumer from themselves? Sometimes, yes.
20 Yes, unfortunately we do have to protect the consumer from
21 themselves sometimes and spoon feed that information.

22 If you ask me about disclaimers, I think that, you
23 know, a criteria of a double popup, if somebody submits a
24 landing page, a popup that says, hey, to read our disclaimers
25 click here. You know, that may suffice in the process, to

1 give them a verification of what they've just done, to kind
2 of knock them over the head a little bit and say, hey, wait a
3 minute, this is what you just did; you may want to look into
4 this before you move any further.

5 And, so, those types of strategies, you know, are
6 being looked at right now, along with, again, do I feel that
7 there's a need for auditing, do I feel that there's a need
8 for some form of self-auditing? Yeah, I believe so. Are
9 things already being done in this space that are good and are
10 most of the providers bad out there? Definitely not.
11 Definitely not. I work with them.

12 Are the schools bad out there? No, the majority of
13 them aren't. You know, are the admissions reps all
14 strippers? No, they're not. You know, I've met over
15 probably 5,000 admissions representatives, and they're not
16 strippers; they're good people and they work 8:00 to 5:00.

17 MR. EAGAN-VAN METER: Let's move over to Kim.

18 MS. TAYLOR: Thank you. First, I think it's
19 important to challenge the assumption that schools should
20 even buy leads. Everyone up here has a seat at the table
21 because these are people that are spending a lot of -- you
22 know, that are spending a lot of money. Lead gens, it's a
23 big-money business, those, you know, for-profit, non-profit
24 education whole sector is real big.

25 But I think it's important to know, like, a lot of

1 this money is coming from online degree recruitment, and when
2 you actually look at the market, it's a market that's still
3 in its infancy. And most of those schools aren't buying
4 leads. And I would challenge the assumption that they even
5 should. Many of them shouldn't because their tuition is too
6 low to justify the costs, so they'll just start bleeding
7 money.

8 And, so, also, it's important to note when you talk
9 about things like LeadsCouncil, while that's really great,
10 most of the schools aren't going to be a part of that because
11 they don't buy leads. And, so, in a perfect -- you know, in
12 a perfect market, everyone would contribute and they'd all,
13 you know, buy their \$800 ticket, whatever, to go to LeadsCon,
14 and that would be great.

15 But the truth is, especially, you know, when I'm up
16 here as the voice of the -- you know, as the nonprofit
17 university sector, these are people that aren't -- you know,
18 they're not buying leads. They're not sophisticated data
19 marketers. So, I think we shouldn't just come to the
20 conclusion that everyone should buy leads, and we should do
21 it better and we should self-regulate.

22 Actually having a dialogue with the consumer -- you
23 know what's better than buying leads? People coming to your
24 own website. So, I think we need to have that conversation
25 with the schools on how do we create more transparency

1 between us and the consumer so we might not need a lead
2 aggregator. I think if you talk to any for-profit college
3 exec, the one thing they wish they could get out of is doing
4 a lot of third-party lead generation from a compliance
5 perspective, from an operations perspective. It's -- you
6 know, it's incredibly expensive, and most of the schools that
7 are going to go online aren't going to try to get 200,000
8 students.

9 So, I don't think it's an industry we should
10 necessarily push someone in. Does that mean that it's bad?
11 No, it doesn't mean that it's -- it doesn't mean that it's
12 bad, but I think it's -- you know, I think it's important to
13 note that there's a lot of people with no seat at the table
14 right now, and the people that are concerned with -- you
15 know, are concerned with the compliance are really
16 sophisticated marketers, and so, you know, when Upper Iowa
17 University goes online, they're not going to be -- they're
18 not going to be at LeadsCouncil; they're not going to be, you
19 know, using all of these services.

20 And I think also when you get into lead generation
21 and you become a sophisticated lead buyer, you also have to
22 support an entire ecosystem of products because you have a
23 whole new set of problems. You've got to verify data and
24 phone numbers and addresses and how that data moves. And
25 then you got to track where it's coming from. And then you

1 got to know if the copy is compliant.

2 So, now, you're asking all these schools that were
3 never even buying leads, not only, oh, you should go buy
4 leads, but now you've got to buy these five new products to
5 be able to even operate in the industry. So, you know, I'm
6 going to take the contrarian tech founder approach and be
7 like maybe they shouldn't buy leads at all, and maybe that's
8 a conversation we should have. And I think if you look at
9 something like the college score card, which is -- which is
10 amazing, something -- you know, something really critical is
11 missing from it that you can't filter for schools that
12 actually have online degrees.

13 So, how do we create that transparency in the
14 marketplace so someone doesn't have to go to
15 BestDegreeEver.org, you know, they can go -- they can go to,
16 you know, Online.Texas.edu or whatever, you know, whatever
17 that is. And how do we -- I don't think it's our job to
18 necessarily even educate consumers on how lead generation
19 works. I think it's our job to educate consumers how to look
20 for a school, should they even go to school, do they need a
21 degree.

22 And the best conversation they will have with that
23 school isn't going to be through, you know, a third party
24 auto-dialing them; it's going to be by interacting directly
25 with the school. And, you know, there's -- you know, I think

1 there's plenty of blame to go around for everyone. And I
2 think, also, I would put that on the universities to be --
3 you know, to be more transparent and to also, you know,
4 improve your consumer experience for prospective students.
5 It's hard, you know, especially on the nonprofit side. It's
6 hard to create a great consumer experience if you're in
7 denial you're serving a consumer.

8 And, so, I think that's something, you know, that's
9 shifting right now, but, also, you know, those brands, they
10 don't necessarily need to buy leads. They have lots and lots
11 of demand, very bad technology. A lot of the major -- on the
12 nonprofit side, a lot of the major education companies have
13 applications for admission that don't even work in Chrome
14 yet, so forget buying -- forget buying leads, like, let's --
15 you know, let's help them crawl before they can walk.

16 And, Peter, I'm sorry. I'm sorry I broke your
17 heart.

18 MR. MARINELLO: Oh, well.

19 MR. EAGAN-VAN METER: Okay, so, moving on. On our
20 first panel today, we heard from a company that says it can
21 assign every lead an ID that would allow a buyer to keep
22 track of the URL the lead came from and everybody who has
23 bought and sold it previously. Is this a feasible solution,
24 a feasible approach that could be applied more widely?

25 MR. GRAGG: If everyone uses it. The deal with

1 LeadiD is you've got to participate for them to catch you.
2 And, so, you have to submit your URLs. Is it a good system?
3 Yes, if everybody participates. Will everybody participate?
4 No. Is everybody participating now? No.

5 Another analogy in the lead space that I use is a
6 tree, and the trunk of a tree is where it goes into the
7 funnel for the client. The rest of the tree, all the
8 branches are interconnected and each branch is a lead
9 provider. And, so, if you start at the top of the tree where
10 the lead starts and start bouncing branch by branch down
11 through the process, you can kind of get an idea of how many
12 branches it actually goes through to get to the trunk. Well,
13 if not all of those are participating in LeadiD, you won't
14 catch all of them, and you don't know how far upstream it
15 actually goes.

16 So, you need to employ LeadiD, yes, and then you
17 need to employ PerformLine and Omniangle or some sort of
18 tools. And then you do need some sort of self-regulation
19 associated with that. And, so, by doing all of those or
20 self-auditing, by doing all of those together, you kind of
21 squeeze out all of those bad providers. No one solution will
22 ever get you there. There's never a panacea, and I've
23 learned that. What you do is you use the best tools that you
24 have possible, the best technology that you have possible to
25 track down these gamers or these crooks that are out there.

1 MR. MORGAN: I would just add one thing. I would
2 say most of our clients that we work with use a few different
3 items across their -- their businesses in a few different
4 manners. It's strange when you do start to look at
5 compliance, that may be one of the most important parts of a
6 brand's business, and they have analytics on almost every
7 part of their business except compliance.

8 So, the type of analytics that LeadID can provide
9 or other companies can provide around this part of the
10 business is really critical and deserves the same seat at the
11 table and, quite frankly, the same capital investment. We
12 spend so much time talking with companies that spend hundreds
13 of millions of dollars a year on marketing and are challenged
14 with the thought of investing anything more than they
15 unequivocally have to in compliance.

16 And when you want to talk about protecting the
17 consumer, that's obviously the things where you know you are,
18 the things that you can control and affect. And I do believe
19 that if a company has a good pro-consumer outlook that them
20 policing themselves and there being strong penalties if they
21 don't do have the downstream effect of protecting the
22 consumer, but the truly bad actors, the truly bad actors out
23 there are probably people who are using a well known brand
24 for ill-gotten gains that the brand may not even know about.

25 So, technologies that track about come to your

1 website, the conversion rates of your leads on your website
2 and how they connected with you is great, but if someone saw
3 your brand and didn't go to your website, was sent to another
4 website, using your brand or your assets where there's brand
5 infringement and things of that nature, that's where we see a
6 lot of consumer harm being done. And that's really a
7 blindspot to most companies that we're helping some companies
8 solve because that is someplace where they have massive
9 reputational exposure.

10 The consumers have the opportunity to be victim to
11 a massive bad, and when you start looking at things like the
12 CFPB consumer complaint data base, not every complaint in
13 there about a company is triggered off stuff that they did.
14 So, I'll stop.

15 MS. MITHAL: Great. So, we have less than 25
16 minutes left, so if you have any questions, I think Spencer
17 is walking around and is available to take your cards.

18 We've talked a little bit about industry solutions,
19 technology solutions for the kind of consumer protection
20 issues we see in the lead-gen space. What about law
21 enforcement? Is that necessary? When is regulatory action
22 necessary? I'm going to start with you, Joseph.

23 MR. CHAMBERS: Well, I think that law enforcement
24 is going to be necessary given the limits -- the competitive
25 nature of the industry, given the vast sums of money that are

1 available, and given the risk to consumers, law enforcement
2 is going to have to be part of it. I think, you know, from
3 our perspective, we in the AG community have a few different
4 models that we can employ. One path is to identify and
5 investigate a particular bad actor, and it may be a bad actor
6 that is using the brand of another company without permission
7 as has been mentioned; or it could be a lead vendor that is
8 not being sufficiently monitored and is putting out a
9 solicitation that is rife with misrepresentations.

10 If that company is operating in my state, and it's
11 soliciting consumers in my state, that's a relatively easy
12 case for me to bring. But in the online space, it doesn't
13 always work like that, right? So -- and it's not like a home
14 improvement contractor in your state that you can identify
15 and bring an action against if they're harming consumers.

16 You have to be able to find the people, and I think
17 an earlier panel described the Whack-a-Mole problem; that
18 even if we are able to successfully bring that case, we have
19 only addressed a small part of the marketplace and the bad
20 actor. So, you know, moving up the model to the next best
21 scenario is engaging with an individual company, perhaps a
22 lead buyer, within a vertical, and engaging either informally
23 or through an enforcement action in seeking either terms,
24 negotiated terms, or injunctive terms of a judgment where the
25 company would have to comply with a set of principles that

1 might be somewhat similar to a best practices or a code of
2 conduct. But that would address what that specific company
3 is doing in the space.

4 I think the next best thing beyond that is to
5 engage an entire industry of lead buyers within a vertical,
6 because then you're driving the marketplace in lead
7 generators. You're capturing a broad swath of one industry,
8 engaging in a conversation with them about a set of best
9 practices that they all can agree to for when they interact
10 with lead vendors and put restrictions on the lead affiliates
11 and enshrine adverse actions to lead vendors and their
12 subaffiliates that don't comply with the contractual terms
13 and put in place, you know, lots of other specific
14 prohibitions.

15 And, you know, I think that there are lots of
16 examples where the attorneys general in partnering, of
17 course, with the FTC and our other federal partners, the
18 CFPB, where we made progress within an industry. I think my
19 Attorney General, George Jepsen, has been pretty active in
20 the privacy and data security space. He created, for
21 example, a new unit within our office that's done this
22 informal engagement with a company -- companies, and have
23 gotten traction. And I think like just like in that context,
24 our offices need to develop the technical expertise and the
25 experience and the strategic partnerships with other

1 government agencies and those in the industry to really
2 figure out a multi-prong approach that will include
3 enforcement actions but hopefully goes beyond that.

4 MS. MITHAL: And let me turn it over to the rest of
5 the panel, too. I see the rest of the panelists are
6 interested already. Okay, let me start with you, Peter.

7 MR. MARINELLO: I am ready to go. You know, those
8 are some good salient comments, Joseph. You know, from the
9 prism of self-regulation, a good robust self-regulatory
10 program really has to work hand-in-hand with law enforcement.
11 I think we all are pretty much smart enough to know that
12 self-regulation can't be viewed as a replacement to law
13 enforcement, but should really serve to complement it.

14 The important thing that self-regulation, I think,
15 does, it allows the allocation of some very limited resources
16 of the government to really concentrate and focus on the
17 egregious, nefarious players. And, generally, again, because
18 it's a voluntary process, self-regulation can work and
19 collaborate with industry members; however, again, because of
20 the resource issue that always goes on in government, that
21 always goes on in the state AG's office, they need to focus
22 their attention on the bad players. And I think that's where
23 self-regulation really can assist.

24 The one last thing about self-regulation in a law
25 enforcement context, it shouldn't be viewed by any means as a

1 free pass if you're participating in self-regulation, okay?
2 You know, state AG, FTC, FDA, CFPB, anybody still it's up to
3 them to figure out which guys they want to pursue and who the
4 bad actors are. And just because you participate in -- or
5 with the CBB, you're not getting a free pass. So, let me
6 just make that point.

7 MS. MITHAL: And, Greg?

8 MR. GRAGG: I think Lisa was up before me.

9 MS. MITHAL: Okay.

10 MS. MCGREEVY: Well, I just want to add on to what
11 everybody has been saying here, and that is it is all
12 mutually reinforcing. We are all partners in this together.
13 Government, federal government, state government, local
14 government, and the industry have to work hand-in-hand. And
15 I think the discussion today shows the different parts of the
16 ecosystem that we all have to bring together here.

17 We have this wonderful thing out there called the
18 internet that has brought incredible changes to our lives,
19 many of them and most of them are incredibly beneficial. In
20 our industry, the democratization of credit is unbelievable
21 of what's happened. But we know what the dangers are. We've
22 cleaned up the advertising in our industry.

23 I was amused to see the ad that you put up this
24 morning for short-term loans using our best practices. You
25 know, you used to go out there, three, four years ago, and

1 you could see all kinds of ads out there saying, oh, \$5,000
2 in your checking account tomorrow, no credit checks. You
3 don't see that anymore.

4 Why? Because we went out and said, you know what,
5 that's not right. And we put in place the best practices and
6 we've held the industry accountable, and I would venture to
7 say that you see virtually no ads. And if you see one, let
8 me know, because I'll go after it and take it down.

9 MR. GRAGG: I think there are enough rules and
10 regulations out there from the FTC to the CFPB to the
11 Department of Ed to the states attorneys generals. I mean,
12 they've all outlined guidelines or process or procedures that
13 we can follow. And, so, I think the rules are out there.
14 And I liken it to parenting. I've got three kids. If I tell
15 my son not to go outside but he still goes outside and I
16 don't ground him for going outside, will he stop going
17 outside? No.

18 I think the rules and regulations are there; we're
19 just not implementing, we're not executing on those, and
20 we're not going after those bad actors. And you're right, we
21 need to work as a partnership here. We need to share
22 information with each other. By doing that, we'll come to
23 the best solution.

24 The problem with more regulations is you're going
25 to push the good actors out of the space. You're going to

1 regulate the good actors out of the space. And that's not
2 what you want to do for a good ecosystem.

3 MR. MORGAN: I actually have a question, I think,
4 for Joseph and for the FTC and anyone else. One thing I
5 don't think I've heard brought up today is the concept of
6 hidden domain registration. So, I don't know if anyone else
7 knows this, but I don't know of any other type of business
8 you can run in the United States where if someone wants to
9 find out who owns the business they can't find out.

10 And if you go onto a site like Whois or a domain
11 registry company like GoDaddy.com and you want to find out
12 who owns Army.com, a site that was brought up earlier today,
13 you can find out that the domain registry and the ownership
14 is hidden -- hidden. So, you don't know if one person owns
15 that one website or if that one person owns a million
16 websites.

17 And when you look at rooting out the bad actors,
18 stopping guys who own 100,000 websites from just stamping
19 Army2.com on that website and launching it again, unless
20 there is something that's done about the hidden domain
21 ownership, it's going to be almost impossible for anything to
22 really take root, because you won't know when the person's
23 actually gone. And even when there are injunctions against
24 people from operating in industries, if the domain registry
25 is hidden, how do you know that they're not?

1 MR. MARINELLO: Yeah, it's a big challenge for us,
2 too, when companies are registering by proxy, trying to
3 figure out exactly where the source of the advertising is
4 coming from, and then all of a sudden, you go to Whois, and
5 you register by proxy to try to follow up and, my God, that's
6 just this endless, endless aggravating loop, so...

7 MS. MITHAL: And I think Kim had a thought earlier.

8 MS. TAYLOR: Yeah. I think we can all agree on bad
9 actors and there's people doing outrageously bad things, and
10 we want to, you know, stop them and blacklist them. And
11 that's fine, but I think it's important to look at the
12 industry, even when it's, quote, unquote, working well. Even
13 when it's working well and there isn't anything fraudulent,
14 is it the right thing, is it fair to the consumer. And I
15 think right now, the answer is no.

16 Like -- and obviously I'm speaking for the
17 education vertical here. You have someone that is trying to
18 make a major life decision about where to go to school. They
19 tend to be low-income; they tend to be first-generation
20 college students, which is why they're clicking on a banner
21 ad on a lead-gen site in the first place.

22 And, so, I think even when everything's been
23 compliant and it's run through the five different
24 technologies that they sell that accompany lead-gen -- you're
25 telling a user that you're matching them to the best school.

1 And we're not; we're selling people at a live auction to the
2 highest bidder for one of the most important decisions that
3 they're going to make in their life. And the people that buy
4 leads are the highest priced schools. It's not the community
5 college down the street.

6 And, so, when we tell someone -- we put them
7 through a funnel and we collect all this info from them, I
8 think we're misrepresenting their actual options. And
9 they don't know, so just challenging the assumption of how
10 the industry even works today, that it's a good thing, think
11 of -- you know, think of all these low-cost options people
12 never found out about, and there are many, many schools -- in
13 fact, most will never buy leads.

14 So, right now, we're just talking, you know, the
15 people that can afford to buy leads. And I think it's also
16 important to note this. It's not about for-profits are bad
17 and nonprofits are good, but generally the cost of traffic is
18 set in Google. Google doesn't adjust their cost per click
19 based on your tuition, so let's say a lead costs \$50 and you
20 have a 1.5 percent enrollment rate. It costs you \$5,000 to
21 enroll a student. If you are a community college, you can't
22 afford to buy leads, which is why none of those people are
23 here, and they probably never will be here, and they're not
24 going to be represented, you know, at the table or by anyone,
25 you know, in these discussions. And most of them will

1 probably never even understand the lead-gen industry. I
2 think half of us here don't understand it because it's a
3 confusing thing to understand, but we throw the consumer into
4 it and just expect them to -- you know, expect them to figure
5 this out. And, so, I think -- you know, I think we should
6 just challenge the assumption of how it even works today and
7 how do we create more visibility for options for the -- for
8 all these great schools out there that are never going to buy
9 leads.

10 MR. EAGAN-VAN METER: That's a very appropriate
11 transition to our last, I guess, topic of discussion, which
12 is the consumer themselves, and to what extent -- you know,
13 how can we educate consumers about this space. And we'll
14 start with do consumers know when they search for education
15 opportunities that they may be -- that they may be matched
16 with the highest bidder and not potentially the most
17 appropriate option?

18 MR. GRAGG: Generally, it's not the highest bidder.
19 There's a set price out there for those inquiries. And, so,
20 nobody's bidding on any inquiries. Those prices are already
21 set.

22 MS. TAYLOR: That's not -- that's not necessarily
23 true. I think one of the -- I think one of the -- one of the
24 main reasons --

25 MR. GRAGG: There's not a ping tree in the system.

1 I haven't seen one, and I've looked in the industry for 25
2 years.

3 MS. TAYLOR: Well, I think --

4 MR. GRAGG: I think, you know --

5 MS. TAYLOR: Well, it was only invented a few years
6 ago, so that wouldn't have mattered.

7 MR. GRAGG: Well, I've been around for 20 years and
8 I haven't seen it, Kim.

9 MS. TAYLOR: I think when you -- I think when you
10 look at lead --

11 MS. MITHAL: Let's let Kim finish, and then we'll
12 move on to you, Greg.

13 MS. TAYLOR: I think when you look at something
14 like lead scoring and also having worked in the industry and
15 having worked on this specific thing, when you look at
16 something like lead scoring, you have certain schools that
17 have so much data that they can assign a score on someone's
18 likelihood to enroll. Ten -- let's call it one to ten: ten
19 really likely; one not going to enroll. And, so, when the
20 school buys leads, they'll be, like, I don't want any of the
21 ones to threes, like, send those over to Peter; we don't want
22 them, whatever.

23 But the tens, we'll actually -- we'll pay more for
24 the tens. So, once someone has filled out the form, you ping
25 that against the data base and you get the score. And this

1 is pretty much how every, you know, large school with over
2 50,000 online students is going to operate. So, it is -- you
3 know, I disagree with you. It doesn't mean everyone's doing
4 it, but it is, in fact, a live auction, and I did, in fact,
5 work on it. Otherwise, I spent years in doing God knows
6 what.

7 And, so, I think it's important. You know, I think
8 it's important to note that. And it's not necessarily always
9 the highest bidder, but the effective CPL is one of the most
10 important metrics in lead gen that you do rope people off
11 because you have to make money. You're fronting the cost to
12 buy the traffic. You bought the lead.

13 You know, if you guys bought traffic to your
14 website for \$25, you know, you're trying to sell it at \$50.
15 And then one of those schools is going to come back and say,
16 we used all this technology; we're not paying for 20 percent
17 of the leads. That's why the lead-gen industry is operating
18 on these really thin margins.

19 If I went into a venture capitalist, I can't tell
20 them I work in lead gen. They would never fund me if I said
21 that I was in this business, because they just -- they hate
22 the business because they think -- yeah, they think it's
23 dying. But, yes, and so I think price is very important.
24 The consumer has no clue, and someone needs to help them.

25 MR. EAGAN-VAN METER: All right, Greg, yeah, if you

1 want to respond to that, and then Lisa. I believe we have
2 some slides of yours to show after.

3 MR. GRAGG: Sure, I can understand that's how
4 Alloy and Ampush ran things when you worked there, but, you
5 know, the majority of the lead providers that are out there
6 don't do that. You know, and the majority of the buyers out
7 there --

8 MS. TAYLOR: The majority of schools don't use lead
9 scoring to price leads? Are you joking?

10 MR. GRAGG: I work with mids and smalls and, you
11 know, we work with over 150 schools, 700 campuses. And I can
12 tell you right now, we have price set on everything. And,
13 so, you know, I think again where you came from, you're
14 basing it --

15 MS. TAYLOR: It's not where I came from; it's
16 how -- it's how all the major -- it's how all the major
17 schools work. So, I don't know if you don't have the
18 technology to implement it, but it's not about where I came
19 from. That's just the --

20 MR. GRAGG: Well, you're looking at publicly traded
21 companies that have a bottom line to push. Those people
22 aren't necessarily interested in everything that we're
23 interested in. We're interested in different things. The
24 people who have been around the space in the EDU certainly
25 are concerned about it. Certain companies aren't concerned.

1 Certain companies take advantage. The majority of the
2 clients and the people that we work with are concerned.

3 I've been to graduations. I've seen students.
4 I've seen students cry at their graduation because they're
5 the first ones graduating. I think consumers will always
6 have a choice and should have a choice to pick their channel
7 on how to reach a school or to get a loan. How we regulate
8 that, how we manage that is up to us, but I certainly won't
9 restrict the pipeline if it's fair game.

10 MS. MITHAL: Okay. And, Lisa, I know you had those
11 slides to show.

12 MS. MCGREEVY: Yeah. One of the things we, you
13 know, in our world that's important to us is to make sure
14 that consumers know which sites to go to for companies that
15 abide by OLA's best practices. So, we created this "Look for
16 the Seal" campaign, and this really came out of the FTC, an
17 enforcement action about a year ago, where the FTC went into
18 some companies and found some really bad practices. And we
19 were so upset that those companies were doing those things
20 and we didn't know about it. And, so, we created this "Look
21 for the Seal" campaign, which is embedded on over 700 member
22 company websites.

23 And, then, not just do we have the campaign, but
24 then we put advertising dollars behind it, where we went out
25 and did our own advertising campaign last fall. We're doing

1 it again now because this is the heaviest time of the year,
2 where we've been able to advertise so consumers know when
3 they go on sites, look for the OLA seal, because they know
4 that they're dealing with companies who abide by our best
5 practices.

6 MR. MARINELLO: If I hover the seal, do I get
7 additional information? Just out of curiosity.

8 MS. MCGREEVY: Yes. If you go over the seal and
9 you click on it, it takes you to our website.

10 MR. MARINELLO: We didn't prepare this, by the way.

11 MS. MCGREEVY: Thank you for that, Peter. It takes
12 you to our website, where there's all kinds of consumer tips
13 about how to ensure that you have -- that you are an informed
14 borrower when you go online, what you should expect, what you
15 should look for, and how to make sure that you are protecting
16 yourself against fraud. I think that's very important for
17 us, and that's why we put our advertising dollars -- we will
18 have spent over \$100,000 on our advertising effort on these
19 banner ads to get it out there because we think it's so
20 important that borrowers know who to borrow from.

21 MR. EAGAN-VAN METER: Thank you.

22 On an earlier panel, Pam Dixon brought up the fact
23 that a number of -- your consumers may enter their
24 information in a number of different places when seeking out
25 different either loan, education, or other opportunities. Is

1 there a way, perhaps -- and then, you know, it results in
2 maybe five times as many calls for the number of forms they
3 entered. Is there, perhaps, a way to curtail this
4 information at all? There may not be, but --

5 MR. MORGAN: I think that folks like LeadID have
6 been doing a lot of work in that space. A lot of what's
7 tracked is information sets, so they're able to tell how old
8 something is, whether it's come in as a duplicate before.
9 Obviously bad practices of people buying old leads and
10 reselling them get affected by this, but also there are
11 certain types of products and there are certain socioeconomic
12 classes where -- and certain time-based needs where if
13 someone wants something they are going to try and get it in
14 as many ways as they can.

15 So, part of that is is there technology that can
16 help, and there's technology that can help to a certain
17 extent, but, again, that's a consumer education challenge,
18 too. But you can't stop a demand curve. If I have to pay
19 rent on Friday and I just crashed my car and I need a payday
20 loan and no one is calling me back for a small-dollar loan
21 and I have an extreme sense of urgency, I'm very motivated to
22 fill out many, many things. And it's probably that impulse,
23 that the opportunity to have a solution, the extreme need you
24 may be under that can sometimes compel people to put their
25 information in far more places than they would ever want to,

1 whether they knew it was going to get bought and sold or not.

2 MR. CHAMBERS: One quick point on consumer
3 education and, you know, obviously it's not a panacea, it's a
4 complex market, it's difficult for many people to understand.
5 But I think that consumer education does have a place, and
6 whenever we do an enforcement action, we try to couple that
7 with consumer education.

8 And I think, you know, one example is scams around
9 FAFSA, which I think the CFPB had a press release yesterday
10 about their action, but just as a coincidence, we put out
11 about a year ago because of a complaint regarding the same
12 entity, we put out a press release warning people about FAFSA
13 scams and trying to direct them to the good sites where they
14 can get other information. And I think that's obviously not
15 a -- not a panacea, but something that we need to continue to
16 do and continue to think about.

17 MR. MARINELLO: Can I just jump in really quick on
18 consumer awareness? You know, it's funny, because everybody
19 in this room is very cognizant of the good work that the FTC
20 does regarding consumer awareness, whether it's the dot-com
21 disclosure guide, the update of the FTC testimonial and
22 endorsement guide. Leslie Fair has this great business
23 center blog, as well, but I'm not sure it's on the radar of
24 consumers, actually, though.

25 BBB steps in here. You know, the BBB, there are

1 116 different bureaus throughout the United States. They
2 send out these scam alerts about certain things. As a matter
3 of fact, they just unveiled this new scam tracker website
4 that I think there are already 5,500 complaints, and it's
5 only been a couple of months old. As a matter of fact, you
6 know, Ed had mentioned on the previous panel about the credit
7 cards with the chip in it now for security.

8 Of course, the fraudsters were all over that right
9 away, and there was a BBB alert on Monday, actually, talking
10 about emails that have been going out saying, hey, you may
11 have received a credit card from your bank with the new chip
12 in it. Do me a favor, confirm the information, your personal
13 information and your bank information. And these are the
14 emails that are going around.

15 So, anyway, the BBB, obviously consumer trust, as
16 you had mentioned, is such an important commodity. BBB's
17 been in this business for a hundred years of advocating
18 consumer trust. So, I'm going to leave you with that.

19 MS. MITHAL: And Patrick has woven in some audience
20 questions with his questions. I just want to ask a few more
21 of the audience questions with the couple of minutes we have
22 remaining.

23 There's a question about bad actors. How many of
24 the panelists report information to regulators for
25 enforcement of bad actors, and if not, why not?

1 MR. MARINELLO: I'll start. You know that we do.
2 So, I'll leave it there.

3 MS. MITHAL: Excellent, Peter.

4 MS. MCGREEVY: We do, and we want to continue to do
5 it.

6 MS. MITHAL: Okay, great. Another audience
7 question: Shouldn't every lead buyer demand use of LeadID
8 and only buy leads that were witnessed by LeadID? Doesn't
9 this force out bad actors?

10 MR. MORGAN: I would say that that would be a very
11 strong position to take. Some companies do. It's -- but,
12 you know, it's a multi-prong solution. And, again, as we
13 said before, that can solve a vast majority of the session-
14 based information that's out there, but you have to couple
15 that with the content that's out there. So, you can't just
16 look at did I get a real human being to my website; you also
17 need to be able to see what was the content that human being
18 saw.

19 So, LeadID is a great tool. You have to couple it
20 with tools like other ones that we've mentioned -- I'm
21 obviously fairly biased towards the company I work for --
22 that can actually show you the content in a way that you can
23 remediate that. You have to be able to use it and there's --
24 the pushback that you sometimes hear, the companies
25 implementing LeadID is they don't want to put code on their

1 website and they can't get their affiliates or their lead
2 generation partners to put the code on the website. That's
3 something that they've invested a lot of money, time, and
4 energy to try and combat.

5 Our approach is very different, where there's no
6 code that anyone puts on the website. Everything we monitor
7 is in the public domain, so there's no way to prevent our
8 crawler from looking at your site. And once we're monitoring
9 you, there's no way for you to prevent us monitoring you.
10 So, we can also monitor to make sure that companies have been
11 removed from websites.

12 MR. GRAGG: David is right. LeadiD will stop the
13 process, where the lead came from, but then you also need to
14 monitor the content. And, so, the content could be in
15 violation, and so you need to go out there and look at that
16 hard content on the site, not only where the lead came from,
17 but what the information on the site is actually saying.
18 And, so, again, a multi-prong strategy is really your best
19 strategy at the end of the day.

20 MS. TAYLOR: Sorry, just to add on to that.
21 LeadiD, great, you know, a great company, friends that
22 work there. I thought it was a little bit of a self-
23 serving question. And then also I think whenever you get
24 into that --

25 MS. MITHAL: Do you think LeadiD asked it?

1 MS. TAYLOR: I think whenever you get into that
2 territory where you're kind of forcing something like that --
3 like not LeadiD, but anything on people, it's kind of -- you
4 know, it's kind of hard. And, also, it's the type of
5 technology you'd use if you're doing really big volume of
6 leads.

7 I think a lot of the -- you know, a lot of the
8 compliance technologies, that's who they're -- that's who
9 they're for, these people that are trying to, you know,
10 validate information or make sure people are who they -- are
11 who they say they are, but it's not something you could,
12 like, force on an entire industry, especially if you look at
13 like smaller schools that might not even use something like
14 Google Analytics, let alone put some code into their -- you
15 know, into their website.

16 MS. MITHAL: Okay, great.

17 MR. EAGAN-VAN METER: Thank you all for
18 participating in our panel today. And thank you to
19 everybody. We're going to have a few closing remarks from
20 Malini.

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1 CLOSING REMARKS

2 MS. MITHAL: That's right. Okay, so, having
3 concluded this final panel, I wanted to add a few brief
4 closing thoughts, and in case there are any Halloween costume
5 parties everyone has to get to, I'm going to keep this very
6 short.

7 MR. EAGAN-VAN METER: Or already missed.

8 MS. MITHAL: So, I think we would all agree that
9 we've learned a great deal today from the panelists sitting
10 up here right now and from the other panelists that
11 participated today. Thank you so much for doing that.

12 We've heard that lead generation can offer a wide
13 variety of consumer benefits, consolidating a lot of
14 information and offers for consumers. We've heard that in
15 the mortgage market lead generation has allowed firms to
16 access more information, which, in turn, has led to an
17 increase in mortgages being denied but may have led to lower
18 mortgage rates and reduced foreclosures. This raises
19 questions about whether good lead generation practices can
20 help lead to more accurate decisions.

21 But we've also heard about risks that come with
22 lead generation. We heard about a recent study showing the
23 risks of payday lending lead generators sharing consumers'
24 sensitive data widely, including with fraudulent companies.
25 We heard that in the education marketplace consumers think

1 they're applying for jobs or learning more about government
2 benefits, but instead, the information they supplied is being
3 sold to places consumers wouldn't have expected.

4 Industry groups are taking some steps to combat
5 these practices, but what else needs to be done? What are
6 the next steps? So, again, in the spirit of Halloween, I'm
7 going to look into my crystal ball, and I'll make some
8 predictions for the near future.

9 So, I predict many people in this room will be
10 submitting public comments to the FTC by December 20th, which
11 is our comment deadline. I also predict that we will read
12 them closely to figure out what the most important steps are
13 next for us, whether they involve guidance, enforcement, or
14 other measures. I also predict that on the law enforcement
15 front, I think it's likely we'll continue to look at unlawful
16 practices involving lead generators, and we'll bring
17 enforcement actions where appropriate.

18 So, I'd like to close by again thanking our
19 panelists for participating today and thank you all in the
20 audience for attending and asking some great questions.

21 (Applause.)

22 (Whereupon, the workshop concluded at 3:46 p.m.)

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25

1 C E R T I F I C A T I O N O F R E P O R T E R

2

3 MATTER NUMBER: P134809

4 CASE TITLE: LEAD GENERATOR TARGETING PROJECT

5 DATE: OCTOBER 30, 2015

6

7 I HEREBY CERTIFY that the transcript contained
8 herein is a full and accurate transcript of the notes taken
9 by me at the hearing on the above cause before the Federal
10 Trade Commission to the best of my knowledge and belief.

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DATED: NOVEMBER 12, 2015

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JENNIFER METCALF

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C E R T I F I C A T I O N O F P R O O F R E A D E R

19

20 I HEREBY CERTIFY that I proofread the transcript
21 for accuracy in spelling, hyphenation, punctuation and
22 format.

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25

SARA J. VANCE